



Waverly High School

160 Snow Road – Lansing, MI 48917 – 517-323-3831 – www.waverlyhighschool.net

Tony Terranova, Interim Principal
Dr. Daniel Kemsley, Assistant Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 educational progress for Waverly High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Interim Principal Tony Terranova for assistance.

The AER is available for you to review electronically by visiting the following website:

<https://mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. ***Our school was identified as not having been given one of these labels.***

The 20-21 school year was almost completely virtual due to the COVID Pandemic. Initiatives that provided additional academic support for students was a "What I need" or WIN time built into the daily schedule. Our traditional PRIDE period was on hold due to the pandemic. During WIN time, all students had access to all teachers for additional support and had an adult monitoring their progress toward their educational goals. Most of our students with IEPs benefit from co-taught classes, where general and special education teachers team up to instruct.

All students of High School age within Waverly Community Schools are placed at either Waverly High School or in our Alternative Education Program. Students attending the alternative program are placed there due to credit deficiencies or other special circumstances on a referral basis. Waverly High School's School Improvement Plan is updated annually and seeks to increase student achievement in the core content areas. Enhanced instructional strategies, methods to produce a climate of achievement, and the implementation of technology are the cornerstones for achieving those goals. The WHS Program of Studies, which outlines the curriculum and course offerings, is available on the school's website, www.waverlyhighschool.net

WHS requires students to meet all of the Michigan Merit Curriculum requirements and to exceed those expectations by earning 4 additional credits.

The mean score on the SAT for WHS students that took the test was 935 this past year.

Approximately 45 % of WHS parents attended virtual Parent-Teacher Conferences in the 2020-21 school year.

WHS offers nine Advanced Placement courses in which students can gain college credit: Psychology, US History, Calculus, Biology, Chemistry, English, Statistics, Spanish and Computer Science. 98 students or approx 10%, of WHS students took advantage of these advanced programs. Less than 1% of WHS students participate in dual enrollment.

Go Math is the core mathematics curriculum at Waverly High School. Math teachers provide instruction using Go Math materials each day to teach skills like computation, problem solving, and algebraic and arithmetic thinking. Teachers monitor student progress through the use of in-class practice (both online and in writing), quizzes and tests, and projects. Michigan's state standards in math are covered in the Go Math curriculum. For information about any of the curricula at Waverly High School, please contact Chris Huff, Director of Teaching and Learning (chuff@waverlyk12.net, 517-321-7265 ext. 3030).

Students in Waverly Community Schools in grades 2 through 10 take the NWEA MAP Growth assessments, which measure what students know and inform what they are ready to learn next. The tests reveal how much growth has occurred between testing events and, when combined with national norms, show projected proficiency. Educators can track growth through the school year and over multiple years.

NWEA Results for 2019-20

(Note: Due to the COVID-19 pandemic, the results reflect student growth Fall 2019 through Winter 2020, as the spring assessments were not administered.)

9th Grade

Math: 39.1% of students are at or above the national norm
Reading: 50.6% of students are at or above the national norm
Language Usage: 50.2% of students are at or above the national norm

10th Grade

Math: 31.5% of students are at or above the national norm
Reading: 35.1% of students are at or above the national norm
Language Usage: 40.3% of students are at or above the national norm

NWEA Results for 2020-21

9th grade (Spring 2021 Results)

Math: 52% of students are at or above the national norm
Reading: N/A of students are at or above the national norm –students did not take reading test in 2020-21
Language Usage: 63% of students are at or above the national norm

10th Grade (Spring 2021 Results)

Math: 55% of students are at or above the national norm
Reading: N/A of students are at or above the national norm –students did not take reading test in 2020-21
Language Usage: 56% of students are at or above the national norm

Waverly High School is proud to be among the most diverse schools in the state of Michigan. As such, WHS students have the opportunity to engage in deep cultural experiences that are unique to our school. These experiences complement the education in the classroom and prepares students for success in the modern global society. Whether students will enroll in a college or university or seek employment after high school, WHS is a leader in preparing students for all aspects of the post-secondary society in which they will be expected to contribute.

Sincerely,

Tony Terranova

Interim Principal

Waverly High School