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NOW WHAT DO I EXPECT?

For years, seniors have entered the last couple of weeks prior to graduation wondering what the future will hold for them and their classmates. Although this has been a time honored tradition, things may look a bit different for the class of 2017.

Has the American education system done the job? Here is what has been reported in the last decade around the turn of the century: (This in part is a reprint from the Governor’s Conference of 2002)

The Case for Change

The data used to formulate recommendations for a more challenging set of high school graduation requirements was based upon research from many sources, including Achieve, Inc., its American Diploma Project and its report, and The Expectations Gap, a 50-state Review of High School Graduation Requirements. Achieve, Inc. collected detailed data from every state education agency on the course-taking requirements for earning a high school diploma, from employers on the current state of readiness in new hires, and from other researchers on the adequacy of high school graduate preparation for postsecondary success. Among the results Achieve found in Michigan were:

- Only 32 percent of students who enter 9th grade and graduate four years later have mastered basic literacy skills and have completed the coursework necessary to succeed in a four-year college.
- Three-quarters of high school graduates go on to a postsecondary education within two years of leaving high school. Nearly 30 percent of college freshmen are immediately placed into remedial courses. Three-quarters of students who require remediation in reading and 63 percent of those who require one or two remedial math courses fail to earn degrees. In contrast, nearly two-thirds of students who do not require remediation complete associate or bachelor degrees.
- More than 60 percent of employers report that recent graduates have poor math skills, and nearly 75 percent report deficiencies in grammar and writing skills.
- Data shows a strong correlation between taking higher-level courses in high school and achieving success in college and employment in high-growth, high performance jobs.
- What courses they take matters for all students, but it is particularly important for students from disadvantaged backgrounds. Taking a rigorous high school curriculum that includes math, at least through Algebra II, cuts in half the gap in college completion rates between white students and African American and Latino students.
- Unfortunately, minority youngsters are significantly less likely to take rigorous, college- and work-preparatory curricula than are Asian and white students. Of the graduating class of 2000, less than one-third of American Indian, Latino, and African American students took a math course beyond Algebra II, compared with nearly half of white students and more than two-thirds of Asian students who did.
- Only one in four high school graduates surveyed nationally indicated that they were significantly challenged by their high school coursework (Achieve, Inc.)

Things have changed with the Michigan Merit Curriculum and the preparation and coursework that have gone into the Michigan High School. Required courses are more strenuous and challenging. The qualified graduate will be prepared and should be successful.

We feel that we have done a good job in preparing the class of 2017 for that next step. We are very confident that this group of seniors will accomplish many great achievements, and as a school system, we wish them the best of luck in all their future endeavors, but remember the challenge is now only beginning.

The excitement of college, the military or even the beginning of that new career is pretty much the same but the world that surrounds the new graduate is vastly different.

Is it the economy, the cost of a college education or the political climate that will change? Not so much! What is so different is the projected job market is more competitive and mobile than it has been in the past.

The real change for the class of 2017 and beyond is the world itself and how it has developed and started to catch up with the United States. Ten to fifteen years ago graduates competed with their counterparts across the country in various trade schools and universities. Now where is the competition located? It is in China, India and other Asian countries. Has the pool of talented and well prepared students changed? The answer is yes.

The Waverly High School graduating class of 2017 is prepared and challenged. Now it is time to go out in the world and make your mark!

