

January 22, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Colt Early Childhood Education Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Allison Orwat for assistance.

The AER is available for you to review electronically by visiting the following https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9361,1652,85 or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as having not been given one of these labels.

Colt Early Childhood Education Center (ECEC) is dedicated to ensuring that learners are not only present but actively engaged in a rich learning environment. Our institution embraces policies and practices that support the inclusion of all learners in the learning process. While some aspects of our institution are learner-centered, providing young learners with opportunities for input into instructional activities, we acknowledge the need for continuous improvement, particularly for our kindergarten students. Opportunities for active discovery and expression of needs and interests are prioritized, but we recognize the importance of building more options for student input.

State law requires that we also report additional information.

At Colt Early Childhood Education Center, we prioritize delivering effective Tier I instruction in all core academic areas to every student on a daily basis. We conduct reading and math assessments three times annually using a universal screener to identify students requiring additional support. Through additional formative and diagnostic assessments, we pinpoint specific areas of need. By analyzing the data, we target lagging skills and provide daily focused interventions to bridge the achievement gap. Our ongoing focus remains on improving scores for the bottom 30% of our students in ELA and Mathematics. To address this, we implement "WIN TIME," a 25-minute block during which students are grouped based on skill levels to receive

targeted interventions at their appropriate levels. We continually monitor data to ensure that our academic interventions are effectively accelerating students' achievement and narrowing the achievement gap.

Our school is a public school and pupils attending live within the district boundaries or are enrolled through the schools-of-choice program.

EL Education and Go Math are our material resources for ELA and Math Tier I instruction. The core curriculum follows Michigan State Standards. For access to specific materials or curricula, please contact Director of Teaching and Learning Chris Huff at 517-319-3030

Student Achievement Results

Colt Early Childhood Education Center assesses student achievement in reading and mathematics with Fast-Bridge early Reading and early Math composites. See chart below for results by assessment period.

| Percent of Students Scoring At/Above the Grade Level Norm | | | | | |
|---|-----------|-------------|-------------|-----------|-------------|
| | Fall 2021 | Winter 2022 | Spring 2022 | Fall 2022 | Winter 2023 |
| Reading | 32 | 33 | 38 | 31 | 40 |
| Math | 56 | 45 | 54 | 52 | 54 |

Parent-Teacher Conference Attendance

Colt Early Childhood Education Center schedules parent-teacher conferences in the fall and spring of each year. Ninety-Eight percent of our students were represented at conferences during the 2022-23 school year.

Educators at Colt ECEC engage with young learners to help them recognize their talents, potential, and meaningful goals. Diversity is celebrated at Colt ECEC, evident in our curriculum, materials, and instruction that emphasize the value of diverse cultures, backgrounds, and abilities. With a commitment to continuously improve the educational outcomes of all students, a note of congratulations should be shared by staff, students and stakeholders at Colt ECEC.

Sincerely,

Allison Orwat
Principal, Colt Early Childhood Education Center