

Waverly Community Schools
Colt ECEC SCHOOL
4344 W. Michigan Ave.
Lansing, MI 48917
(517) 323-3777

R. N. Talifarro, Principal

Stacy Maiville, Head Secretary
Shelia Conrad, Student Services Secretary

August 2014

Dear Family and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Colt Early Childhood Education Center (Colt ECEC). The AER addresses the complex reporting information required by federal and state laws. Colt's report contains information about student assessment, Adequate Yearly Progress, and teacher quality. If you have any questions about the AER, please contact Dorothy Blackwell, Waverly Community Schools Chief Academic Officer.

The AER is available for you to review electronically by visiting the following website: <http://www.waverlycommunityschools.net> and visiting the Colt ECEC home page or you may review a copy in the main office.

Colt ECEC draws its population from within the Waverly Community School district and houses all the pre-kindergarten, kindergarten, and first grade students. We also accept Schools of Choice and tuition students through an open enrollment process based on available space in each grade level.

To read our most recent School Improvement report, please visit this website: http://www.coltelementary.net/for_parents/curriculum_instruction. Our goals focus on three areas; reading, mathematics, and positive behavior. These goals are worked on throughout the school year and reviewed and revised annually. Our Parent Teacher Organization is given updates on our progress several times during the school year. We also have a parent on our School Improvement team for both 2012-2013 and 2013-2014 school years.

Our school improvement efforts are ongoing and are adjusted regularly to comply with the Strategic Plan and district wide NCA Accreditation goals. All staff members participate in school improvement efforts, maintaining focus on specific strategies that will help each of our students achieve success in math, reading, and writing curriculum. Students are benchmarked at the beginning of the year to obtain baseline information. Then using a data-driven decision making model, our school improvement goals are identified. The results of the Quarterly Assessments and AimsWeb tests indicate that Colt students are meeting and/or exceeding grade level expectations in literacy and mathematics. We have a strong emphasis on the district's character clusters of care, honesty, responsibility, and respect.

The Colt ECEC team is a caring, dynamic community of educators who joyfully celebrate teaching and learning. We have approximately 450 students, ages three to seven years old. All learners feel protected, safe, respected, understood, valued, and loved. We support everyone with dignity and care, and stress the unique worth of each individual and the acceptance and appreciation of differences. We emphasize cooperation, building good character, and a commitment toward the larger community. We establish positive and frequent home-school interactions.

At Colt, everyone is a teacher and everyone is a learner. We build on the strengths of every individual by using a variety of teaching methods and styles. We encourage everyone to develop and explore their talents and abilities to their fullest potential. We are

committed to helping each learner develop thinking processes and lifelong learning skills. We work with each other in flexible, changing groupings that encourage new and different insights, while maintaining a high degree of continuity and care.

We provide an integrated curriculum, which meets the developmental needs of all students. Basic skills are tied to personal learning needs and goals are made meaningful through integrated instruction. We balance independent thinking and self-evaluation, with sensitivity to the needs of self and others. We nurture our minds, bodies, and creative spirits through active, purposeful exploration of the sciences, literature, problem-solving and computational skills, communication skills, creative arts, physical skills, and the use of technology. At Colt, all students will receive a quality education rooted in excellence.

We are very proud of our parent participation rate – over 95% of our parents attend parent teacher conferences each year. We welcome parent volunteers both during the day and after school for activities. We also have a very active Parent Teacher Organization, that sponsors our field trips, book fairs, evening family events, and many activities designed to support our students and parents throughout the school year. Every child that walks through the doors of Colt ECEC is supported to reach their personal best. We are very proud of our school!

Colts' grade level curriculum is based on the Common Core State Standards. You may access this curriculum at the curriculum and instruction link at http://www.waverlycommunityschools.net/administration/curriculum_instruction. Each Pre-k - 1 grade teacher worked together to write a common curriculum guide which gives consistency to the delivery of our curriculum.

The state has identified some schools with the status of Reward, Focus or Priority based upon proficiency rates on state mandated assessments. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Because Colt is a Pre-K – first grade building that is not required to give the mandated state assessment, we are not identified by any of the aforementioned labels.

Each K-4 teacher in our district worked collaboratively to develop a common curriculum map that provided a framework for the consistency of the delivery of the curriculum. During the 2013-2014 school year, Colt ECEC participated in Multi-Tiered Support System training through Ingham ISD. We will continue this effort in the coming school year. We will also continue to use the AIMSweb program, which will provide us with data in both literacy and math. The program will also give us a tool to track student progress, interventions and their response to instructional and/or behavioral intervention.

I would like to congratulate our students, staff and parents for their continued hard work and support of our efforts. It is our duty as parents, community members, and educators to help each of our children discover their gifts and strengths so that they can grow into a contributing member of society. We value and appreciate your partnership in our efforts to provide the best educational experience for every child.

In the Interest of Children,

RaShawnda N. Talifarro

*RaShawnda Talifarro, Principal
Colt Early Childhood Education Center*

**Annual Education Report
Waverly Community Schools**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2012-13	40.9%	29.3%	0.6%	28.7%	19.5%	51.2%
Mathematics	3rd Grade	All Students	2013-14	40.1%	41.1%	6.3%	34.9%	19.4%	39.4%
Mathematics	3rd Grade	African American	2012-13	18%	21.2%	0%	21.2%	18.2%	60.6%
Mathematics	3rd Grade	African American	2013-14	18.2%	21.9%	6.3%	15.6%	34.4%	43.8%
Mathematics	3rd Grade	Asian	2012-13	65.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Asian	2013-14	66%	64.3%	7.1%	57.1%	7.1%	28.6%
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	25.7%	17.9%	0%	17.9%	21.4%	60.7%
Mathematics	3rd Grade	Hispanic of Any Race	2013-14	26.3%	23.1%	0%	23.1%	15.4%	61.5%
Mathematics	3rd Grade	Two or More Races	2012-13	40%	30.8%	0%	30.8%	23.1%	46.2%
Mathematics	3rd Grade	Two or More Races	2013-14	38.1%	30%	3.3%	26.7%	26.7%	43.3%
Mathematics	3rd Grade	White	2012-13	47.4%	38.9%	1.4%	37.5%	16.7%	44.4%
Mathematics	3rd Grade	White	2013-14	46.6%	51.2%	8.1%	43%	14%	34.9%
Mathematics	3rd Grade	Female	2012-13	39.8%	31.4%	0%	31.4%	18.6%	50%
Mathematics	3rd Grade	Female	2013-14	39.7%	41.7%	4.8%	36.9%	16.7%	41.7%
Mathematics	3rd Grade	Male	2012-13	42%	27.7%	1.1%	26.6%	20.2%	52.1%
Mathematics	3rd Grade	Male	2013-14	40.6%	40.7%	7.7%	33%	22%	37.4%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	26.8%	23.3%	0%	23.3%	19.8%	56.9%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	26.9%	37.2%	1.8%	35.4%	22.1%	40.7%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	English Language Learners	2012-13	23%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	English Language Learners	2013-14	26.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Students With Disabilities	2012-13	21.5%	9.5%	0%	9.5%	4.8%	85.7%
Mathematics	3rd Grade	Students With Disabilities	2013-14	22.2%	16.7%	0%	16.7%	22.2%	61.1%
Mathematics	4th Grade	All Students	2012-13	46.1%	47.1%	8.2%	38.8%	20.6%	32.4%
Mathematics	4th Grade	All Students	2013-14	45.3%	39.1%	4%	35.1%	17.2%	43.7%
Mathematics	4th Grade	American Indian	2012-13	39.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	20%	34.3%	0%	34.3%	20%	45.7%
Mathematics	4th Grade	African American	2013-14	18.2%	21.6%	2.7%	18.9%	21.6%	56.8%
Mathematics	4th Grade	Asian	2012-13	71.4%	50%	10%	40%	40%	10%
Mathematics	4th Grade	Asian	2013-14	69.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2012-13	33.3%	34.5%	13.8%	20.7%	24.1%	41.4%
Mathematics	4th Grade	Hispanic of Any Race	2013-14	29.3%	32%	0%	32%	8%	60%
Mathematics	4th Grade	Native Hawaiian or Other Pacific Islander	2013-14	46.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2012-13	44.3%	48%	8%	40%	12%	40%

