



January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for the Winans Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Tim Lyman ([tlyman@waverlyk12.net](mailto:tlyman@waverlyk12.net)) for assistance.

The AER is available for you to review electronically by visiting the following this web site - <http://bit.ly/2Oa13yR> -<http://bit.ly/2lq14MV> - or you may review a copy in the Winans's main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Winans was not identified with any of these labels.

State law requires that we also report additional information. Winans Elementary students are drawn from our identified boundary area within the Waverly Community Schools. We also accept Schools of Choice students who are assigned to Winans based on the available space in each grade level.

We have four school improvement goals in our plan: a reading goal, a writing goal, a science goal and a math goal that cover reading, writing, science, and math. These goals are worked on throughout the school year and reviewed and revised annually. Our PTO is given updates on our progress several times during the school year. The curriculum we use at Winans Elementary are based on the Common Core State Standards for math and language arts. These documents can be accessed on [waverlyschools.net](http://waverlyschools.net). We are adopting the Next Generation Science Standards and use the Michigan State Objectives for social studies. Each of these are the Michigan- approved guidelines/curriculum for schools to follow.

The reading curriculum that Winans uses is Reading Street. English language arts teachers implement the curriculum on a daily basis as they help students build reading skills like vocabulary, comprehension, and fluency. Assessments – quizzes, tests, and authentic reading and writing tasks – are given throughout each unit to track students' academic progress. Reading Street covers Michigan's state standards for English language arts.

Go Math is the core mathematics curriculum at Winans. Math teachers provide instruction using Go Math materials each day to teach skills like computation, problem solving, and algebraic and arithmetic thinking. Teachers monitor student progress through the use of in-class practice (both online and in writing), quizzes and tests, and projects. Michigan's state standards in math are covered in the Go Math curriculum.

To access any of these core curricula, please contact Lara Slee, Director of Teaching and Learning ([lslee@waverlyk12.net](mailto:lslee@waverlyk12.net), 517-321-7265 ext. 3030).

## **M-STEP Results for 2018-19**

### 3rd grade

- ELA – 44.140% advanced or proficient
- Math – 34.837% advanced or proficient

### 4th grade

- ELA – 31.532% advanced or proficient
- Math – 32.33% advanced or proficient

Students in Waverly Community Schools in grades 2 through 10 take the NWEA MAP Growth assessments, which measure what students know and inform what they are ready to learn next. The tests reveal how much growth has occurred between testing events and, when combined with national norms, show projected proficiency. Educators can track growth through the school year and over multiple years.

### **NWEA Results for 2018-19**

#### 3rd Grade

- Math: 30.9% of students are at or above the national norm
- Reading: 43.9% of students are at or above the national norm
- Language Usage: 32.1% of students are at or above the national norm

#### 4th Grade

- Math: 31.0% of students are at or above the national norm
- Reading: 40.2% of students are at or above the national norm
- Language Usage: 37.3% of students are at or above the national norm

Parents are a critical part of our success and they are welcome to volunteer in a variety of ways. Our Parent Teacher Organization is very active and sponsors a number of events that provide students and families with extracurricular activities like: assemblies, field trips, parties and walking club. Parents who are interested in volunteering should fill out the proper paperwork and contact the main office, respond to requests in classroom newsletters or sign up for a specific event at our annual Open House. Parent participation was again very high for parent teacher conferences. At Winans, 380 or 96% of parents attended meetings with their child's teacher. The remaining four percent were all contacted by phone to maintain regular communication for all parents and students.

In partnership with families and with our community, the entire staff at Winans is committed to assisting each student in achieving her or his academic best. I would like to commend our students, staff, and families for their continued hard work and support toward making Winans a great place to learn and grow.

Sincerely,

Tim Lyman  
Principal  
Winans Elementary School