

Waverly Middle School

Principal, Michael Moreno
Dean of Students, Jeremiah Baynes

620 Snow Road; Lansing, MI 48917
Phone: 517.321.7240
FAX: 517.321.5789

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Waverly Middle School. The AER addresses the complex reporting information required by federal and state laws. Waverly Middle School's report contains information about student assessment, Adequate Yearly Progress and teacher quality. If you have any questions about the AER, please contact Dorothy Blackwell, Waverly Community Schools Director of Curriculum, for assistance.

The AER is available to you for review electronically by visiting the following website: <http://web.waverly.k12.mi.us> and visiting the Waverly Middle School home page or you may review a copy from the main office.

Waverly Middle School students are drawn from our identified boundary area of the Waverly Community School District. We also accept students through tuition, and School of Choice if they had started in the Waverly District before 7th grade level.

To read our most recent School Improvement report, please visit this website: (http://web.waverly.k12.mi.us/School_Improvement.htm). Our plan consists of 3 goals; reading, writing, and mathematics. These goals are worked on throughout the school year and reviewed and revised annually. Our Parent/Teacher Council (akin to a PTO) is given updates on our progress several times during the school year. We also have a parent on our School Improvement team. For both 2012-2013 and 2013-2014 school years Waverly Middle School has made Adequate Yearly Progress (AYP) in English/Language Arts and mathematics. Our school received a yellow status in 2012-13 and 2013-14 on the state report card. We are constantly working to improve. We appreciate the continued support of parents, staff, and community in our endeavor.

Our school improvement efforts are ongoing and are adjusted regularly to comply with the Strategic Plan and district wide NCA Accreditation goals. We focus on specific strategies that will help each of our students achieve success in math, reading, and writing curriculum. The results of the Annual Education Report indicate that Waverly Middle School students need to improve in the areas of Math and Science. We have restructured our school day to allow for an extra class hour that remediates students in areas of math, science, reading and writing, but also offers enrichment opportunities for grade-level learners. We have a strong emphasis on the district's character clusters of caring, honesty, responsibility, and respect.

The Waverly Middle School team is a caring, dynamic community of educators who joyfully celebrate teaching and learning. We have approximately 500 students housing 7th and 8th grades. All learners feel protected, safe, respected, understood, valued, and loved. We support everyone with dignity and care, and stress the unique worth of each individual and the acceptance and appreciation of differences. We emphasize cooperation, building good character, and a commitment toward the larger community.

There are many extra-curricular opportunities for Waverly Middle School students. We have band, choir and orchestra that students are able to participate in throughout the school year. In addition, after school activities include Jazz Band, Orchestra and a Middle School Play. Students are also actively involved in the school community by participating in Student Council, and we had over 150 students qualify for the National Junior Honor Society.

At Waverly Middle School, everyone is a teacher and everyone is a learner. We build on the strengths of every individual by using a variety of teaching methods and styles. We encourage everyone to develop and explore their talents and abilities to their fullest potential. We are committed to helping each learner develop thinking processes and lifelong learning skills. We work with each other in flexible, changing groupings that encourage new and different insights, while maintaining a high degree of continuity and care.

We provide an integrated curriculum, which meets the developmental needs of all students. Basic skills are tied to personal learning needs and goals are made meaningful through integrated instruction. We balance independent thinking and self-evaluation, with sensitivity to the needs of self and others. We nurture our minds, bodies, and creative spirits through active, purposeful exploration of the sciences, literature, problem-solving and computational skills, communication skills, creative arts, physical skills, and the use of technology.

Approximately 75% of our parents attend parent teacher conferences each year. We welcome parent volunteers both during the day and after school for activities. We also have a very active Parent/Teacher Council. This parent organization sponsors many evening family events, and many activities designed to support our students and parents throughout the school year. Every child that walks through the doors of Waverly Middle School is supported to reach their personal best. We are very proud of our school!

Waverly Middle School's grade level curriculum is based on the state's Core Curriculum and Grade Level Content Expectations. You may access this curriculum at the curriculum and instruction link at <http://web.waverly.k12.mi.us/CurriculumandInstruction.htm>. Each teacher in our district worked together to write a common curriculum guide which gives consistency to the delivery of our curriculum.