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Mathematics	4th Grade	Two or More Races	2013-14	43.8%	35.5%	3.2%	32.3%	16.1%	48.4%
Mathematics	4th Grade	White	2012-13	53%	58.6%	10%	48.6%	20%	21.4%
Mathematics	4th Grade	White	2013-14	52.9%	52%	6.7%	45.3%	16%	32%
Mathematics	4th Grade	Female	2012-13	45.7%	39%	8.5%	30.5%	23.2%	37.8%
Mathematics	4th Grade	Female	2013-14	43.4%	33.8%	3.9%	29.9%	14.3%	51.9%
Mathematics	4th Grade	Male	2012-13	46.4%	54.5%	8%	46.6%	18.2%	27.3%
Mathematics	4th Grade	Male	2013-14	47.2%	43.3%	4.1%	39.2%	19.6%	37.1%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	31.1%	40.5%	7.2%	33.3%	20.7%	38.7%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	29.5%	29.3%	3.4%	25.9%	21.6%	49.1%
Mathematics	4th Grade	English Language Learners	2012-13	24.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Students With Disabilities	2012-13	23%	4.3%	0%	4.3%	17.4%	78.3%
Mathematics	4th Grade	Students With Disabilities	2013-14	23.2%	12%	0%	12%	8%	80%
Mathematics	5th Grade	All Students	2012-13	45.7%	42.2%	3.1%	39.1%	20.3%	37.5%
Mathematics	5th Grade	All Students	2013-14	45.2%	45.1%	5.2%	39.9%	22.5%	32.4%
Mathematics	5th Grade	American Indian	2012-13	34.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	American Indian	2013-14	35.9%	<10	<10	<10	<10	<10

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Mathematics	5th Grade	African American	2012-13	20.5%	44.2%	4.7%	39.5%	18.6%	37.2%
Mathematics	5th Grade	African American	2013-14	20%	32.4%	2.9%	29.4%	29.4%	38.2%
Mathematics	5th Grade	Asian	2012-13	74.7%	63.6%	9.1%	54.5%	9.1%	27.3%
Mathematics	5th Grade	Asian	2013-14	73.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	31.7%	30%	0%	30%	16.7%	53.3%
Mathematics	5th Grade	Hispanic of Any Race	2013-14	32.3%	40%	10%	30%	20%	40%
Mathematics	5th Grade	Two or More Races	2012-13	42.7%	28.6%	0%	28.6%	38.1%	33.3%
Mathematics	5th Grade	Two or More Races	2013-14	43.2%	50%	0%	50%	10.7%	39.3%
Mathematics	5th Grade	White	2012-13	52.4%	47.1%	3.5%	43.5%	20%	32.9%
Mathematics	5th Grade	White	2013-14	51.7%	52.1%	5.6%	46.5%	22.5%	25.4%
Mathematics	5th Grade	Female	2012-13	43.9%	39.1%	3.3%	35.9%	22.8%	38%
Mathematics	5th Grade	Female	2013-14	44.7%	41%	2.4%	38.6%	22.9%	36.1%
Mathematics	5th Grade	Male	2012-13	47.5%	45%	3%	42%	18%	37%
Mathematics	5th Grade	Male	2013-14	45.7%	48.9%	7.8%	41.1%	22.2%	28.9%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	33.6%	1.8%	31.9%	18.6%	47.8%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	29.5%	36.5%	4.8%	31.7%	25%	38.5%
Mathematics	5th Grade	English Language Learners	2012-13	22.9%	<10	<10	<10	<10	<10

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Mathematics	5th Grade	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	11.1%	0%	11.1%	3.7%	85.2%
Mathematics	5th Grade	Students With Disabilities	2013-14	20%	4.5%	0%	4.5%	22.7%	72.7%
Mathematics	6th Grade	All Students	2012-13	40.2%	29.6%	2.7%	26.9%	21%	49.5%
Mathematics	6th Grade	All Students	2013-14	41.5%	40.6%	5.8%	34.8%	20.3%	39.1%
Mathematics	6th Grade	American Indian	2012-13	29.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	American Indian	2013-14	27.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	15.9%	13.3%	0%	13.3%	26.7%	60%
Mathematics	6th Grade	African American	2013-14	17.6%	42%	6%	36%	20%	38%
Mathematics	6th Grade	Asian	2012-13	70.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Asian	2013-14	73.2%	72.7%	0%	72.7%	9.1%	18.2%
Mathematics	6th Grade	Hispanic of Any Race	2012-13	26.3%	27.5%	0%	27.5%	20%	52.5%
Mathematics	6th Grade	Hispanic of Any Race	2013-14	27.6%	31.6%	0%	31.6%	15.8%	52.6%
Mathematics	6th Grade	Two or More Races	2012-13	36.1%	20%	0%	20%	30%	50%
Mathematics	6th Grade	Two or More Races	2013-14	39.1%	30%	0%	30%	30%	40%
Mathematics	6th Grade	White	2012-13	46.6%	41.7%	5.6%	36.1%	13.9%	44.4%
Mathematics	6th Grade	White	2013-14	47.6%	43%	10.5%	32.6%	22.1%	34.9%

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Mathematics	6th Grade	Female	2012-13	38.8%	29.5%	3.4%	26.1%	21.6%	48.9%
Mathematics	6th Grade	Female	2013-14	40.9%	40.6%	6.3%	34.4%	19.8%	39.6%
Mathematics	6th Grade	Male	2012-13	41.4%	29.6%	2%	27.6%	20.4%	50%
Mathematics	6th Grade	Male	2013-14	42%	40.5%	5.4%	35.1%	20.7%	38.7%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	24.6%	23.7%	0.8%	22.9%	21.2%	55.1%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	25.9%	32.3%	2.4%	29.9%	18.9%	48.8%
Mathematics	6th Grade	English Language Learners	2012-13	18.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade	English Language Learners	2013-14	18.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Students With Disabilities	2012-13	13.2%	2.6%	0%	2.6%	15.4%	82.1%
Mathematics	6th Grade	Students With Disabilities	2013-14	14.3%	9.5%	4.8%	4.8%	4.8%	85.7%
Mathematics	7th Grade	All Students	2012-13	38.1%	35.2%	0.4%	34.7%	23.7%	41.1%
Mathematics	7th Grade	All Students	2013-14	39.2%	32.6%	0%	32.6%	21.9%	45.5%
Mathematics	7th Grade	African American	2012-13	15.4%	21.1%	0%	21.1%	28.1%	50.9%
Mathematics	7th Grade	African American	2013-14	15.3%	20.3%	0%	20.3%	20.3%	59.3%
Mathematics	7th Grade	Asian	2012-13	70.4%	45.5%	0%	45.5%	27.3%	27.3%
Mathematics	7th Grade	Asian	2013-14	69.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	23.8%	17.1%	2.4%	14.6%	26.8%	56.1%