Best Wishes & Good Luck,

Terry Urquhart
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<th>April, 2017</th>
<th>May, 2017 (Con’t)</th>
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<td>17th  Delayed Start Day</td>
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<td>24—26th WHS Senior Exams</td>
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<td>26th  WHS Senior Last Day—7:35—10:50 AM</td>
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<td>Board of Education Meeting—6:30 PM</td>
<td>30th  Colt—Preschool Bike Day</td>
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<td>18th</td>
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<td>Winans 4th Grade Celebration @ WMS</td>
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<td>Delayed Start Day</td>
<td>1st East—Fine Arts Night</td>
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<td>Senior Meeting—1:45 PM</td>
<td>3rd WHS Graduation Ceremony @ Wharton</td>
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<td>6th East 6th Grade Recognition</td>
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<td>Colt Spring Picture Day</td>
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<td>25th</td>
<td>Winans Field Day</td>
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<td>11th Grade—SAT Test Makeups</td>
<td>7th Colt to Potter Park Zoo</td>
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<td>26th</td>
<td>8th WHS Band—Reflections Pops Concert—6:30 PM</td>
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<td>11th Waverly Band Bounce Concert—6:30 PM</td>
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<td>16th Schools of Choice Opens</td>
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<td>16th East Band/Orchestra Concert—5th Grade—6:00 PM</td>
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<td>26-30th Camp Invention @ Elmwood Elementary</td>
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**May, 2017 (Con’t)**

17th  Delayed Start Day
18th  7th—12th Grade—Spring Sing @ WHS—6:30 PM
19th  Senior Locker Cleanout
20th  Winans Family Picnic—6:00 PM
23rd  WHS Orchestra Spring Concert—6:30 PM
24—26th WHS Senior Exams
26th  WHS Senior Last Day—7:35—10:50 AM
29th  No School—Memorial Day
30th  Colt—Preschool Bike Day
31st  Colt—Preschool Water Works Day

**June, 2017**

1st East—Fine Arts Night
3rd WHS Graduation Ceremony @ Wharton
6th East 6th Grade Recognition

**Schools of Choice Opens**

16th East Band/Orchestra Concert—5th Grade—6:00 PM
16th East Band/Orchestra Concert—6th Grade—7:00 PM

**Board of Education Meeting—6:30 PM**

**Colt to Potter Park Zoo**

**Closure Day—1/2 day am only**

**Board of Education Meeting—6:30 PM**

26-30th Camp Invention @ Elmwood Elementary

9:00 AM—3:30 PM
Jaden Coe
Parents: James Coe & Vickie Coe

Jaden is an avid swimmer, is on the track team and is also a member of the National Honor Society. He is undecided where he would like to study Aerospace Engineering. Jaden has been inspired by Thomas Nast, Musashi Miyamoto and his parents.

Favorite quote: “Men should be either treated generously or destroyed, because they take revenge for slight injuries– for heavy ones they cannot.” – Niccolo Machiavelli

Sharbel Daher
Parents: Tanios Daher & Cosette Daher

Sharbel is involved in the National Honor Society, Spanish Honor Society, Student Senate and Interact along with being on the varsity football and soccer teams. He is attending Michigan State University studying in the area of Biology. Sharbel has been inspired and is continuously being inspired by his parents’ hard work.

Favorite quote: “Failure is simply the opportunity to begin again, this time more intelligently.” - Henry Ford.
Lucas Leak
Parents: Erica Cantu & Alvin Leak

Lucas is involved in Interact, National Honor Society, Spanish Honor Society, varsity football, varsity baseball and Youth Action Committee. He will be majoring in accounting at Hope College in the fall and is inspired by Drew Brees.

Favorite Quote: “Your talent is God’s gift to you. What you do with it is your gift back to God.” ~ Leo Buscaglia

Olivia Long
Parents: James & Cindy Long

Olivia is a member of the National Honor Society, Spanish Honor Society, varsity soccer, varsity golf, Black Student Union and College Ambassadors. She is inspired by Hillary Clinton, Malala Yousafzai, and of course, her mom. Olivia is looking forward to becoming a Spartan at Michigan State University but is undecided on her course of studies.

Favorite Quote: "When I think back on all the crap I learned in high school, it’s a wonder I can think at all". -Paul Simon. Favorite book: The Absolutely True Diary of a Part-Time Indian by Sherman Alexie

Jada Payne
Parents: Antonio Payne & Tina

Jada is a member of the Spanish Honor Society, Waverly College Ambassadors, National Honor Society, Tech Society, Destination Imagination and a Warrior in varsity bowling and golf. She will be attending Michigan State University in the fall and majoring in Zoology. Go Green. She loves animals and has an interest in binge watching Netflix and Korean Dramas. Bill Nye, the Science Guy has inspired Jada.