During the 2013-2014 school year, Waverly Middle School continued implementation of a "Universal Intervention" model that is the basis for a Multi-Tiered System of Support for students. We use the AIMSweb program, which provides us with data in both literacy and math. The program also gives us a tool to track student progress, interventions and their response to those interventions. We also use MEAP data to make informed data-driven decisions about student classes and academic interventions.

All student achievement data can be found at the following link:

<http://aer.data4ss.org/>

At Waverly Middle School, all students will receive a quality education rooted in excellence. The staff and administration believe in each student's intrinsic worth and care about each individual student.

I would like to congratulate and thank our students, staff and parents for their continued hard work and support of our efforts.

Sincerely,

A handwritten signature in cursive script that reads "Michael Moreno".

Michael Moreno
Principal
Waverly Middle School

**Annual Education Report
Waverly Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	All Students	2012-13	38.1%	35.2%	35.2%	0.4%	34.7%	23.7%	41.1%
Mathematics	7th Grade	All Students	2013-14	39.2%	32.6%	32.6%	0%	32.6%	21.9%	45.5%
Mathematics	7th Grade	African American	2012-13	15.4%	21.1%	21.1%	0%	21.1%	28.1%	50.9%
Mathematics	7th Grade	African American	2013-14	15.3%	20.3%	20.3%	0%	20.3%	20.3%	59.3%
Mathematics	7th Grade	Asian	2012-13	70.4%	45.5%	45.5%	0%	45.5%	27.3%	27.3%
Mathematics	7th Grade	Asian	2013-14	69.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	23.8%	17.1%	17.1%	2.4%	14.6%	26.8%	56.1%
Mathematics	7th Grade	Hispanic of Any Race	2013-14	25.4%	24.3%	24.3%	0%	24.3%	29.7%	45.9%
Mathematics	7th Grade	Native Hawaiian or Other Pacific Islander	2012-13	53.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2012-13	34.5%	36.7%	36.7%	0%	36.7%	23.3%	40%
Mathematics	7th Grade	Two or More Races	2013-14	34.8%	26.1%	26.1%	0%	26.1%	21.7%	52.2%
Mathematics	7th Grade	White	2012-13	44.2%	50%	50%	0%	50%	19.8%	30.2%
Mathematics	7th Grade	White	2013-14	45.4%	50%	50%	0%	50%	18.3%	31.7%
Mathematics	7th Grade	Female	2012-13	38.8%	37.1%	37.1%	0%	37.1%	28.2%	34.7%
Mathematics	7th Grade	Female	2013-14	39.9%	33.7%	33.7%	0%	33.7%	20.7%	45.7%
Mathematics	7th Grade	Male	2012-13	37.5%	33%	33%	0.9%	32.1%	18.8%	48.2%
Mathematics	7th Grade	Male	2013-14	38.5%	31.6%	31.6%	0%	31.6%	23.2%	45.3%

**Annual Education Report
Waverly Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	Economically Disadvantaged	2012-13	22.5%	32.3%	32.3%	0.8%	31.5%	20.5%	47.2%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	23.5%	21.5%	21.5%	0%	21.5%	26.2%	52.3%
Mathematics	7th Grade	English Language Learners	2012-13	14%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	English Language Learners	2013-14	14.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Students With Disabilities	2012-13	9.8%	2.6%	2.6%	0%	2.6%	12.8%	84.6%
Mathematics	7th Grade	Students With Disabilities	2013-14	10.4%	0%	0%	0%	0%	0%	100%
Mathematics	8th Grade	All Students	2012-13	34.5%	24.7%	24.7%	5.6%	19.1%	24.7%	50.6%
Mathematics	8th Grade	All Students	2013-14	34.5%	36.6%	36.6%	6%	30.6%	15.7%	47.7%
Mathematics	8th Grade	American Indian	2012-13	22.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	11.9%	16.1%	16.1%	1.6%	14.5%	30.6%	53.2%
Mathematics	8th Grade	African American	2013-14	11.4%	24.1%	24.1%	3.4%	20.7%	19%	56.9%
Mathematics	8th Grade	Asian	2012-13	66.7%	36.4%	36.4%	9.1%	27.3%	9.1%	54.5%
Mathematics	8th Grade	Asian	2013-14	66.7%	54.5%	54.5%	36.4%	18.2%	18.2%	27.3%
Mathematics	8th Grade	Hispanic of Any Race	2012-13	19.9%	16.7%	16.7%	7.4%	9.3%	24.1%	59.3%
Mathematics	8th Grade	Hispanic of Any Race	2013-14	20.4%	23.8%	23.8%	0%	23.8%	16.7%	59.5%