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Mathematics	7th Grade	Hispanic of Any Race	2013-14	25.4%	24.3%	0%	24.3%	29.7%	45.9%
Mathematics	7th Grade	Native Hawaiian or Other Pacific Islander	2012-13	53.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2012-13	34.5%	36.7%	0%	36.7%	23.3%	40%
Mathematics	7th Grade	Two or More Races	2013-14	34.8%	26.1%	0%	26.1%	21.7%	52.2%
Mathematics	7th Grade	White	2012-13	44.2%	50%	0%	50%	19.8%	30.2%
Mathematics	7th Grade	White	2013-14	45.4%	50%	0%	50%	18.3%	31.7%
Mathematics	7th Grade	Female	2012-13	38.8%	37.1%	0%	37.1%	28.2%	34.7%
Mathematics	7th Grade	Female	2013-14	39.9%	33.7%	0%	33.7%	20.7%	45.7%
Mathematics	7th Grade	Male	2012-13	37.5%	33%	0.9%	32.1%	18.8%	48.2%
Mathematics	7th Grade	Male	2013-14	38.5%	31.6%	0%	31.6%	23.2%	45.3%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	22.5%	32.3%	0.8%	31.5%	20.5%	47.2%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	23.5%	21.5%	0%	21.5%	26.2%	52.3%
Mathematics	7th Grade	English Language Learners	2012-13	14%	<10	<10	<10	<10	<10
Mathematics	7th Grade	English Language Learners	2013-14	14.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Students With Disabilities	2012-13	9.8%	2.6%	0%	2.6%	12.8%	84.6%

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Mathematics	7th Grade	Students With Disabilities	2013-14	10.4%	0%	0%	0%	0%	100%
Mathematics	8th Grade	All Students	2012-13	34.5%	24.7%	5.6%	19.1%	24.7%	50.6%
Mathematics	8th Grade	All Students	2013-14	34.5%	36.6%	6%	30.6%	15.7%	47.7%
Mathematics	8th Grade	American Indian	2012-13	22.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	11.9%	16.1%	1.6%	14.5%	30.6%	53.2%
Mathematics	8th Grade	African American	2013-14	11.4%	24.1%	3.4%	20.7%	19%	56.9%
Mathematics	8th Grade	Asian	2012-13	66.7%	36.4%	9.1%	27.3%	9.1%	54.5%
Mathematics	8th Grade	Asian	2013-14	66.7%	54.5%	36.4%	18.2%	18.2%	27.3%
Mathematics	8th Grade	Hispanic of Any Race	2012-13	19.9%	16.7%	7.4%	9.3%	24.1%	59.3%
Mathematics	8th Grade	Hispanic of Any Race	2013-14	20.4%	23.8%	0%	23.8%	16.7%	59.5%
Mathematics	8th Grade	Native Hawaiian or Other Pacific Islander	2013-14	46.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Two or More Races	2012-13	31.2%	22%	4.9%	17.1%	29.3%	48.8%
Mathematics	8th Grade	Two or More Races	2013-14	31.5%	35.7%	3.6%	32.1%	17.9%	46.4%
Mathematics	8th Grade	White	2012-13	40.4%	36.6%	7.3%	29.3%	20.7%	42.7%
Mathematics	8th Grade	White	2013-14	40.5%	48.4%	7.4%	41.1%	12.6%	38.9%
Mathematics	8th Grade	Female	2012-13	34.1%	25%	4.6%	20.4%	24.1%	50.9%
Mathematics	8th Grade	Female	2013-14	33.8%	37.8%	5.5%	32.3%	22%	40.2%

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Mathematics	8th Grade	Male	2012-13	34.9%	24.5%	6.3%	18.2%	25.2%	50.3%
Mathematics	8th Grade	Male	2013-14	35.3%	35.2%	6.5%	28.7%	8.3%	56.5%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	18.7%	18.2%	2.2%	16.1%	21.2%	60.6%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	18.7%	25.6%	1.6%	24%	17.6%	56.8%
Mathematics	8th Grade	English Language Learners	2012-13	11%	<10	<10	<10	<10	<10
Mathematics	8th Grade	English Language Learners	2013-14	12.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Students With Disabilities	2012-13	6.9%	3.4%	0%	3.4%	3.4%	93.1%
Mathematics	8th Grade	Students With Disabilities	2013-14	8.2%	9.4%	0%	9.4%	3.1%	87.5%
Reading	3rd Grade	All Students	2012-13	66.5%	54.9%	4.9%	50%	29.3%	15.9%
Reading	3rd Grade	All Students	2013-14	61.3%	64.4%	8%	56.3%	30.5%	5.2%
Reading	3rd Grade	African American	2012-13	44.8%	48.5%	0%	48.5%	30.3%	21.2%
Reading	3rd Grade	African American	2013-14	37.3%	56.3%	6.3%	50%	31.3%	12.5%
Reading	3rd Grade	Asian	2012-13	79%	<10	<10	<10	<10	<10
Reading	3rd Grade	Asian	2013-14	76.2%	78.6%	0%	78.6%	21.4%	0%
Reading	3rd Grade	Hispanic of Any Race	2012-13	53.5%	46.4%	3.6%	42.9%	28.6%	25%
Reading	3rd Grade	Hispanic of Any Race	2013-14	46.9%	76.9%	15.4%	61.5%	23.1%	0%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	Two or More Races	2012-13	67.6%	57.7%	3.8%	53.8%	26.9%	15.4%
Reading	3rd Grade	Two or More Races	2013-14	61.8%	66.7%	13.3%	53.3%	30%	3.3%
Reading	3rd Grade	White	2012-13	73%	58.3%	6.9%	51.4%	31.9%	9.7%
Reading	3rd Grade	White	2013-14	68.8%	62.4%	7.1%	55.3%	32.9%	4.7%
Reading	3rd Grade	Female	2012-13	70.2%	64.3%	7.1%	57.1%	21.4%	14.3%
Reading	3rd Grade	Female	2013-14	64.1%	71.4%	9.5%	61.9%	22.6%	6%
Reading	3rd Grade	Male	2012-13	63%	47.9%	3.2%	44.7%	35.1%	17%
Reading	3rd Grade	Male	2013-14	58.6%	57.8%	6.7%	51.1%	37.8%	4.4%
Reading	3rd Grade	Economically Disadvantaged	2012-13	53.8%	50.9%	5.2%	45.7%	31.9%	17.2%
Reading	3rd Grade	Economically Disadvantaged	2013-14	47.9%	63.7%	6.2%	57.5%	31%	5.3%
Reading	3rd Grade	English Language Learners	2012-13	41.5%	<10	<10	<10	<10	<10
Reading	3rd Grade	English Language Learners	2013-14	37.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Students With Disabilities	2012-13	37.9%	14.3%	0%	14.3%	38.1%	47.6%
Reading	3rd Grade	Students With Disabilities	2013-14	35.1%	38.9%	11.1%	27.8%	33.3%	27.8%
Reading	4th Grade	All Students	2012-13	68.1%	65.9%	4.7%	61.2%	27.1%	7.1%
Reading	4th Grade	All Students	2013-14	70%	62.1%	4%	58%	23.6%	14.4%