An’Gella Rogers
Parents: Mark & Danita Rogers

An’Gella is involved in many Warrior activities including, National Honor Society, College Ambassadors, Student Government, Asian Pacific Awareness Club, varsity tennis, Peer to Peer, Tutoring, Interact, Black Student Union, Youth Convention, Leader at Spyn and interacting with middle school students. Her inspiration comes from many people, but specifically her parents. They have encouraged her to try her best at all times. Grand Valley State University will be her home starting in the fall of 2017. An’Gella is majoring in Real Estate-Economics and minoring in Business.
Karanpreet Singh
Parents: Kashmir Singh & Paramjit Kaur

Karanpreet is involved in National Honor Society, Spanish Honor Society and APAC. He also enjoys participating in track. Karanpreet is inspired by his parents. Although he is going into the dentistry field, he is unsure if he will be attending the University of Michigan or Michigan State University.

Favorite Quote; “You miss 100% of the shots you don’t take.” Wayne Gretsky

Camryn Turner
Parent: Carmen Turner

Camryn is involved in Interact, National Honor Society, Spanish Honor Society, Asian Pacific Awareness Club, Black Student Union, 2017 Class President, College Ambassadors, varsity tennis, varsity golf and Youth Action Committee. She will be attending Harvard University in the fall with a major in Economics and minor in Spanish. Camryn has been inspired by Michelle Obama.

Favorite quote; “The way people treat you is a statement about who they are as human beings. It is not a statement about you.” –Unknown.

Ashley Wellington
Parents: Morine & James Wellington

Ashley is a Warrior in softball and volleyball. She is an active member in Interact, National Honor Society and Spanish Honor Society. Her parents have been her biggest inspiration. Ashley will be attending Purdue University studying Pharmaceutical Sciences in the fall.

Favorite quote; “If you don’t know where you want to go, then it doesn’t matter which path you take” - Walt Disney. Ms. Wellington enjoys reading the Harry Potter series.

Muhammed Zahid
Parents: Tahmina Zahid & Zahid Razi

Muhammed is active in varsity soccer, a member of the National Honor Society and Spanish Honor Society. He also made an impact being involved in our Warrior Interact program. He would like to attend U of M or MSU to study Electrical Engineering. Muhammed has been inspired by his parents.

Favorite quote; “Those who can’t will always find an excuse as to why you can, and that’s the difference between a winner and a loser.”
Dinner At the Gallery

Dinner At the Gallery was held on February 22, 2017. In partnership with the Outback Steakhouse, over 100 steak and chicken dinners were served. All who attended were treated to a spectacular display of Preschool and Kindergarten art. Mrs. Theresa Willis, Art Teacher, uniquely displayed students’ self-portraits, paintings, and various other works of art. Many of the pieces were purchased by family members through donations. The donations will be used to supplement the art program. Our students, “the artists,” proudly escorted family members through the “gallery,” excitedly explaining their masterpieces and showing off their creativity and experimentation with the different mediums that were used to produce the art work on display. The “artists” eagerly discussed shapes and colors, and talked about shades such as magenta, carmine, and chartreuse. Parents, staff, and children alike delighted in conversation, visual stimulation, and delicious food at this annual event.

Mary Whittet,
Pre-school Director
Digital Learning @ Colt ECEC

In this day and age it is extremely important that we expose our students to, and familiarize them with, current technology. We want to make our students aware of the plethora of tools available at their fingertips, both at school and at home. We want our students to be able to use these tools to enhance their learning and to show what they know in ways that were previously not possible. We also want them to understand the responsibility that the digital world entails. At Colt ECEC, we believe that it is absolutely crucial for our students to start building a deeper understanding of the digital world around them in order to prepare them for their future education and everyday lives.