**Annual Education Report
Waverly Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	Native Hawaiian or Other Pacific Islander	2013-14	46.4%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Two or More Races	2012-13	31.2%	22%	22%	4.9%	17.1%	29.3%	48.8%
Mathematics	8th Grade	Two or More Races	2013-14	31.5%	35.7%	35.7%	3.6%	32.1%	17.9%	46.4%
Mathematics	8th Grade	White	2012-13	40.4%	36.6%	36.6%	7.3%	29.3%	20.7%	42.7%
Mathematics	8th Grade	White	2013-14	40.5%	48.4%	48.4%	7.4%	41.1%	12.6%	38.9%
Mathematics	8th Grade	Female	2012-13	34.1%	25%	25%	4.6%	20.4%	24.1%	50.9%
Mathematics	8th Grade	Female	2013-14	33.8%	37.8%	37.8%	5.5%	32.3%	22%	40.2%
Mathematics	8th Grade	Male	2012-13	34.9%	24.5%	24.5%	6.3%	18.2%	25.2%	50.3%
Mathematics	8th Grade	Male	2013-14	35.3%	35.2%	35.2%	6.5%	28.7%	8.3%	56.5%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	18.7%	18.2%	18.2%	2.2%	16.1%	21.2%	60.6%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	18.7%	25.6%	25.6%	1.6%	24%	17.6%	56.8%
Mathematics	8th Grade	English Language Learners	2012-13	11%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	English Language Learners	2013-14	12.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Students With Disabilities	2012-13	6.9%	3.4%	3.4%	0%	3.4%	3.4%	93.1%

**Annual Education Report
Waverly Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	Students With Disabilities	2013-14	8.2%	9.4%	9.4%	0%	9.4%	3.1%	87.5%
Reading	7th Grade	All Students	2012-13	62%	55.3%	55.3%	9.8%	45.5%	23.4%	21.3%
Reading	7th Grade	All Students	2013-14	60.4%	48.7%	48.7%	9.5%	39.2%	28.6%	22.8%
Reading	7th Grade	African American	2012-13	36.8%	44.6%	44.6%	5.4%	39.3%	30.4%	25%
Reading	7th Grade	African American	2013-14	34.6%	37.7%	37.7%	4.9%	32.8%	26.2%	36.1%
Reading	7th Grade	Asian	2012-13	75.4%	45.5%	45.5%	0%	45.5%	36.4%	18.2%
Reading	7th Grade	Asian	2013-14	75.2%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2012-13	47%	55%	55%	0%	55%	22.5%	22.5%
Reading	7th Grade	Hispanic of Any Race	2013-14	46.8%	35.1%	35.1%	2.7%	32.4%	45.9%	18.9%
Reading	7th Grade	Native Hawaiian or Other Pacific Islander	2012-13	68.3%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Two or More Races	2012-13	61.8%	63.3%	63.3%	10%	53.3%	16.7%	20%
Reading	7th Grade	Two or More Races	2013-14	59%	30.4%	30.4%	4.3%	26.1%	34.8%	34.8%
Reading	7th Grade	White	2012-13	69.5%	60.8%	60.8%	17.5%	43.3%	20.6%	18.6%
Reading	7th Grade	White	2013-14	67.8%	75%	75%	21.7%	53.3%	18.3%	6.7%
Reading	7th Grade	Female	2012-13	65.3%	56.9%	56.9%	9.8%	47.2%	27.6%	15.4%
Reading	7th Grade	Female	2013-14	62.5%	50.5%	50.5%	8.6%	41.9%	28%	21.5%
Reading	7th Grade	Male	2012-13	58.8%	53.6%	53.6%	9.8%	43.8%	18.8%	27.7%