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Reading	4th Grade	American Indian	2012-13	66.4%	<10	<10	<10	<10	<10
Reading	4th Grade	African American	2012-13	43%	55.6%	0%	55.6%	30.6%	13.9%
Reading	4th Grade	African American	2013-14	47.6%	62.2%	0%	62.2%	18.9%	18.9%
Reading	4th Grade	Asian	2012-13	79.2%	<10	<10	<10	<10	<10
Reading	4th Grade	Asian	2013-14	81.1%	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2012-13	57.5%	62.1%	6.9%	55.2%	27.6%	10.3%
Reading	4th Grade	Hispanic of Any Race	2013-14	57.8%	56%	4%	52%	24%	20%
Reading	4th Grade	Native Hawaiian or Other Pacific Islander	2013-14	76.8%	<10	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2012-13	68.7%	56%	4%	52%	40%	4%
Reading	4th Grade	Two or More Races	2013-14	71.2%	61.3%	0%	61.3%	22.6%	16.1%
Reading	4th Grade	White	2012-13	75.1%	77.1%	7.1%	70%	18.6%	4.3%
Reading	4th Grade	White	2013-14	76.5%	66.7%	6.7%	60%	24%	9.3%
Reading	4th Grade	Female	2012-13	71.1%	75.6%	4.9%	70.7%	20.7%	3.7%
Reading	4th Grade	Female	2013-14	73%	70.1%	6.5%	63.6%	16.9%	13%
Reading	4th Grade	Male	2012-13	65.1%	56.8%	4.5%	52.3%	33%	10.2%
Reading	4th Grade	Male	2013-14	67%	55.7%	2.1%	53.6%	28.9%	15.5%
Reading	4th Grade	Economically Disadvantaged	2012-13	55.1%	61.3%	2.7%	58.6%	30.6%	8.1%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	Economically Disadvantaged	2013-14	57.3%	57.8%	2.6%	55.2%	25.9%	16.4%
Reading	4th Grade	English Language Learners	2012-13	39.1%	<10	<10	<10	<10	<10
Reading	4th Grade	English Language Learners	2013-14	42.9%	<10	<10	<10	<10	<10
Reading	4th Grade	Students With Disabilities	2012-13	38.3%	21.7%	0%	21.7%	34.8%	43.5%
Reading	4th Grade	Students With Disabilities	2013-14	41.6%	20%	0%	20%	24%	56%
Reading	5th Grade	All Students	2012-13	70.4%	68.1%	7.4%	60.6%	20.7%	11.2%
Reading	5th Grade	All Students	2013-14	71.7%	76.9%	16.8%	60.1%	15%	8.1%
Reading	5th Grade	American Indian	2012-13	64.1%	<10	<10	<10	<10	<10
Reading	5th Grade	American Indian	2013-14	70.2%	<10	<10	<10	<10	<10
Reading	5th Grade	African American	2012-13	47.8%	65.1%	7%	58.1%	20.9%	14%
Reading	5th Grade	African American	2013-14	48.7%	67.6%	8.8%	58.8%	11.8%	20.6%
Reading	5th Grade	Asian	2012-13	81.5%	60%	0%	60%	40%	0%
Reading	5th Grade	Asian	2013-14	80%	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2012-13	58.1%	55.2%	3.4%	51.7%	34.5%	10.3%
Reading	5th Grade	Hispanic of Any Race	2013-14	60.8%	73.3%	13.3%	60%	13.3%	13.3%
Reading	5th Grade	Two or More Races	2012-13	70.4%	71.4%	4.8%	66.7%	19%	9.5%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	Two or More Races	2013-14	72.6%	82.1%	17.9%	64.3%	14.3%	3.6%
Reading	5th Grade	White	2012-13	76.9%	74.7%	10.8%	63.9%	13.3%	12%
Reading	5th Grade	White	2013-14	78.2%	80.3%	23.9%	56.3%	16.9%	2.8%
Reading	5th Grade	Female	2012-13	74.1%	67.8%	6.7%	61.1%	21.1%	11.1%
Reading	5th Grade	Female	2013-14	74.2%	81.9%	19.3%	62.7%	15.7%	2.4%
Reading	5th Grade	Male	2012-13	66.8%	68.4%	8.2%	60.2%	20.4%	11.2%
Reading	5th Grade	Male	2013-14	69.2%	72.2%	14.4%	57.8%	14.4%	13.3%
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	63.3%	4.6%	58.7%	23.9%	12.8%
Reading	5th Grade	Economically Disadvantaged	2013-14	59.4%	71.2%	11.5%	59.6%	17.3%	11.5%
Reading	5th Grade	English Language Learners	2012-13	36.3%	<10	<10	<10	<10	<10
Reading	5th Grade	English Language Learners	2013-14	39.2%	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	26.9%	3.8%	23.1%	26.9%	46.2%
Reading	5th Grade	Students With Disabilities	2013-14	41.1%	27.3%	0%	27.3%	31.8%	40.9%
Reading	6th Grade	All Students	2012-13	68.2%	63.2%	16.8%	46.5%	16.8%	20%
Reading	6th Grade	All Students	2013-14	71.5%	73.6%	17.8%	55.8%	16.3%	10.1%
Reading	6th Grade	American Indian	2012-13	61.1%	<10	<10	<10	<10	<10
Reading	6th Grade	American Indian	2013-14	64.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	African American	2012-13	46.4%	56.5%	10.9%	45.7%	10.9%	32.6%
Reading	6th Grade	African American	2013-14	50%	64.7%	17.6%	47.1%	13.7%	21.6%
Reading	6th Grade	Asian	2012-13	82.3%	<10	<10	<10	<10	<10
Reading	6th Grade	Asian	2013-14	82.4%	63.6%	18.2%	45.5%	36.4%	0%
Reading	6th Grade	Hispanic of Any Race	2012-13	57.6%	60%	20%	40%	20%	20%
Reading	6th Grade	Hispanic of Any Race	2013-14	60.1%	71.1%	13.2%	57.9%	21.1%	7.9%
Reading	6th Grade	Two or More Races	2012-13	67%	40%	5%	35%	30%	30%
Reading	6th Grade	Two or More Races	2013-14	70.4%	70%	10%	60%	25%	5%
Reading	6th Grade	White	2012-13	74.3%	77.5%	23.9%	53.5%	14.1%	8.5%
Reading	6th Grade	White	2013-14	77.7%	81.4%	22.1%	59.3%	11.6%	7%
Reading	6th Grade	Female	2012-13	71.2%	67%	22.7%	44.3%	15.9%	17%
Reading	6th Grade	Female	2013-14	74.7%	78.4%	21.6%	56.7%	10.3%	11.3%
Reading	6th Grade	Male	2012-13	65.4%	59.8%	11.3%	48.5%	17.5%	22.7%
Reading	6th Grade	Male	2013-14	68.4%	69.4%	14.4%	55%	21.6%	9%
Reading	6th Grade	Economically Disadvantaged	2012-13	56.4%	57.3%	11.1%	46.2%	19.7%	23.1%
Reading	6th Grade	Economically Disadvantaged	2013-14	59.2%	67.7%	12.6%	55.1%	18.9%	13.4%
Reading	6th Grade	English Language Learners	2012-13	36.7%	<10	<10	<10	<10	<10