Throughout our building, one of our goals is to help cultivate young students who have a desire to explore, are excited to create, and are passionate about learning. We recognize that instilling these traits can be redefined and strengthened through the lens of technology.

The Waverly Technology bond has given our students a tremendous opportunity to develop into model digital citizens who are able to utilize technology (in this case 1:1 iPads) to create, communicate, collaborate, and think critically. Our Littlest Warriors are redefining what a kindergarten classroom looks like on a daily basis. This can be seen in a variety of ways and through a multitude of fantastic educational applications and programs:

Using the Seesaw app, students are able to take their audience (composed of classmates, teachers, and participating parents) on a digital journey through their learning. Within the app they can use a combination of photography, illustrations, audio recordings, and text to tell a story or convey an idea. Teachers are able to give immediate feedback and students and parents are able to comment on anything posted in the classroom feed.

Apps such as Kodable and Scratch Jr., and the inclusion of toy robotics such as Dash and Dot, serve as an early introduction to the language of coding. Computer sciences is one of the fastest growing industries in the world, and teaching our students how to read and write this language at the onset of their educational experience will help them to prosper now, and as they begin to think about a career choice.

Apps like Shadowpuppet EDU and Kahoot! allow students to focus on content in new and exciting ways that simultaneously increase engagement and mastery.

Though, app-exposure and digital activity cannot truly thrive without the integration of a strong digital citizenship curriculum. At Colt ECEC, students learn how to be a true digital citizen and why it is important to leave a positive digital footprint.

iPads can be a great way to pass the time, but ask any one of the Littlest Warriors and they will show you that they can be used for more than just games and YouTube videos. Ask any kindergartner at Colt Early Childhood Education Center and they will be the first to tell you why digital learning is more important now than it has ever been!

Nick Sauve,
Digital Media Teacher,
Colt ECEC
Creating Schoolwide Reading Excitement with Read-A-Thon

For as long as I have worked in a library I have wanted to participate in a read-a-thon. What could be more fun than an entire building of students and staff reading at the same time! Last fall I began hearing about a fundraising opportunity unlike any other with which I was familiar. I asked other local schools that had participated in Read-A-Thons and heard wonderful things about the organization, so I decided, why not give it a try! The Read-A-Thon encourages, promotes, and supports reading, all while providing the resources necessary to make it an easy fundraiser for all those participating.

This organization has also been amazing to work with as they take care of much of the legwork, making this a very simple fundraiser to start and run. All our students had to do to participate was complete ten (10) reading sessions scheduled by their teacher during the month of March. On Mondays and Wednesdays, the teachers buddy up and the students move from class to class to read with kids other than those in their room. As a school, we have building-wide reading session on Tuesdays and Thursdays in the gym for 30 minutes each. At the time that this article was written, 20 days into the Read-A-Thon, our students had already read 49,400 minutes.

This fundraiser was also very easy for our families and the community to support. Read-A-Thon is not a pledge style fundraiser, but is set up for family, friends, community members, and businesses to make direct donations via the school’s group page or individual student’s pages. Families are encouraged to set up their student’s pages to share the Read-A-Thon via email and social media, although not necessary, as donations can be made directly to the group page with a note directed to the reader.

The Colt ECEC library will earn 80% of the donations as well as $500.00 in matching funds from a grant sponsored by Junior Library Guild. We will use the funds raised to purchase new books for our library and individual classrooms. This has been a fantastic fundraiser and the comments from donors have been very supportive and positive.

The students are excited to participate in group reads on Tuesday and Thursday afternoons, as well as in the classroom read alouds, and the free reading time in the library. That is the best part; getting young children excited about reading! The funds raised are just icing on the cake!!

Happy Reading!
Angie Moore
Librarian, Colt ECEC
2017 Michigan Reads Kickoff at Elmwood Elementary

Elmwood Elementary School, along with the Delta Township District Library, were chosen as the kickoff sites for the 2017 Michigan Reads Initiative. Author Lisa Wheeler visited both the library and Elmwood to read her book Bubble Gum, Bubble Gum to our first and second grade students. She also reread the book to a small group of students while the local PBS station WKAR from MSU was on-hand to video and create short videos of ways families can promote literacy for young children.

