



WAVERLY COMMUNITY SCHOOLS
Administrative Center
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February 12th, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Elmwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal Becky Hager for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/49Gglmo>, or you may review a copy in the main office at your child's school.

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: 'Has Not Been Given One of These Labels.'

Elmwood Elementary faces many of the same challenges as other schools around the country. We are continually working on increasing our parent and community involvement at the school to support student learning. We continue to focus on increasing the number of students considered "proficient" on standardized tests. At Elmwood we believe that all children can grow and learn through the power of connections.

The curricula we use at Elmwood Elementary are based on the Common Core State Standards (CCSS) for math and language arts. CCSS documents can be accessed on waverlyschools.net. We use the Next Generation Science Standards and the Michigan State Objectives for social studies. Each of these are the Michigan-approved guidelines/curriculum for schools to follow.

Elmwood uses EL Education as our reading curriculum. English language arts teachers implement the curriculum in both whole group and small groups on a daily basis as they help students build reading skills like vocabulary, comprehension, and fluency. Assessments – quizzes, tests, and authentic reading and writing tasks – are given throughout each unit to track students' academic progress. EL Education covers Michigan's state standards for English language arts.

For math, Elmwood uses enVision Math as our curriculum. Math teachers provide instruction each day, teaching skills like computation, problem solving, and algebraic and mathematical thinking. Teachers monitor

student progress through in-class practice (both online and in writing), quizzes, tests, and projects. Michigan's state standards in math are covered in the enVision Math curriculum.

To access any of these core curricula, please contact Mr. Christopher Huff, Director of Teaching and Learning (chuff@waverlyk12.net, 517-321-7265 ext. 3030).

Each year, our third and fourth grade students take the Michigan Student Test of Educational Progress, or M-STEP. This assessment is designed to examine how well students are mastering the state standards in math and reading. Our students are growing and learning! You can find our two most recent years of data here: [AER Report 25-26](#)

Parents are a critical part of our success, and they are welcome to volunteer in a variety of ways. Our Parent Teacher Organization is active and sponsors events that provide students and families with extracurricular activities such as our homecoming float, a Glow Party, Fun Run, and an end of the year family picnic. Parent participation was again very high for parent-teacher conferences. At Elmwood, 84% (Fall) and 81% (Spring) of our parents attended either virtual, in person, or phone call meetings with their child's teacher.

We are proud of our Elmwood students and teachers for their hard work and of our Elmwood community for their constant support. We look forward to continual academic and social growth for all our students, and, as always, we are proud to be Waverly Warriors.

Sincerely,

Becky Hager

Principal, Elmwood Elementary School