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Reading	6th Grade	English Language Learners	2013-14	36.8%	<10	<10	<10	<10	<10
Reading	6th Grade	Students With Disabilities	2012-13	32.8%	28.2%	5.1%	23.1%	17.9%	53.8%
Reading	6th Grade	Students With Disabilities	2013-14	33.6%	23.8%	4.8%	19%	23.8%	52.4%
Reading	7th Grade	All Students	2012-13	62%	55.3%	9.8%	45.5%	23.4%	21.3%
Reading	7th Grade	All Students	2013-14	60.4%	48.7%	9.5%	39.2%	28.6%	22.8%
Reading	7th Grade	African American	2012-13	36.8%	44.6%	5.4%	39.3%	30.4%	25%
Reading	7th Grade	African American	2013-14	34.6%	37.7%	4.9%	32.8%	26.2%	36.1%
Reading	7th Grade	Asian	2012-13	75.4%	45.5%	0%	45.5%	36.4%	18.2%
Reading	7th Grade	Asian	2013-14	75.2%	<10	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2012-13	47%	55%	0%	55%	22.5%	22.5%
Reading	7th Grade	Hispanic of Any Race	2013-14	46.8%	35.1%	2.7%	32.4%	45.9%	18.9%
Reading	7th Grade	Native Hawaiian or Other Pacific Islander	2012-13	68.3%	<10	<10	<10	<10	<10
Reading	7th Grade	Two or More Races	2012-13	61.8%	63.3%	10%	53.3%	16.7%	20%
Reading	7th Grade	Two or More Races	2013-14	59%	30.4%	4.3%	26.1%	34.8%	34.8%
Reading	7th Grade	White	2012-13	69.5%	60.8%	17.5%	43.3%	20.6%	18.6%
Reading	7th Grade	White	2013-14	67.8%	75%	21.7%	53.3%	18.3%	6.7%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Female	2012-13	65.3%	56.9%	9.8%	47.2%	27.6%	15.4%
Reading	7th Grade	Female	2013-14	62.5%	50.5%	8.6%	41.9%	28%	21.5%
Reading	7th Grade	Male	2012-13	58.8%	53.6%	9.8%	43.8%	18.8%	27.7%
Reading	7th Grade	Male	2013-14	58.4%	46.9%	10.4%	36.5%	29.2%	24%
Reading	7th Grade	Economically Disadvantaged	2012-13	47.4%	49.6%	9.4%	40.2%	25.2%	25.2%
Reading	7th Grade	Economically Disadvantaged	2013-14	45.4%	40.7%	6.5%	34.3%	30.6%	28.7%
Reading	7th Grade	English Language Learners	2012-13	20.9%	<10	<10	<10	<10	<10
Reading	7th Grade	English Language Learners	2013-14	23%	<10	<10	<10	<10	<10
Reading	7th Grade	Students With Disabilities	2012-13	23%	17.5%	0%	17.5%	15%	67.5%
Reading	7th Grade	Students With Disabilities	2013-14	22.9%	7.7%	0%	7.7%	23.1%	69.2%
Reading	8th Grade	All Students	2012-13	65.7%	57.4%	4.4%	53%	27.5%	15.1%
Reading	8th Grade	All Students	2013-14	72.7%	65.2%	23.6%	41.6%	18%	16.7%
Reading	8th Grade	American Indian	2012-13	58.1%	<10	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	45.2%	51.6%	1.6%	50%	40.3%	8.1%
Reading	8th Grade	African American	2013-14	49.7%	57.9%	14%	43.9%	19.3%	22.8%
Reading	8th Grade	Asian	2012-13	79.9%	45.5%	9.1%	36.4%	18.2%	36.4%
Reading	8th Grade	Asian	2013-14	84.2%	81.8%	27.3%	54.5%	0%	18.2%

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Reading	8th Grade	Hispanic of Any Race	2012-13	56.5%	44.4%	7.4%	37%	29.6%	25.9%
Reading	8th Grade	Hispanic of Any Race	2013-14	61.8%	59.5%	21.4%	38.1%	26.2%	14.3%
Reading	8th Grade	Native Hawaiian or Other Pacific Islander	2013-14	72.2%	<10	<10	<10	<10	<10
Reading	8th Grade	Two or More Races	2012-13	65.6%	56.1%	4.9%	51.2%	29.3%	14.6%
Reading	8th Grade	Two or More Races	2013-14	72.5%	71.4%	21.4%	50%	14.3%	14.3%
Reading	8th Grade	White	2012-13	71.2%	72%	3.7%	68.3%	17.1%	11%
Reading	8th Grade	White	2013-14	79.2%	68.1%	30.9%	37.2%	17%	14.9%
Reading	8th Grade	Female	2012-13	70.1%	63%	3.7%	59.3%	28.7%	8.3%
Reading	8th Grade	Female	2013-14	74.6%	66.9%	21.3%	45.7%	19.7%	13.4%
Reading	8th Grade	Male	2012-13	61.5%	53.1%	4.9%	48.3%	26.6%	20.3%
Reading	8th Grade	Male	2013-14	70.9%	63.2%	26.4%	36.8%	16%	20.8%
Reading	8th Grade	Economically Disadvantaged	2012-13	53%	50.4%	2.9%	47.4%	31.4%	18.2%
Reading	8th Grade	Economically Disadvantaged	2013-14	60.1%	54.5%	18.7%	35.8%	22%	23.6%
Reading	8th Grade	English Language Learners	2012-13	31.6%	<10	<10	<10	<10	<10
Reading	8th Grade	English Language Learners	2013-14	35.5%	<10	<10	<10	<10	<10

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Reading	8th Grade	Students With Disabilities	2012-13	26.4%	17.2%	0%	17.2%	20.7%	62.1%
Reading	8th Grade	Students With Disabilities	2013-14	33.9%	18.8%	3.1%	15.6%	21.9%	59.4%
Science	5th Grade	All Students	2012-13	13.1%	4.7%	0.5%	4.2%	35.4%	59.9%
Science	5th Grade	All Students	2013-14	16.8%	11.6%	4.6%	6.9%	34.7%	53.8%
Science	5th Grade	American Indian	2012-13	8.4%	<10	<10	<10	<10	<10
Science	5th Grade	American Indian	2013-14	12.6%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2012-13	2.6%	4.7%	0%	4.7%	34.9%	60.5%
Science	5th Grade	African American	2013-14	3.3%	2.9%	0%	2.9%	17.6%	79.4%
Science	5th Grade	Asian	2012-13	26.6%	0%	0%	0%	54.5%	45.5%
Science	5th Grade	Asian	2013-14	30.1%	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2012-13	5.4%	3.3%	0%	3.3%	20%	76.7%
Science	5th Grade	Hispanic of Any Race	2013-14	7.7%	10%	3.3%	6.7%	40%	50%
Science	5th Grade	Two or More Races	2012-13	12.2%	0%	0%	0%	28.6%	71.4%
Science	5th Grade	Two or More Races	2013-14	15.2%	7.1%	7.1%	0%	39.3%	53.6%
Science	5th Grade	White	2012-13	16%	7.1%	1.2%	5.9%	41.2%	51.8%
Science	5th Grade	White	2013-14	20.7%	19.7%	7%	12.7%	36.6%	43.7%
Science	5th Grade	Female	2012-13	11.6%	3.3%	0%	3.3%	33.7%	63%
Science	5th Grade	Female	2013-14	15.9%	10.8%	3.6%	7.2%	33.7%	55.4%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Male	2012-13	14.5%	6%	1%	5%	37%	57%
Science	5th Grade	Male	2013-14	17.7%	12.2%	5.6%	6.7%	35.6%	52.2%
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	0.9%	0%	0.9%	31.9%	67.3%
Science	5th Grade	Economically Disadvantaged	2013-14	8%	5.8%	1%	4.8%	31.7%	62.5%
Science	5th Grade	English Language Learners	2012-13	1.4%	<10	<10	<10	<10	<10
Science	5th Grade	English Language Learners	2013-14	2.9%	<10	<10	<10	<10	<10
Science	5th Grade	Students With Disabilities	2012-13	4.1%	3.7%	0%	3.7%	7.4%	88.9%
Science	5th Grade	Students With Disabilities	2013-14	5.6%	0%	0%	0%	18.2%	81.8%
Science	8th Grade	All Students	2012-13	15.9%	7.6%	2.4%	5.2%	30.7%	61.8%
Science	8th Grade	All Students	2013-14	19.8%	19.9%	5.9%	14%	23.3%	56.8%
Science	8th Grade	American Indian	2012-13	10.1%	<10	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	3.3%	4.8%	0%	4.8%	27.4%	67.7%
Science	8th Grade	African American	2013-14	3.9%	13.6%	1.7%	11.9%	18.6%	67.8%
Science	8th Grade	Asian	2012-13	31.5%	18.2%	0%	18.2%	27.3%	54.5%
Science	8th Grade	Asian	2013-14	35.6%	18.2%	0%	18.2%	36.4%	45.5%
Science	8th Grade	Hispanic of Any Race	2012-13	7.1%	1.9%	0%	1.9%	29.6%	68.5%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Hispanic of Any Race	2013-14	9.7%	7.1%	2.4%	4.8%	31%	61.9%
Science	8th Grade	Native Hawaiian or Other Pacific Islander	2013-14	26.8%	<10	<10	<10	<10	<10
Science	8th Grade	Two or More Races	2012-13	15.3%	7.3%	2.4%	4.9%	26.8%	65.9%
Science	8th Grade	Two or More Races	2013-14	17.9%	17.9%	0%	17.9%	25%	57.1%
Science	8th Grade	White	2012-13	19.3%	12.2%	6.1%	6.1%	36.6%	51.2%
Science	8th Grade	White	2013-14	24.2%	30.5%	12.6%	17.9%	21.1%	48.4%
Science	8th Grade	Female	2012-13	13.7%	4.6%	0.9%	3.7%	33.3%	62%
Science	8th Grade	Female	2013-14	17.5%	18.9%	4.7%	14.2%	23.6%	57.5%
Science	8th Grade	Male	2012-13	18%	9.8%	3.5%	6.3%	28.7%	61.5%
Science	8th Grade	Male	2013-14	22%	21.1%	7.3%	13.8%	22.9%	56%
Science	8th Grade	Economically Disadvantaged	2012-13	7.4%	3.6%	0%	3.6%	23.4%	73%
Science	8th Grade	Economically Disadvantaged	2013-14	9.4%	13.5%	3.2%	10.3%	17.5%	69%
Science	8th Grade	English Language Learners	2012-13	2.1%	<10	<10	<10	<10	<10
Science	8th Grade	English Language Learners	2013-14	2.1%	<10	<10	<10	<10	<10
Science	8th Grade	Students With Disabilities	2012-13	3.5%	0%	0%	0%	10.3%	89.7%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Students With Disabilities	2013-14	4.5%	0%	0%	0%	6.1%	93.9%