**Annual Education Report
Waverly Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Male	2013-14	58.4%	46.9%	46.9%	10.4%	36.5%	29.2%	24%
Reading	7th Grade	Economically Disadvantaged	2012-13	47.4%	49.6%	49.6%	9.4%	40.2%	25.2%	25.2%
Reading	7th Grade	Economically Disadvantaged	2013-14	45.4%	40.7%	40.7%	6.5%	34.3%	30.6%	28.7%
Reading	7th Grade	English Language Learners	2012-13	20.9%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	English Language Learners	2013-14	23%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Students With Disabilities	2012-13	23%	17.5%	17.5%	0%	17.5%	15%	67.5%
Reading	7th Grade	Students With Disabilities	2013-14	22.9%	7.7%	7.7%	0%	7.7%	23.1%	69.2%
Reading	8th Grade	All Students	2012-13	65.7%	57.4%	57.4%	4.4%	53%	27.5%	15.1%
Reading	8th Grade	All Students	2013-14	72.7%	65.2%	65.2%	23.6%	41.6%	18%	16.7%
Reading	8th Grade	American Indian	2012-13	58.1%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	45.2%	51.6%	51.6%	1.6%	50%	40.3%	8.1%
Reading	8th Grade	African American	2013-14	49.7%	57.9%	57.9%	14%	43.9%	19.3%	22.8%
Reading	8th Grade	Asian	2012-13	79.9%	45.5%	45.5%	9.1%	36.4%	18.2%	36.4%
Reading	8th Grade	Asian	2013-14	84.2%	81.8%	81.8%	27.3%	54.5%	0%	18.2%
Reading	8th Grade	Hispanic of Any Race	2012-13	56.5%	44.4%	44.4%	7.4%	37%	29.6%	25.9%

**Annual Education Report
Waverly Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Hispanic of Any Race	2013-14	61.8%	59.5%	59.5%	21.4%	38.1%	26.2%	14.3%
Reading	8th Grade	Native Hawaiian or Other Pacific Islander	2013-14	72.2%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Two or More Races	2012-13	65.6%	56.1%	56.1%	4.9%	51.2%	29.3%	14.6%
Reading	8th Grade	Two or More Races	2013-14	72.5%	71.4%	71.4%	21.4%	50%	14.3%	14.3%
Reading	8th Grade	White	2012-13	71.2%	72%	72%	3.7%	68.3%	17.1%	11%
Reading	8th Grade	White	2013-14	79.2%	68.1%	68.1%	30.9%	37.2%	17%	14.9%
Reading	8th Grade	Female	2012-13	70.1%	63%	63%	3.7%	59.3%	28.7%	8.3%
Reading	8th Grade	Female	2013-14	74.6%	66.9%	66.9%	21.3%	45.7%	19.7%	13.4%
Reading	8th Grade	Male	2012-13	61.5%	53.1%	53.1%	4.9%	48.3%	26.6%	20.3%
Reading	8th Grade	Male	2013-14	70.9%	63.2%	63.2%	26.4%	36.8%	16%	20.8%
Reading	8th Grade	Economically Disadvantaged	2012-13	53%	50.4%	50.4%	2.9%	47.4%	31.4%	18.2%
Reading	8th Grade	Economically Disadvantaged	2013-14	60.1%	54.5%	54.5%	18.7%	35.8%	22%	23.6%
Reading	8th Grade	English Language Learners	2012-13	31.6%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	English Language Learners	2013-14	35.5%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Waverly Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Students With Disabilities	2012-13	26.4%	17.2%	17.2%	0%	17.2%	20.7%	62.1%
Reading	8th Grade	Students With Disabilities	2013-14	33.9%	18.8%	18.8%	3.1%	15.6%	21.9%	59.4%
Science	8th Grade	All Students	2012-13	15.9%	7.6%	7.6%	2.4%	5.2%	30.7%	61.8%
Science	8th Grade	All Students	2013-14	19.8%	19.9%	19.9%	5.9%	14%	23.3%	56.8%
Science	8th Grade	American Indian	2012-13	10.1%	<10	<10	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	3.3%	4.8%	4.8%	0%	4.8%	27.4%	67.7%
Science	8th Grade	African American	2013-14	3.9%	13.6%	13.6%	1.7%	11.9%	18.6%	67.8%
Science	8th Grade	Asian	2012-13	31.5%	18.2%	18.2%	0%	18.2%	27.3%	54.5%
Science	8th Grade	Asian	2013-14	35.6%	18.2%	18.2%	0%	18.2%	36.4%	45.5%
Science	8th Grade	Hispanic of Any Race	2012-13	7.1%	1.9%	1.9%	0%	1.9%	29.6%	68.5%
Science	8th Grade	Hispanic of Any Race	2013-14	9.7%	7.1%	7.1%	2.4%	4.8%	31%	61.9%
Science	8th Grade	Native Hawaiian or Other Pacific Islander	2013-14	26.8%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Two or More Races	2012-13	15.3%	7.3%	7.3%	2.4%	4.9%	26.8%	65.9%
Science	8th Grade	Two or More Races	2013-14	17.9%	17.9%	17.9%	0%	17.9%	25%	57.1%
Science	8th Grade	White	2012-13	19.3%	12.2%	12.2%	6.1%	6.1%	36.6%	51.2%
Science	8th Grade	White	2013-14	24.2%	30.5%	30.5%	12.6%	17.9%	21.1%	48.4%

