

WAVERLY COMMUNITY SCHOOLS

Position Announcement

Job Title:	Art Teacher 2026-27		
Location:	East Intermediate & Winans Elementary	Start Date:	August 2026
Salary Range/ Level:	Per the current WEA Master Agreement \$48,476 - \$90, 155	Terms of Employment	School Year
Date Posted:	August 5, 2026	Application Deadline:	Until Filled
Application Process:	A COMPLETED ONLINE APPLICATION IS <u>REQUIRED</u> . (See application instructions at Teacher Art Grades K-6 2026-27) Resume and cover letter may be: • Attached within the online application (preferred) • Faxed: (517) 321-8577 • Mailed: Waverly Community Schools, 515 Snow Rd., Lansing, MI 48917		
Job Description			
<u>JOB SUMMARY</u> The teacher is responsible for ensuring that every student is academically and socially ready for college or career and to equip all students with knowledge, skills, and motivation that empowers them to direct their lives and become confident, critical thinkers who will contribute to a changing community. This position reports directly to the assigned building/program principal. <u>ESSENTIAL JOB FUNCTIONS</u> <i>Essential functions under the Americans with Disabilities Act may include any of the following duties, knowledge, and skills. This list is illustrative only and is not a comprehensive listing of all functions and duties performed by employees in this position. Regular on time and in person attendance is an essential function of this job. Other essential functions may include, but are not limited to the following:</i> • Plan, prepare, and deliver high-quality instruction aligned to the Michigan Academic Standards for Visual Arts and district curriculum. • Develop lessons that encourage creativity, problem-solving, self-expression, and artistic growth for students with diverse learning needs and abilities. • Teach a variety of artistic techniques, media, and processes, including drawing, painting, sculpture, ceramics, printmaking, mixed media, digital art, and design as appropriate to grade level.			

- Differentiate instruction to support the academic, social-emotional, behavioral, and artistic needs of all learners.
- Utilize formative and summative assessments to monitor student progress and adjust instruction accordingly.
- Maintain accurate records of student progress and communicate achievement with students and families.
- Integrate technology and digital tools to enhance instruction and student creativity when appropriate.
- Foster student responsibility in the care, organization, and safe use of art materials and equipment.

Classroom Environment

- Create and maintain a classroom culture that is welcoming, respectful, inclusive, and conducive to learning.
- Establish clear expectations for behavior and classroom procedures.
- Maintain a clean, organized, and safe art classroom and storage areas.
- Ensure appropriate inventory, care, and maintenance of art supplies, equipment, and instructional materials.
- Promote safe practices in the use of tools, materials, and equipment.

Collaboration and Professional Responsibilities

- Collaborate with classroom teachers, special education staff, instructional coaches, counselors, and administrators to support student success.
- Participate actively in Professional Learning Communities (PLCs), district professional development, staff meetings, and school improvement initiatives.
- Build positive relationships with students, families, staff, and community members.
- Communicate effectively with parents and guardians regarding student progress, classroom activities, and exhibitions.
- Assist in displaying student artwork throughout school buildings and at district or community events.
- Support school programs and activities that promote student engagement and school pride.

Other Duties

- Display physical, social, mental, and emotional soundness in order to execute the duties of job.
- Serve as a role model for all students and within school community.
- Interact with co-workers, administration, students, parents, and the community in positive, supportive, and cooperative ways.
- Encourage the team spirit and contribute as a team member in the decision-making processes of the school as facilitated by the building administrator.
- Attend staff meetings and serve on committees as required.
- Contribute to extra-curricular activities such as clubs and academic competitions and school programs.
- Maintain and promote school district goals and objectives.

- Comply with state, federal and District policies, procedures, rules, and the union contract.
- Regular and on-time attendance is required.
- Other duties as assigned.

QUALIFICATIONS

Education and Experience:

- Bachelor's degree.
- Current appropriate Michigan teaching certification.

Knowledge, Skills, and Abilities:

- Demonstrated understanding of current research as to how children learn and the ability to motivate student to perform at their best.
- Demonstrated ability to work in an economically, culturally, and racially diverse environment.
- Demonstrated ability to communicate effectively in the English language, both orally and in writing.
- Demonstrated ability to differentiate instruction, by using a variety of styles, and inspire mixed culture and ability classes by creating challenging and engaging learning opportunities for all students.
- Demonstrated ability to participate as a member of the team.
- Demonstrated ability to manage a diverse and demanding workload.
- Ability to perform duties with awareness of all district requirements and Board of Education policies.
- Ability to demonstrate the character traits of respect, responsibility, honesty, and caring when interacting with staff, students, and community members.

ADA REQUIREMENTS

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL DEMANDS

While performing the duties of this job, the employee is required to stand, walk, sit, use hands to finger, handle, or feel, reach with hands and arms, climb or balance, stoop, kneel, crouch, or crawl, talk, hear (in a quiet or noisy environment). Specific vision abilities required by this job include close vision, distance vision and ability to adjust/focus.

WORK ENVIRONMENT

The noise level in the work environment is usually moderate. Work is performed indoors although there will be required outdoor activities. The employee is directly responsible for the safety, well-being, and work output of students.

MENTAL FUNCTIONS

While performing the duties of this job, the employee is required to compare, analyze, communicate both orally and in writing, copy, coordinate, instruct, compute, synthesize, evaluate, use interpersonal skills, compile, and negotiate.

Notice of Non-discrimination

Non-Discrimination

The Waverly Community Schools will not discriminate against any person based on race, sex, sexual orientation, gender, gender identity and expression, height, weight, color, religion, national origin, age, marital status, pregnancy, disability, veteran, or military status.

Americans with Disabilities Act accommodations: Assistance with the application process may be requested through the Human Resources Department at [\(517\) 319-3031](tel:5173193031) or msavage@waverlyk12.net.