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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	20.5%	4.9%	15.6%	40.2%	39.3%
Mathematics	11th Grade	All Students	2013-14	28.8%	27.2%	4.1%	23%	27.2%	45.6%
Mathematics	11th Grade	American Indian	2012-13	15.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	5.7%	10.8%	1.2%	9.6%	45.8%	43.4%
Mathematics	11th Grade	African American	2013-14	5.9%	14.5%	0%	14.5%	25.8%	59.7%
Mathematics	11th Grade	Asian	2012-13	58.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2013-14	60.7%	38.5%	0%	38.5%	30.8%	30.8%
Mathematics	11th Grade	Hispanic of Any Race	2012-13	15.3%	18.9%	0%	18.9%	40.5%	40.5%
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	23.5%	5.9%	17.6%	26.5%	50%
Mathematics	11th Grade	Two or More Races	2012-13	23.4%	19%	0%	19%	47.6%	33.3%
Mathematics	11th Grade	Two or More Races	2013-14	24.5%	21.4%	0%	21.4%	25%	53.6%
Mathematics	11th Grade	White	2012-13	33.3%	31.5%	12%	19.6%	31.5%	37%
Mathematics	11th Grade	White	2013-14	33.5%	38.8%	8.8%	30%	28.7%	32.5%
Mathematics	11th Grade	Female	2012-13	27%	23.7%	4.4%	19.3%	37.8%	38.5%
Mathematics	11th Grade	Female	2013-14	26.5%	25%	1.9%	23.1%	22.1%	52.9%
Mathematics	11th Grade	Male	2012-13	30.3%	16.5%	5.5%	11%	43.1%	40.4%
Mathematics	11th Grade	Male	2013-14	31.1%	29.2%	6.2%	23%	31.9%	38.9%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	10%	0.9%	9.1%	38.2%	51.8%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	17.9%	2.6%	15.4%	29.5%	52.6%
Mathematics	11th Grade	English Language Learners	2012-13	7%	0%	0%	0%	30%	70%
Mathematics	11th Grade	English Language Learners	2013-14	6.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	3.7%	0%	3.7%	11.1%	85.2%
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	7.7%	0%	7.7%	19.2%	73.1%
Reading	11th Grade	All Students	2012-13	53.5%	46.3%	8.6%	37.7%	35.2%	18.4%
Reading	11th Grade	All Students	2013-14	58.7%	50.9%	13.3%	37.6%	32.1%	17%
Reading	11th Grade	American Indian	2012-13	47.3%	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	28.9%	41%	6%	34.9%	33.7%	25.3%
Reading	11th Grade	African American	2013-14	31.3%	39.7%	3.2%	36.5%	34.9%	25.4%
Reading	11th Grade	Asian	2012-13	64.9%	<10	<10	<10	<10	<10
Reading	11th Grade	Asian	2013-14	71.8%	46.2%	15.4%	30.8%	46.2%	7.7%
Reading	11th Grade	Hispanic of Any Race	2012-13	39.9%	37.8%	2.7%	35.1%	48.6%	13.5%
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	52.9%	11.8%	41.2%	35.3%	11.8%
Reading	11th Grade	Two or More Races	2012-13	52.8%	47.6%	4.8%	42.9%	47.6%	4.8%
Reading	11th Grade	Two or More Races	2013-14	58.6%	42.9%	14.3%	28.6%	28.6%	28.6%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	White	2012-13	59.1%	56.5%	15.2%	41.3%	29.3%	14.1%
Reading	11th Grade	White	2013-14	65%	62.5%	21.3%	41.3%	27.5%	10%
Reading	11th Grade	Female	2012-13	56%	49.6%	8.1%	41.5%	35.6%	14.8%
Reading	11th Grade	Female	2013-14	62.4%	55.8%	10.6%	45.2%	27.9%	16.3%
Reading	11th Grade	Male	2012-13	51%	42.2%	9.2%	33%	34.9%	22.9%
Reading	11th Grade	Male	2013-14	55%	46.5%	15.8%	30.7%	36%	17.5%
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	35.5%	5.5%	30%	38.2%	26.4%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	31.6%	7.6%	24.1%	43%	25.3%
Reading	11th Grade	English Language Learners	2012-13	13.2%	20%	0%	20%	20%	60%
Reading	11th Grade	English Language Learners	2013-14	19.4%	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2012-13	19%	25.9%	3.7%	22.2%	22.2%	51.9%
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	26.9%	3.8%	23.1%	38.5%	34.6%
Science	11th Grade	All Students	2012-13	25.7%	13.6%	4.1%	9.5%	26.7%	59.7%
Science	11th Grade	All Students	2013-14	28.4%	23.4%	5.5%	17.9%	21.1%	55.5%
Science	11th Grade	American Indian	2012-13	17%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	3.9%	8.6%	1.2%	7.4%	24.7%	66.7%
Science	11th Grade	African American	2013-14	5.5%	9.7%	0%	9.7%	17.7%	72.6%
Science	11th Grade	Asian	2012-13	44.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Asian	2013-14	48.5%	23.1%	0%	23.1%	15.4%	61.5%
Science	11th Grade	Hispanic of Any Race	2012-13	12.2%	5.3%	0%	5.3%	26.3%	68.4%
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	23.5%	2.9%	20.6%	20.6%	55.9%
Science	11th Grade	Two or More Races	2012-13	21.1%	9.5%	0%	9.5%	47.6%	42.9%
Science	11th Grade	Two or More Races	2013-14	27.2%	14.3%	0%	14.3%	25%	60.7%
Science	11th Grade	White	2012-13	30.4%	22.8%	9.8%	13%	26.1%	51.1%
Science	11th Grade	White	2013-14	33.4%	37%	13.6%	23.5%	23.5%	39.5%
Science	11th Grade	Female	2012-13	22.5%	12.6%	3.7%	8.9%	27.4%	60%
Science	11th Grade	Female	2013-14	24.6%	20%	1%	19%	21%	59%
Science	11th Grade	Male	2012-13	28.9%	14.8%	4.6%	10.2%	25.9%	59.3%
Science	11th Grade	Male	2013-14	32.2%	26.5%	9.7%	16.8%	21.2%	52.2%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	5.6%	0%	5.6%	21.3%	73.1%
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	14.1%	2.6%	11.5%	23.1%	62.8%
Science	11th Grade	English Language Learners	2012-13	2.6%	0%	0%	0%	10%	90%
Science	11th Grade	English Language Learners	2013-14	3.3%	<10	<10	<10	<10	<10
Science	11th Grade	Students With Disabilities	2012-13	5.1%	4%	0%	4%	12%	84%