**Annual Education Report
Waverly Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Female	2012-13	13.7%	4.6%	4.6%	0.9%	3.7%	33.3%	62%
Science	8th Grade	Female	2013-14	17.5%	18.9%	18.9%	4.7%	14.2%	23.6%	57.5%
Science	8th Grade	Male	2012-13	18%	9.8%	9.8%	3.5%	6.3%	28.7%	61.5%
Science	8th Grade	Male	2013-14	22%	21.1%	21.1%	7.3%	13.8%	22.9%	56%
Science	8th Grade	Economically Disadvantaged	2012-13	7.4%	3.6%	3.6%	0%	3.6%	23.4%	73%
Science	8th Grade	Economically Disadvantaged	2013-14	9.4%	13.5%	13.5%	3.2%	10.3%	17.5%	69%
Science	8th Grade	English Language Learners	2012-13	2.1%	<10	<10	<10	<10	<10	<10
Science	8th Grade	English Language Learners	2013-14	2.1%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Students With Disabilities	2012-13	3.5%	0%	0%	0%	0%	10.3%	89.7%
Science	8th Grade	Students With Disabilities	2013-14	4.5%	0%	0%	0%	0%	6.1%	93.9%

Annual Education Report
Waverly Middle School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
---------	-------	---------------	-------------	-----------------------------	--------------------------------	------------------------------	----------------------	------------------------	----------------------------------	----------------------------

No Data to Display

**Annual Education Report
Waverly Middle School**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	7th Grade	All Students	2013-14	47.2%	50%	50%	0%	50%	50%
Mathematics	7th Grade	American Indian	2013-14	53.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	35.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2013-14	41.7%	33.3%	33.3%	0%	33.3%	66.7%
Mathematics	7th Grade	White	2013-14	52.3%	50%	50%	0%	50%	50%
Mathematics	7th Grade	Female	2013-14	49%	50%	50%	0%	50%	50%
Mathematics	7th Grade	Male	2013-14	46.1%	50%	50%	0%	50%	50%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	44.5%	71.4%	71.4%	0%	71.4%	28.6%
Mathematics	8th Grade	All Students	2013-14	40.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2013-14	29.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	42.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	38.1%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2013-14	61.7%	62.5%	62.5%	25%	37.5%	37.5%
Reading	7th Grade	American Indian	2013-14	69.6%	<10	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2013-14	58.5%	66.7%	66.7%	0%	66.7%	33.3%
Reading	7th Grade	White	2013-14	66.7%	50%	50%	50%	0%	50%
Reading	7th Grade	Female	2013-14	66.1%	60%	60%	20%	40%	40%
Reading	7th Grade	Male	2013-14	59.3%	66.7%	66.7%	33.3%	33.3%	33.3%

