



January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the East Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vickie Tisdale, Principal, for assistance.

The AER is available for you to review electronically by visiting this web site - <http://bit.ly/2FLdtaf> - or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Waverly East serves approximately 470 fifth and sixth grade students for Waverly Community Schools. (All fourth grade students in the district - from Elmwood and Winans –attend East Intermediate School for 5th and 6th grades.) We are located on Michigan Ave., just east of Waverly Rd. in Lansing Twp. Our community of learners is diverse in income, educational background, and culture. Our highly qualified staff is dedicated to promoting the educational, social, and emotional growth of each student who walks through our doors each day. Waverly East prides itself in providing an age appropriate experience for our students, effectively bridging the gap between the elementary and middle school buildings. We support the success of our students with dignity and care, and stress the unique worth of each individual and the acceptance and appreciation of differences. We emphasize cooperation, building good character, and a commitment toward the larger community. We establish positive and frequent home-school interaction. We are proud to share that 92% of our families attend fall and spring parent teacher conferences.

The School Improvement Plan at Waverly East include goals for reading and for math. We have created a building curriculum map that helps us ensure that each student receives the same instruction throughout the year. One primary focus is that of building vocabulary for our students, which we do in

all four curricula areas as well as during our elective classes, as we know that this is a critical component to promote success for our students. Our curricula for language arts and math are based upon Common Core State Standards, and Michigan State Objectives are used for science and social studies.

The reading curriculum that East uses is Reading Street. English language arts teachers implement the curriculum on a daily basis as they help students build reading skills like vocabulary, comprehension, and fluency. Assessments – quizzes, tests, and authentic reading and writing tasks – are given throughout each unit to track students' academic progress. Reading Street covers Michigan's state standards for English language arts.

Go Math is the core mathematics curriculum at East. Math teachers provide instruction using Go Math materials each day to teach skills like computation, problem solving, and algebraic and arithmetic thinking. Teachers monitor student progress through the use of in-class practice (both online and in writing), quizzes and tests, and projects. Michigan's state standards in math are covered in the Go Math curriculum.

This is our fourth year of implementation Go Math and our sixth year of implementing Reading Street.

East's science teachers implement a new curriculum called Amplify Science, which is aligned with Michigan's state standards for science. The curriculum is phenomena-based, which encourages students to observe natural phenomena (such as a glass shattered by sound or changes in the moon's appearance) and investigate why they occur. Students read, write, and talk about science, and their assessments are often performance tasks rather than traditional tests.

To access any of these core curricula, please contact Lara Slee, Director of Teaching and Learning (lslee@waverlyk12.net, 517-321-7265 ext. 3030).

Some key challenges for our school include student attendance and meeting the state averages for M-STEP scores. We work closely with our truancy leaders at the county level to promote positive school attendance. We send regular written notices to our families, with the goal of trying to help them understand the importance of regular school attendance and the correlation between good attendance and academic success. We have many initiatives in place to work toward the goal of improving our M-STEP scores, include classes for reading support, a focused intervention time for each team of teachers where students who are struggling receive small group support, an active PST process, and curriculum which has been designed to promote the differentiation of instruction.

M-STEP Results for 2018-2019 (percentage of students advanced or proficient)

5th grade

- English Language Arts: 35.5%
- Math: 22.2%
- Social Studies: 11.5%

6th grade

- English Language Arts: 41.0%
- Math: 31.3%

Students in Waverly Community Schools in grades 2 through 10 take the NWEA MAP Growth assessments, which measure what students know and inform what they are ready to learn next. The tests reveal how much growth has occurred between testing events and, when combined with national norms, show projected proficiency. Educators can track growth through the school year and over multiple years.

NWEA Results for 2018-19

5th Grade

- Math: 32% of students are at or above the national norm
- Reading: 44% of students are at or above the national norm
- Language Usage: 36% of students are at or above the national norm

6th Grade

- Math: 32% of students are at or above the national norm
- Reading: 44% of students are at or above the national norm
- Language Usage: 36% of students are at or above the national norm

NWEA Results for 2017-18 – *Not available*

East teachers work very hard to reach out to every family during our parent teacher conference times, and we are proud that an average of 93% of our parents participate in these events.

In partnership with families and with our community, the entire staff at Waverly East is committed to assisting each student in achieving her or his academic best. I would like to congratulate our students, staff, and families for their continued support.

Sincerely,

Vickie Tisdale
Principal
Waverly East Intermediate