

WAVERLY

COMMUNITY SCHOOLS

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Waverly East Intermediate, 3131 W. Michigan Ave., Lansing, MI 48917 (517)484-8830

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for the East Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Vickie Tisdale (vtisdale@waverlyk12.net) for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2GhPKi6>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was not given one of these labels.

Our Waverly East serves approximately 400 fifth and sixth grade students for Waverly Community Schools. We are located on Michigan Ave., just east of Waverly Rd. in Lansing Twp. Our community of learners is diverse in income, educational background, and culture. Our highly qualified staff is dedicated to promoting the educational, social, and emotional growth of each student who walks through our doors each day. Waverly East prides itself in providing an age appropriate experience for our students, effectively bridging the gap between the elementary and middle school buildings. We support the success of our students with dignity and care, and stress the unique worth of each individual and the acceptance and appreciation of differences. We emphasize cooperation, building good

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character, and a commitment toward the larger community. We establish positive and frequent home-school interaction. We are proud to share that 92% of our families attend fall and spring parent teacher conferences.

The School Improvement Plan at Waverly East include goals for reading and for math. Utilizing the curriculum Go Math for math and Reading Street for language arts, we have created a building curriculum map that helps us ensure that each student receives the same instruction throughout the year. One primary focus is that of building vocabulary for our students, which we do in all four curricula areas as well as during our elective classes, as we know that this is a critical component to promote success for our students. Our curriculum for language arts and math is based upon Common Core and Michigan State Objectives are used for science and social studies.

Some key challenges for our school include student attendance and meeting the state averages for M-STEP scores. We work closely with our truancy leaders at the county level to promote positive school attendance. We send regular written notices to our families, with the goal of trying to help them understand the importance of regular school attendance and the correlation between good attendance and academic success. We have many initiatives in place to work toward the goal of improving our M-STEP scores, include classes for reading support, a focused intervention time for each team of teachers where students who are struggling receive small group support, an active PST process, and curriculum which has been designed to promote the differentiation of instruction.

Our M-STEP results for 2017-2018 (percentage of students advanced or proficient):

5th grade

- English Language Arts: 41%
- Math: 30%
- Social Studies: 21%

6th grade

- English Language Arts: 41%
- Math: 24%

In partnership with families and with our community, the entire staff at Waverly East is committed to assisting each student in achieving her or his academic best. I would like to congratulate our students, staff, and families for their continued support.

Sincerely,

Vickie Tisdale
Principal
Waverly East Intermediate