**Annual Education Report
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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Students With Disabilities	2013-14	5.5%	3.8%	3.8%	0%	3.8%	92.3%

**Annual Education Report
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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	6th Grade	All Students	2012-13	57.9%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	65.3%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	49.3%	<10	<10	<10	<10
Mathematics	6th Grade	Two or More Races	2013-14	59.8%	<10	<10	<10	<10
Mathematics	6th Grade	White	2013-14	70.4%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	57.6%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	66.5%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	62.8%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	47.2%	50%	0%	50%	50%
Mathematics	7th Grade	American Indian	2013-14	53.3%	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	35.9%	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2013-14	41.7%	33.3%	0%	33.3%	66.7%
Mathematics	7th Grade	White	2013-14	52.3%	50%	0%	50%	50%
Mathematics	7th Grade	Female	2013-14	49%	50%	0%	50%	50%
Mathematics	7th Grade	Male	2013-14	46.1%	50%	0%	50%	50%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	44.5%	71.4%	0%	71.4%	28.6%
Mathematics	8th Grade	All Students	2013-14	40.9%	<10	<10	<10	<10
Mathematics	8th Grade	African American	2013-14	29.5%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	42.5%	<10	<10	<10	<10

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	8th Grade	Economically Disadvantaged	2013-14	38.1%	<10	<10	<10	<10
Reading	3rd Grade	All Students	2013-14	38.7%	<10	<10	<10	<10
Reading	3rd Grade	White	2013-14	42.1%	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	38.9%	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	59.8%	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	63.4%	<10	<10	<10	<10
Reading	5th Grade	Female	2012-13	64.2%	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2012-13	58%	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	58.7%	<10	<10	<10	<10
Reading	6th Grade	All Students	2013-14	58.1%	<10	<10	<10	<10
Reading	6th Grade	African American	2012-13	49.3%	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2013-14	56.3%	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	62.3%	<10	<10	<10	<10
Reading	6th Grade	White	2013-14	62.2%	<10	<10	<10	<10
Reading	6th Grade	Female	2012-13	62.7%	<10	<10	<10	<10
Reading	6th Grade	Female	2013-14	63.1%	<10	<10	<10	<10
Reading	6th Grade	Male	2012-13	56.5%	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2012-13	55.6%	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2013-14	55.2%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	7th Grade	All Students	2013-14	61.7%	62.5%	25%	37.5%	37.5%
Reading	7th Grade	American Indian	2013-14	69.6%	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2013-14	58.5%	66.7%	0%	66.7%	33.3%
Reading	7th Grade	White	2013-14	66.7%	50%	50%	0%	50%
Reading	7th Grade	Female	2013-14	66.1%	60%	20%	40%	40%
Reading	7th Grade	Male	2013-14	59.3%	66.7%	33.3%	33.3%	33.3%
Reading	7th Grade	Economically Disadvantaged	2013-14	59.3%	50%	16.7%	33.3%	50%
Reading	8th Grade	All Students	2013-14	69%	<10	<10	<10	<10
Reading	8th Grade	African American	2013-14	54.3%	<10	<10	<10	<10
Reading	8th Grade	Male	2013-14	67.8%	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	65.9%	<10	<10	<10	<10

**Annual Education Report
Waverly Community Schools**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2013-14	68.8%	<10	<10	<10	<10
Reading	3rd Grade	All Students	2013-14	77.1%	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	61.4%	<10	<10	<10	<10
Reading	3rd Grade	African American	2013-14	70.2%	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2013-14	61%	<10	<10	<10	<10
Reading	3rd Grade	Hispanic of Any Race	2013-14	77%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	66.3%	<10	<10	<10	<10
Reading	3rd Grade	Female	2013-14	79.6%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	70%	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	76.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	70.8%	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2013-14	76.6%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	79.4%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	81.3%	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	75.1%	<10	<10	<10	<10
Reading	4th Grade	All Students	2013-14	76.5%	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	76.4%	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	76.6%	<10	<10	<10	<10
Reading	4th Grade	African American	2012-13	75.6%	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	4th Grade	African American	2013-14	71.6%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	81.6%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	83.3%	<10	<10	<10	<10
Reading	4th Grade	Male	2012-13	75.6%	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	76.1%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	79.7%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	82.3%	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2012-13	74.8%	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	68.4%	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	79.7%	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	50.5%	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	69.2%	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2012-13	80%	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2012-13	45.9%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	65.1%	<10	<10	<10	<10
Reading	5th Grade	Female	2012-13	80.8%	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	44.4%	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	Economically Disadvantaged	2012-13	69.2%	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2012-13	78.9%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	51.1%	<10	<10	<10	<10
Mathematics	5th Grade	English Language Learners	2012-13	68%	<10	<10	<10	<10
Reading	5th Grade	English Language Learners	2012-13	76.4%	<10	<10	<10	<10
Science	5th Grade	English Language Learners	2012-13	34.3%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	76.1%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	73.8%	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	86.5%	<10	<10	<10	<10
Reading	6th Grade	All Students	2013-14	86.8%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	74.8%	<10	<10	<10	<10
Reading	6th Grade	African American	2012-13	82.6%	<10	<10	<10	<10
Mathematics	6th Grade	Hispanic of Any Race	2013-14	68.6%	<10	<10	<10	<10
Reading	6th Grade	Hispanic of Any Race	2013-14	82.5%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	73.4%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	72%	<10	<10	<10	<10
Reading	6th Grade	Female	2012-13	88.5%	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	6th Grade	Female	2013-14	88.3%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	76.7%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2012-13	86.4%	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2013-14	86.6%	<10	<10	<10	<10
Mathematics	6th Grade	English Language Learners	2013-14	70.7%	<10	<10	<10	<10
Reading	6th Grade	English Language Learners	2013-14	81.7%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	63.1%	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	89.2%	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	67.5%	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	90.5%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	66.8%	<10	<10	<10	<10
Reading	7th Grade	Male	2012-13	89.3%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	64.7%	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	73.5%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	75.9%	<10	<10	<10	<10

**Annual Education Report
Waverly Community Schools**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	8th Grade	All Students	2012-13	92.8%	<10	<10	<10	<10
Reading	8th Grade	All Students	2013-14	90.9%	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	46.9%	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	53.7%	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	66.6%	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	91.6%	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	34.1%	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	76.7%	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	80.6%	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	93.6%	<10	<10	<10	<10
Reading	8th Grade	White	2013-14	93.7%	<10	<10	<10	<10
Science	8th Grade	White	2012-13	53.2%	<10	<10	<10	<10
Science	8th Grade	White	2013-14	60.9%	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	68.1%	<10	<10	<10	<10
Reading	8th Grade	Female	2012-13	93.4%	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	44.5%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	78%	<10	<10	<10	<10
Reading	8th Grade	Male	2013-14	90.1%	<10	<10	<10	<10
Science	8th Grade	Male	2013-14	56.5%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	75.3%	<10	<10	<10	<10