Guests invited to the kickoff included State Librarian, Randy Riley, Lieutenant Governor, Brian Calley and State Deputy Superintendent, Kyle Guerrant. The entire day was festive and exciting for our school and a great way to kick off the 2017 Michigan Reads campaign.

#choosekind

Fourth grade students at Elmwood have started an initiative called #choosekind. #choosekind is a way our students think and act toward one another. During respect circle, which is a weekly lesson led by Mr. Lyman, students at Elmwood learn behavior expectations for areas throughout the school. These lessons focus mostly on the concept of being a bucket filler (someone who does kind things for others). When the fourth grade students and teachers started noticing many students were not making kind choices, they decided to do something about it.

#choosekind is another example of how student leaders can make a positive impact on a school and community. Looking around the school you will see bucket filler awards and #choosekind as reminders for our main expectation and that is to treat others the way you’d like to be treated. Our school, neighborhood and community become better places when our students #choosekind and choose to be bucket fillers. Great job fourth grade students and staff for taking the initiative to notice a problem and plan a solution.
Girls on the Run (GOTR) continues this spring, for another year at Winans, under the leadership of Mrs. Hager, Ms. DeBrabander, Ms. Crenshaw and volunteer, Miss Coffey. This group of 15 third and fourth grade girls meets on Tuesdays and Thursdays after school for 10 weeks, with lessons that focus on confidence, character, care, connections, competence, and contributions. At the end of the 10 weeks, the girls complete a community service project, as well as participate in a 5K run/walk (May 21 at MSU-please come and join us!) together with all the other GOTR teams in the local area. The program goal is to help girls become healthy, joyful, and confident. For more information, visit their website at www.gotrmidmichigan.org

MSU Police come to Elmwood – With Bane (K-9 officer)

MSU Police K-9 Handler Officer Kim came to Elmwood to talk with third grade students about being a K-9 handler at the MSU police department. She talked with students about becoming a police officer, learning how to work with a K-9 partner and how K-9 officers work with the school and community at large. Students learned about the different collars the dogs wear and how each collar represents a different task.

Bane was then taken out of the room while a student hid an “explosive (device used for training).” Officer Kim worked the room with Bane and, as trained, when Bane found the contraband he immediately sat down and looked at Officer Kim. His response let Officer Kim know the explosive was located. Students were then given the opportunity to ask questions. Thank you Officer Kim and the MSU Police for sharing Bane with our third grade students!
March is Reading Month

Winans kids have been extra busy readers during our March is Reading Month fun and our theme of “Stuck in a Good Book.” Our activities have included guest readers, a “Read around Winans” session, read with a furry friend (stuffed animal), and a “read-in” with comfy PJs and a good book at school. We are grateful to the Delta Township Rotary Club for providing us once again with grant money, allowing us to gift every student with two new books of their choosing! Rotarians Mr. Haas, Mrs. Mitchell and Mr. Curley helped distribute the books and our kids were happy to give them a warm “thank you” in person!

Job Zone

In addition to our Student Council leaders, Winans also has a student service group, our Job Zone kids, under the guidance of Mrs. Lounds, with support from office staff and Mr. Sorrells, our head custodian. These upper elementary students must interview for the positions they seek, and are dedicated to their responsibilities. Winans has a fall and spring group of Job Zone kids, all students willing to help out in various ways throughout the building. These positions include morning and lunch time safety monitors, greeters, project area cleaners, and Paper Gator Feeders. These dedicated students make a positive difference with their willingness to help their school community every day.
Waverly Music Departments

Reflections performing at Sparrow Hospital.

Waverly Band w/ Composer Darryl Johnson II

Waverly Orchestra

WILX Channel 10—Schools Rule
First Ever *Girls on the Run* at Waverly East!

Waverly East is very excited to provide our first ever *Girls on the Run* experience for our students this year!