**Annual Education Report
Waverly Middle School**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	7th Grade	Economically Disadvantaged	2013-14	59.3%	50%	50%	16.7%	33.3%	50%
Reading	8th Grade	All Students	2013-14	69%	<10	<10	<10	<10	<10
Reading	8th Grade	African American	2013-14	54.3%	<10	<10	<10	<10	<10
Reading	8th Grade	Male	2013-14	67.8%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	65.9%	<10	<10	<10	<10	<10

**Annual Education Report
Waverly Middle School**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	All Students	2012-13	63.1%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	89.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	67.5%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	90.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	66.8%	<10	<10	<10	<10	<10
Reading	7th Grade	Male	2012-13	89.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	64.7%	<10	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	73.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	75.9%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	92.8%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2013-14	90.9%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	46.9%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	53.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	66.6%	<10	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	91.6%	<10	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	34.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	76.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	80.6%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	93.6%	<10	<10	<10	<10	<10

**Annual Education Report
Waverly Middle School**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	8th Grade	White	2013-14	93.7%	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	53.2%	<10	<10	<10	<10	<10
Science	8th Grade	White	2013-14	60.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	68.1%	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2012-13	93.4%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	44.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	78%	<10	<10	<10	<10	<10
Reading	8th Grade	Male	2013-14	90.1%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2013-14	56.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	75.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	77.1%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2012-13	92.9%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	90.6%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	48.9%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2013-14	54.3%	<10	<10	<10	<10	<10

**Annual Education Report
Waverly Middle School****MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	--------------------------	-------------------------	-------------------------

No Data to Display

**Annual Education Report
Waverly Middle School****MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	--------------------------	-------------------------	-------------------------

No Data to Display

**Annual Education Report
Waverly Middle School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.4%	60%
Bottom 30%	District	Mathematics	N/A	12.4%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	100.3%	50.9%
Asian	District	Mathematics	100%	74.7%
Hispanic of Any Race	District	Mathematics	99.6%	54.5%
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	99%	54.8%
White	District	Mathematics	98.8%	67%
Economically Disadvantaged	District	Mathematics	99.5%	55.4%
English Language Learners	District	Mathematics	100%	41.9%
Students With Disabilities	District	Mathematics	98.5%	33.5%
All Students	School	Mathematics	100%	61.3%
Bottom 30%	School	Mathematics	N/A	17.9%
American Indian	School	Mathematics		
African American	School	Mathematics	100%	54%
Asian	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	100%	55%

**Annual Education Report
Waverly Middle School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	School	Mathematics	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	School	Mathematics	100%	66.3%
Economically Disadvantaged	School	Mathematics	100%	53.2%
English Language Learners	School	Mathematics	<30	<30
Students With Disabilities	School	Mathematics	100%	36.4%
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.2%	86.2%
Bottom 30%	District	Reading	N/A	54.9%
American Indian	District	Reading	<30	<30
African American	District	Reading	100%	78.9%
Asian	District	Reading	100%	94.4%
Hispanic of Any Race	District	Reading	99.6%	87.3%
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	99%	84.3%
White	District	Reading	98.4%	89.3%
Economically Disadvantaged	District	Reading	99.1%	82.5%
English Language Learners	District	Reading	100%	71%
Students With Disabilities	District	Reading	98.5%	55.7%

Annual Education Report
Waverly Middle School
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Reading	99.5%	86%
Bottom 30%	School	Reading	N/A	53.7%
American Indian	School	Reading		
African American	School	Reading	99.2%	84%
Asian	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	100%	92.5%
Native Hawaiian or Other Pacific Islander	School	Reading	<30	<30
Two or More Races	School	Reading	<30	<30
White	School	Reading	99.4%	81.5%
Economically Disadvantaged	School	Reading	99.2%	81.7%
English Language Learners	School	Reading	<30	<30
Students With Disabilities	School	Reading	100%	54.6%
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	98.8%	40.1%
Bottom 30%	District	Science	N/A	0.6%
American Indian	District	Science	<30	<30
African American	District	Science	100%	26.9%
Asian	District	Science	100%	42.4%
Hispanic of Any Race	District	Science	99.1%	35.3%

