March 22nd, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Waverly High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Chris Huff for assistance.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/J6TfJD, or you may review a copy in the main office at your child’s school.

According to the data included in the AER, WHS raised achievement scores in all three core content areas from the previous year. However, scores still placed below the state average. WHS has begun initiatives to accelerate student achievement by integrating technological and online resources, increasing student engagement, and implementing research-based practices. In addition, content in each class has been broken down into daily “Learning Targets” to better identify the topics that students are able to master or may need more assistance in meeting.

State law requires that we also report additional information. All students of High School age within Waverly Community Schools are placed at either Waverly High School or in our Alternative Education Program. Students attending the Alternative program are placed there due to credit deficiencies or other special circumstances on a referral basis. Waverly High School’s School Improvement Plan is updated annually, and seeks to increase student achievement in the core content areas. Enhanced instructional strategies, methods to produce a climate of achievement, and the implementation of technology are the cornerstones for achieving those goals. The WHS Program of Studies, which outlines the curriculum and course offerings, is available on the school’s website, www.waverlyhighschool.net, under “Departments” and “Academics.” WHS requires students to meet all of the Michigan Merit Curriculum requirements and to exceed those expectations by earning 5 additional credits.

Waverly Community Schools participates in the Northwest Evaluation Association (NWEA) Measures of Academic Progress program. This assessment provides WHS with information regarding our students’ achievement level in relation to the Common Core Standards. Currently, WHS assesses our 9th grade students. During our last round of assessment, 9th grade students produced scores of 222.5 in Math, 215.8 in Language Usage, and 216 in Reading. The National Norm scores in these areas are 232.5 in Math, 219.7 in Language Usage, and 221.3 in Reading.

Attendance at Parent-Teacher conferences in the fall of 2015 was 52%. WHS offers 6 Advanced Placement courses in which students can gain college credit: Psychology, US History, Calculus, Biology, Chemistry, and English. 125, or 12%, of WHS students took advantage of these advanced programs. Less than 1% of WHS students participate in dual enrollment.
Waverly High School is proud to be among the most diverse schools in the state of Michigan. As such, WHS students have the opportunity to engage in deep cultural experiences that are unique to our school. These experiences complement the education in the classroom and prepares students for success in the modern global society. Whether students will enroll in a college or university or seek employment after high school, WHS is a leader in preparing students for all aspects of the post-secondary society they will be expected to contribute in.

Sincerely,

Christopher J. Huff
Principal