*Girls on the Run* is a nationally recognized and celebrated positive youth development program for girls. It inspires girls to be joyful, healthy, and confident through an experience based curriculum. During each session, girls target life skills and develop strength in their minds and bodies. There are lessons, warm up exercises, conditioning exercises and the actual work out (with goal setting) of running laps and relays.

There are so many benefits from this program! Our girls work with a very dedicated team of East staff members who will mentor them through this process. Each bi-weekly session is dedicated to helping our girls gain confidence in their ability to not only become more and more physically active, but also in their belief in themselves and inner strength to handle many different kinds of situations. These skills will help our girls as they enter into the world of middle school and all the issues that go along with being a teenager in our society. As their bodies and cardiovascular systems grow stronger and stronger, so will their minds!!

Our program at East is led by Mrs. Ziel, Mrs. LaMere, Mrs. Albright, and Mrs. Thaler. These amazing teachers volunteer their time twice a week after school to share the *Girls on The Run* curriculum with our girls and then train with them, side by side.

At the end of the season, girls participate in a 5k on MSU’s campus. The race is May 21st. This culminating event is sure to be one that will always be remembered by our girls, as well as their dedicated mentors!!
Waverly East Intermediate

Waverly East Student Council Book Swap

As part of our *March is Reading Month* activities for the year, our Waverly East Student Council organized and carried out our first ever “Book Swap Week”.

Students were invited to bring in their gently used books the first week of March. They were then given a “ticket” with the number of donated books listed – which was then turned in to determine the number of books they were allowed to choose on our Swap Day. On Friday, March 10th, students came down to the library to peruse the tables of donated books and choose the number of “new to them” books from the display tables. As part of our Student Council Gives Back to The Community initiative, one book from every donated student bag was given to our Delta Waverly Library.

This first ever Book Swap was a huge success! There were 350 books brought in by students to be part of our swap. A total of 90 students participated – almost one quarter of our school! A total of 77 books were given to our local library as a way to give back to and support our wonderful Waverly community. What an amazing way to not only promote reading at our school, but also to promote the love of reading across our community!

We hope to make this Student Council Book Swap a new March tradition at Waverly East.

GoMath Gets Going!

This year, our teachers are using the GoMath program for the first time. This program is specially designed to address the Common Core State Standards and the rigors of the MSTEP that students will take in the spring. One strength of the program that teachers are noticing right away is that GoMath allows students to receive remediation and/or extension of a concept quickly and easily in several different formats. These activities may use manipulatives, paper and pencil activities, or online resources, and teachers can assign them to be done individually, in partners, or in groups.

The GoMath program has a very strong technology component available for teachers and students. The iTools activities allow teachers to model, and students to solve, math problems with interactive digital manipulatives. The Personal Math Trainer is a program used by students. As students move through the program, it analyzes whether students need problems that are more or less challenging depending on the topic and adjusts accordingly. MegaMath provides fun math games to practice and reinforce skills. Students can access many of these online activities from home as well. All this makes the program appropriate for all students!
Waverly Middle School hosts Michigan State Preservice Teachers

Waverly Middle School is currently mentoring 25 junior-level MSU Preservice Teachers (PST). This is the PST’s first classroom-based experience. They spend two hours each week in classrooms. One hour is one-on-one with students (literacy based) and the other hour is in a classroom matched with their teaching area. This is a fantastic learning opportunity for all! The middle school students were asked, “What do you like most about having a MSU intern?” Responses: “They help me read!” –M.C.; “I like to read with them.” –D.L. The MSU interns responded to what they like most about this opportunity, “I like the opportunity to get more hands-on experience before interning.” - B.L.; “I like the one-on-one learning time with the students.” - H.P. The relationship between the schools has been beneficial to both the middle school students and to these emerging teacher-leaders.