**Annual Education Report
Waverly Middle School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Science	<30	<30
Two or More Races	District	Science	97.7%	36.4%
White	District	Science	98.1%	51.5%
Economically Disadvantaged	District	Science	98.5%	30.3%
English Language Learners	District	Science	<30	<30
Students With Disabilities	District	Science	96.7%	5.7%
All Students	School	Science	100%	39.6%
Bottom 30%	School	Science	N/A	0%
African American	School	Science	100%	24%
Asian	School	Science	<30	<30
Hispanic of Any Race	School	Science	100%	37.5%
Native Hawaiian or Other Pacific Islander	School	Science	<30	<30
Two or More Races	School	Science	<30	<30
White	School	Science	100%	48.9%
Economically Disadvantaged	School	Science	100%	28.4%
English Language Learners	School	Science	<30	<30
Students With Disabilities	School	Science	100%	3%
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	97.7%	52.8%

**Annual Education Report
Waverly Middle School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	District	Social Studies	N/A	0%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	98%	45.6%
Asian	District	Social Studies	100%	57.1%
Hispanic of Any Race	District	Social Studies	97%	47.8%
Two or More Races	District	Social Studies	96.9%	47.1%
White	District	Social Studies	97.7%	61.1%
Economically Disadvantaged	District	Social Studies	96.9%	40.7%
English Language Learners	District	Social Studies	<30	<30
Students With Disabilities	District	Social Studies	89.4%	22.8%
All Students	School	Social Studies	0%	39.8%
Bottom 30%	School	Social Studies	N/A	0%
African American	School	Social Studies	0%	27.9%
Asian	School	Social Studies	<30	<30
Hispanic of Any Race	School	Social Studies	0%	33.3%
Two or More Races	School	Social Studies	0%	38.5%
White	School	Social Studies	0%	54.4%
Economically Disadvantaged	School	Social Studies	0%	27.8%
English Language Learners	School	Social Studies	<30	<30
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%

**Annual Education Report
Waverly Middle School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	99%	67.5%
Bottom 30%	District	Writing	N/A	0%
American Indian	District	Writing	<30	<30
African American	District	Writing	100%	59%
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	99%	72.9%
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	100%	57.8%
White	District	Writing	97.8%	74.2%
Economically Disadvantaged	District	Writing	98.8%	59.5%
English Language Learners	District	Writing	<30	<30
Students With Disabilities	District	Writing	95.8%	25.9%
All Students	School	Writing		
American Indian	School	Writing		
African American	School	Writing		
Asian	School	Writing		
Hispanic of Any Race	School	Writing		
Two or More Races	School	Writing		
White	School	Writing		
Economically Disadvantaged	School	Writing		
English Language Learners	School	Writing		
Students With Disabilities	School	Writing		

**Annual Education Report
Waverly Middle School**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	90%
African American	District	88.9%
Hispanic of Any Race	District	86.5%
White	District	92.8%
Economically Disadvantaged	District	85.6%
Students With Disabilities	District	79%
Bottom 30%	District	96.1%

* All data based on students enrolled for a full academic year.

**Annual Education Report
Waverly Middle School****Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	92%
All Students	School	95%

** All data based on students enrolled for a full academic year.*

Annual Education Report
Waverly Middle School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	----------------	---------------	----------------	---------------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display

**Annual Education Report
Waverly Middle School**
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Waverly Community Schools	Waverly Middle School		Green	2			Green	2	Green	2	Green	2	Yellow	42

**Annual Education Report
Waverly Middle School**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	15	17	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report
Waverly Middle School**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Waverly Middle School**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Waverly Middle School**
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Waverly Middle School**
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	9	0
Not SD	93	23	32	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Waverly Middle School**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Waverly Middle School**
NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Waverly Middle School**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0