**Annual Education Report
Waverly Community Schools**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	Economically Disadvantaged	2013-14	77.1%	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2012-13	92.9%	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	90.6%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	48.9%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2013-14	54.3%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	65.8%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2013-14	67%	<10	<10	<10	<10
Reading	11th Grade	All Students	2012-13	91.9%	<10	<10	<10	<10
Reading	11th Grade	All Students	2013-14	90.6%	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	59%	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	56.1%	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	49.8%	<10	<10	<10	<10
Reading	11th Grade	African American	2013-14	84.4%	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	35.6%	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2013-14	67.2%	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2013-14	92.3%	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2013-14	55.4%	<10	<10	<10	<10

**Annual Education Report
Waverly Community Schools**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	White	2012-13	72%	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	73.7%	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	94.2%	<10	<10	<10	<10
Reading	11th Grade	White	2013-14	93.2%	<10	<10	<10	<10
Science	11th Grade	White	2012-13	66.5%	<10	<10	<10	<10
Science	11th Grade	White	2013-14	64.9%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	58.9%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	63.2%	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	93.1%	<10	<10	<10	<10
Reading	11th Grade	Female	2013-14	92.4%	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	55.1%	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	53%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	69.1%	<10	<10	<10	<10
Reading	11th Grade	Male	2013-14	89.6%	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	57.8%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	63.6%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	91.2%	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10

**Annual Education Report
Waverly Community Schools**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	Economically Disadvantaged	2012-13	57.2%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10

**Annual Education Report
Waverly Community Schools**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	90.3%	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	88.4%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	87.8%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2013-14	82.4%	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	89.7%	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2013-14	93.9%	<10	<10	<10	<10
ELA	3rd Grade	Hispanic of Any Race	2012-13	96.6%	<10	<10	<10	<10
ELA	3rd Grade	Hispanic of Any Race	2013-14	93.9%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	88.3%	<10	<10	<10	<10
ELA	3rd Grade	Female	2012-13	88.3%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	87.7%	<10	<10	<10	<10
ELA	3rd Grade	Male	2013-14	81%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	89.8%	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	87.1%	<10	<10	<10	<10
ELA	4th Grade	All Students	2013-14	80%	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2013-14	77.8%	<10	<10	<10	<10

**Annual Education Report
Waverly Community Schools**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	4th Grade	Hispanic of Any Race	2013-14	81.5%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	85.8%	<10	<10	<10	<10
ELA	4th Grade	Female	2013-14	80.9%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	89.1%	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2013-14	81%	<10	<10	<10	<10

**Annual Education Report
Waverly Community Schools**
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	All Students	2012-13	65.5%	<10	<10	<10	<10
ELA	5th Grade	All Students	2012-13	65.5%	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	73.6%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	63.5%	<10	<10	<10	<10
ELA	5th Grade	White	2012-13	64.8%	<10	<10	<10	<10
Science	5th Grade	White	2012-13	75.6%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	61.4%	<10	<10	<10	<10
ELA	5th Grade	Female	2012-13	63.3%	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	70.4%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	66.8%	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2012-13	66.8%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	72.8%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	61.9%	<10	<10	<10	<10
ELA	6th Grade	All Students	2013-14	73.6%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2013-14	55.4%	<10	<10	<10	<10
ELA	6th Grade	African American	2013-14	68.5%	<10	<10	<10	<10
Mathematics	6th Grade	White	2013-14	64.9%	<10	<10	<10	<10
ELA	6th Grade	White	2013-14	76.5%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	65.4%	<10	<10	<10	<10
ELA	6th Grade	Female	2013-14	78.9%	<10	<10	<10	<10

**Annual Education Report
Waverly Community Schools**
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	Economically Disadvantaged	2013-14	59.3%	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2013-14	71.8%	<10	<10	<10	<10

**Annual Education Report
Waverly Community Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.4%	60%
Bottom 30%	District	Mathematics	N/A	12.4%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	100.3%	50.9%
Asian	District	Mathematics	100%	74.7%
Hispanic of Any Race	District	Mathematics	99.6%	54.5%
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	99%	54.8%
White	District	Mathematics	98.8%	67%
Economically Disadvantaged	District	Mathematics	99.5%	55.4%
English Language Learners	District	Mathematics	100%	41.9%
Students With Disabilities	District	Mathematics	98.5%	33.5%
Shared Educational Entity	District	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%

**Annual Education Report
Waverly Community Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.2%	86.2%
Bottom 30%	District	Reading	N/A	54.9%
American Indian	District	Reading	<30	<30
African American	District	Reading	100%	78.9%
Asian	District	Reading	100%	94.4%
Hispanic of Any Race	District	Reading	99.6%	87.3%
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	99%	84.3%
White	District	Reading	98.4%	89.3%
Economically Disadvantaged	District	Reading	99.1%	82.5%
English Language Learners	District	Reading	100%	71%
Students With Disabilities	District	Reading	98.5%	55.7%
Shared Educational Entity	District	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%

**Annual Education Report
Waverly Community Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	98.8%	40.1%
Bottom 30%	District	Science	N/A	0.6%
American Indian	District	Science	<30	<30
African American	District	Science	100%	26.9%
Asian	District	Science	100%	42.4%
Hispanic of Any Race	District	Science	99.1%	35.3%
Native Hawaiian or Other Pacific Islander	District	Science	<30	<30
Two or More Races	District	Science	97.7%	36.4%
White	District	Science	98.1%	51.5%
Economically Disadvantaged	District	Science	98.5%	30.3%
English Language Learners	District	Science	<30	<30
Students With Disabilities	District	Science	96.7%	5.7%
Shared Educational Entity	District	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	97.7%	52.8%
Bottom 30%	District	Social Studies	N/A	0%
American Indian	District	Social Studies	<30	<30

**Annual Education Report
Waverly Community Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	District	Social Studies	98%	45.6%
Asian	District	Social Studies	100%	57.1%
Hispanic of Any Race	District	Social Studies	97%	47.8%
Two or More Races	District	Social Studies	96.9%	47.1%
White	District	Social Studies	97.7%	61.1%
Economically Disadvantaged	District	Social Studies	96.9%	40.7%
English Language Learners	District	Social Studies	<30	<30
Students With Disabilities	District	Social Studies	89.4%	22.8%
Shared Educational Entity	District	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	99%	67.5%
Bottom 30%	District	Writing	N/A	0%
American Indian	District	Writing	<30	<30
African American	District	Writing	100%	59%
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	99%	72.9%
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	100%	57.8%
White	District	Writing	97.8%	74.2%

**Annual Education Report
Waverly Community Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	District	Writing	98.8%	59.5%
English Language Learners	District	Writing	<30	<30
Students With Disabilities	District	Writing	95.8%	25.9%
Shared Educational Entity	District	Writing	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

**Annual Education Report
Waverly Community Schools**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	90%
African American	District	88.9%
Hispanic of Any Race	District	86.5%
White	District	92.8%
Economically Disadvantaged	District	85.6%
Students With Disabilities	District	79%
Bottom 30%	District	96.1%

* All data based on students enrolled for a full academic year.

**Annual Education Report
Waverly Community Schools****Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	92%

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Waverly Community Schools**
Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Waverly Community Schools	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	94

Annual Education Report
Waverly Community Schools
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Waverly Community Schools	East Intermediate School	Focus School	Green	2	Green	2	Green	2			Green	2	Yellow	50
Waverly Community Schools	Elmwood Elementary School		Green	2	Green	2	Green	2	Green	2			Yellow	36
Waverly Community Schools	Winans Elementary School	Reward School	Green	2	Green	2	Green	2	Green	2			Yellow	46
Waverly Community Schools	Waverly Middle School		Green	2			Green	2	Green	2	Green	2	Yellow	42
Waverly Community Schools	Waverly Senior High School	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Red	69

**Annual Education Report
Waverly Community Schools**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	69	104	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

**Annual Education Report
Waverly Community Schools**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Waverly Community Schools**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Waverly Community Schools**
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
Waverly Community Schools
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Waverly Community Schools**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Waverly Community Schools**
NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0