Invention Project

The National Inventors Hall of Fame sponsored a grant for our very own Waverly Middle School Invention Project. Fourteen students in grades 7 and 8 were awarded scholarships to attend a 10-week science and engineering inventors workshop program. Facilitated by Sara Beauchamp-Hicks and Cheryl Frank, teachers of Waverly’s Innovation and Technology class, students learned about circuits, the engineering and design process, patents, entrepreneurship and even made their own programmable bots.

Invention Project is all about empowering the next generation of innovators by exploring the passion and pride behind turning ideas into inventions and bringing inventions to market.
Waverly Middle School Receives New Water Fountains/Bottle Filling Stations from Delta Dental Foundation

Waverly Middle School is among 23 schools in the state that will soon have new water fountains/bottle filling stations thanks to the Delta Dental Foundation (DDF.) History teacher and Student Council Advisor Kevin Kacel deserves great thanks as he took the lead in submitting the grant with Delta Dental on behalf of the Middle School. Waverly Middle School was one of the winners of the Rethink Your Drink: Water’s Cool at School program, designed to encourage children to drink more water during the school day.

“The Delta Dental Foundation is pleased to fund this program,” said Teri Battaglieri, Delta Dental Foundation director. “Water is critical to maintaining good oral health and when children choose water over sugar-sweetened beverages, they can reduce incidents of tooth decay.”

As part of their prize package, Waverly Middle School also received reusable water bottles for students and staff, as well as funding to design and implement a campaign to encourage students to drink more water during the school day.

CAMP INVENTION
Waverly High School & WHS Students featured in:
MI Student Aid Commercial

If you’re going to the movies this spring, you might want to get there early. Waverly High School and WHS Students are featured in the new advertisement for MI Student Aid. The ad will run before movie previews at NCG and Celebration Cinemas. MI Student Aid is a branch within the Michigan Department of Treasury and encourages students to pursue higher education. To support students who are reaching for this goal, they provide access to student financial resources and information. In addition to the video ad, MI Student Aid has launched a poster campaign that also features Waverly students. These posters will be sent to, and displayed in, every high school in the state of Michigan. For more information about MI Student Aid, please visit www.michigan.gov/mistudentaid. To preview the video, please visit https://youtu.be/PwfMartNpNA.

Waverly Chapter of Jobs for Michigan’s Graduates

On Wednesday, March 22nd, thirteen Waverly High School students in the Alternative Education program were inducted into the inaugural class of the Waverly Chapter of Jobs for Michigan’s Graduates. Students selected to participate in this program have been undergoing specialized training for job skills with the goal of making a successful transition to postsecondary education or meaningful employment. The program is a partnership between WHS, Peckham, and, at the national level, the Jobs for America’s Graduates program. Congratulations to Brian Bates, Steven Bryant, Jamar Dukes, Kamara Dukes, Matthew Fais, Antonia Frierson, Amaya Foster, Asia Gamboa, Vincente Landeros, Riley Major, Blake Moose, Dalton Peeper, and Kierra Stephens.
VARSITY BOYS TRACK & FIELD

While the Warriors lost 3 All-State sprinters to graduation from last year’s MHSAA Finals 2nd place 4X100 and 4X200 relays, they have 3 of the top 4 returning 400 runners: Wanya Sanders, Denzel Ray, and Kenny Brewer. Additionally, the top 2 returning hurdlers are Keshaun Harris and Jordan Robinson in the CAAC Red. With over 60 athletes on the squad, they should help the Warriors maintain their strong sprint tradition.

An influx of talented newcomers and freshmen show great promise in the distance races and field events. This should help the Warriors exceed last year’s 13th MHSAA and 14th MITCA state rankings.

MARK YOUR CALENDARS:
Home meets on April 18, May 2, and May 16 as the Warriors look to return to the top of the CAAC Red and MHSAA Division 2 Standing. Go Warriors!

VARSITY GIRLS TRACK & FIELD

The Varsity Girls Track & Field Team will look to defend its 2016 MHSAA Division 2 State Championship this spring. The team returns every athlete that scored during the team’s first State Title. Third year coach Rex Wilkes will look to build on their success by incorporating some incoming freshmen into the mix.

