

## WAVERLY COMMUNITY SCHOOLS

### Position Announcement

<b>Job Title:</b>	2025-26 SCHOOL YEAR – Middle School ELA Interventionist Teacher		
<b>Location:</b>	Middle School	<b>Start Date:</b>	August 2025
<b>Salary Range/ Level:</b>	\$45,456- \$86,442 - As per the salary schedule contained in the WEA Master Agreement	<b>Terms of Employment</b>	School Year
<b>Date Posted:</b>	March 5, 2025	<b>Application Deadline:</b>	April 20, 2025 @ 4 pm
<b>Application Process:</b>	<p>A COMPLETED ONLINE APPLICATION IS <b><u>REQUIRED</u></b>. (See application instructions at <a href="#">Middle School ELA Teacher Interventionist 2025-26</a>)</p> <p>Resume and cover letter may be:</p> <ul style="list-style-type: none"> <li>• Attached within the online application (preferred)</li> <li>• Faxed: (517) 321-8577</li> <li>• Mailed: Waverly Community Schools, 515 Snow Rd., Lansing, MI 48917</li> </ul>		

#### Job Description

#### SUMMARY OF POSITION:

The ELA Interventionist will plan and implement interventions for students.

**ESSENTIAL JOB FUNCTIONS** - *Essential functions under the Americans with Disabilities Act may include any of the following duties, knowledge and skills. This list is illustrative only and is not a comprehensive listing of all functions and duties performed by employees in this position. Regular on time and in person attendance is an essential function of this job. Other essential functions may include, but are not limited to the following:*

#### **JOB FUNCTIONS:**

- Teach ELA curriculum
- Ability to support each individual student's understanding and readiness using intervention strategies.
- Ability to work with students at all learning levels.
- Model the implementation of English Language Arts instruction in elementary classrooms.
- Plan and lead small group and individualized instruction.

- Based on data, regularly adjust instructional strategies, including, but not limited to: adapting lesson plans, identifying new interventions, and rearranging student groups and the intervention schedule
- Communicate frequently with classroom teachers and school leaders regarding students' progress
- Help teachers diagnose reading strengths and weaknesses and match these skills with appropriate techniques and materials.
- Design interventions and write lesson plans detailing methods and materials.
- Keep the parents informed as to the purposes and progress of the reading program.
- Work with support staff and school administrators to facilitate the coordination of the reading program with the total curriculum.
- Consult with curriculum committees studying such topics as textbook selection, vocabulary development, concept development, supplementary materials and the development of study skills.
- Familiar with the RTI process and Tier'd Instruction.
- Demonstrated organizational skills
- Good attendance
- Other duties as assigned

#### **REQUIRED QUALIFICATIONS:**

- Valid Michigan Elementary Teaching Certification, Language Arts, Reading or Related Endorsement (BX, BR, BR or ZD)
- 5 years of successful classroom teaching
- Ability to use intervention strategies with struggling students
- Ability to analyze data and make instructional decisions
- Belief that all students can learn
- Ability to coach other certified staff members
- Must be willing to attend training sessions
- Demonstrated excellent computer skills
- Demonstrated excellent communication skills
- Knowledge and understanding of facilitating small or large group training
- Demonstrated ability to work as a member of the team
- Demonstrated ability to problem solve.

#### **ADA REQUIREMENTS:**

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

#### **PHYSICAL DEMANDS:**

While performing the duties of this job, the employee is required to stand, walk, sit, use hands to finger, handle, or feel, reach with hands and arms, climb or balance, stoop, kneel, crouch, or crawl, talk, hear (in a quiet or noisy environment). The employee must occasionally lift and/or move up to 40 pounds. Specific vision abilities required by this job include close vision, distance vision and ability to adjust/focus.

### **WORK ENVIRONMENT**

The noise level in the work environment is usually loud to moderate. The employee is directly responsible for the safety, well-being and work output of students.

### **MENTAL FUNCTIONS**

While performing the duties of this job, the employee is required to compare, analyze, communicate both orally and in writing, copy, coordinate, instruct, compute, synthesize, evaluate, use interpersonal skills, compile and negotiate.

### **Notice of Non-discrimination**

#### ***Non-Discrimination***

***The Waverly Community Schools will not discriminate against any person based on race, sex, sexual orientation, gender, gender identity and expression, height, weight, color, religion, national origin, age, marital status, pregnancy, disability, veteran, or military status.***

***Americans with Disabilities Act accommodations: Assistance with the application process may be requested through the Human Resources Department at [\(517\) 319-3031](tel:5173193031) or [msavage@waverlyk12.net](mailto:msavage@waverlyk12.net).***