



January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Waverly High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christopher Huff, Principal, for assistance.

The AER is available for you to review electronically by visiting this web site - <http://bit.ly/30idcoz> - or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "Targeted Support and Improvement" school.

Waverly High School has become a popular location for Schools-of-Choice students. As this is the case, building relationships with our new and prior students is a high priority. Initiatives aimed at supporting students are offered during the PRIDE Period. This is a class period in which all students have access to all teachers for additional support and are able to have an adult monitoring their progress toward their educational goals. In addition, opportunities to participate in clubs and special presentations are offered during this time.

State law requires that we also report additional information. All students of High School age within Waverly Community Schools are placed at either Waverly High School or in our Alternative Education Program. Students attending the alternative program are placed there due to credit deficiencies or other special circumstances on a referral basis. Waverly High School's School Improvement Plan is

updated annually, and seeks to increase student achievement in the core content areas. Enhanced instructional strategies, methods to produce a climate of achievement, and the implementation of technology are the cornerstones for achieving those goals. The WHS Program of Studies, which outlines the curriculum and course offerings, is available on the school's website, www.waverlycommunityschools.net/ourschools/waverly-high-school/. WHS requires students to meet all of the Michigan Merit Curriculum requirements and to exceed those expectations by earning 5 additional credits.

The mean score on the SAT for WHS students was 914.2 this past year.

50% of WHS parents attend Parent-Teacher Conferences.

WHS offers 6 Advanced Placement courses in which students can gain college credit: Psychology, US History, Calculus, Biology, Chemistry, and English. 114, or 12%, of WHS students took advantage of these advanced programs. Less than 1% of WHS students participate in dual enrollment.

Go Math is the core mathematics curriculum at Waverly High School. Math teachers provide instruction using Go Math materials each day to teach skills like computation, problem solving, and algebraic and arithmetic thinking. Teachers monitor student progress through the use of in-class practice (both online and in writing), quizzes and tests, and projects. Michigan's state standards in math are covered in the Go Math curriculum.

For information about any of the curricula at Waverly High School, please contact Lara Slee, Director of Teaching and Learning (lslee@waverlyk12.net, 517-321-7265 ext. 3030).

Students in Waverly Community Schools in grades 2 through 10 take the NWEA MAP Growth assessments, which measure what students know and inform what they are ready to learn next. The tests reveal how much growth has occurred between testing events and, when combined with national norms, show projected proficiency. Educators can track growth through the school year and over multiple years.

NWEA Results for 2018-19

9th Grade

Math: 30.4% of students are at or above the national norm

Reading: 41.1% of students are at or above the national norm

Language Usage: 43.3% of students are at or above the national norm

10th Grade

Math: 44.5% of students are at or above the national norm

Reading: 48.9% of students are at or above the national norm

Language Usage: 54.6% of students are at or above the national norm

Waverly High School is proud to be among the most diverse schools in the state of Michigan. As such, WHS students have the opportunity to engage in deep cultural experiences that are unique to our school. These experiences complement the education in the classroom and prepares students for success in the modern global society. Whether students will enroll in a college or university or seek employment after high school, WHS is a leader in preparing students for all aspects of the post-secondary society they will be expected to contribute in.

Sincerely,

Christopher Huff
Principal
Waverly High School