The team size has doubled and athletes are trying more events than before to contribute to CAAC Red and Dual Meet success.


All CAAC Red returning athletes include Maya Bennett - throws, Malin Smith - (School Record Holder) Throws, and Hayle Flowers - Middle Distance and Long Jump.

Top newcomers include Priscilla Trainor - All American as an 8th grader in the 400 meter run, Kyra Patterson - Sprints, Jasmine Parker - Sprints, Sydney Green - Sprints, Evelyn Taylor - Sprints & Hurdles, Zamyla Houston - Distance, Dana Jones - Distance and Lexus Dashkovitz - Sprints & Hurdles.

MARK YOUR CALENDARS:
Home meets this spring include April 18, May 2 and May 16. Go Warriors!
VARSITY SOFTBALL

The Varsity Girls Softball team will be under the direction of Coach Terry Hadley in his 23rd season for Waverly. Leading the Warriors on the field will be returning 3rd year All-CAAC Catcher Madeline Stump. The Junior led the team in Home Runs in 2016 as well as leading the team in the classroom with a 3.82 GPA. Also returning on the infield is All-CAAC Sophomore Performer Mackenzie Beauchamp. She is slated to play 3rd Base, 1st Base and Catcher. Other contributors include Senior Pitcher/First Base Danielle White and Freshman Shortstop/Pitcher Peyton Mowry. Coach Hadley sees the team strong in hitting, with a defense that will be tested often in an always strong CAAC Red Division.

MARK YOUR CALENDARS:
April calendar dates to mark include home doubleheaders against Sexton on April 13, April 17 against Eastern and April 20 against Holt. Go Warriors!

VARSITY BASEBALL

The Varsity Baseball team will look to improve upon last year’s campaign with a solid core of bats. Coach Pete Sherry expects to have run totals go up. Coach Sherry’s concern will be keeping opponents off the bases. Part of this responsibility will depend on the pitching of Seniors Lucas Leak, AJ Puente, and Gary Puente. Other team members expected to contribute include Senior Garrick Bradley in Centerfield, Junior Cole Ferris at 2nd Base/Pitcher, Mark Miller in Right Field/Pitcher and Dylan Nelson in Left Field. New players this year to varsity will include Senior Leandro Guerrero at Shortstop, Freshman R.J. Ostrom in the infield and Junior Hunter Hansen in the Outfield and at Second Base.

MARK YOUR CALENDARS:
The Warriors travel to their opening season games at Okemos on April 11, followed by a home doubleheader against Sexton on April 13. Go Warriors!
VARSITY GIRLS TENNIS

The Varsity Girls Tennis team is looking forward to some better weather in April and May, with an experienced group at the top flights. There is also a great mix of freshmen and new players that will participate on the JV as well as the Varsity team.

Junior Isabella Pizzo returns for her 3rd year on varsity as a number one singles player. She was an LSJ all-area player from 2016. Also looking to score for the team as returning players are seniors Kaitlyn Tyson, Camryn Turner, Angel Rogers and Desitiny Ong.

Juniors Paige Sanders and Jasmine Tran will also look to challenge for varsity match time as the ladies will face the best that the CAAC Red has to offer.

MARK YOUR CALENDARS:
Coming back from spring break matches are scheduled at Holt on April 10, Home against Everett on April 12 and home against Ionia on April 13. Go Warriors!

VARSITY GIRLS SOCCER

The Varsity Girls Soccer Team will look to improve their record this year under first year Coach Kevin Kacel. The Warriors will look to Captains Sam Torres and Olivia Long for senior leadership on the field.

The team is hoping to build on its youth with many juniors and freshman making up the team. Juniors McKenna Perez and Sam Stephens will provide a lot experience along with Torres and Long. All should be considered for All-League honors this season.

Overall, the Warriors are looking at being more competitive in the CAAC Red.

MARK YOUR CALENDARS:
April home contests to mark your calendars for include April 18 vs. Eastern, April 24 vs. Everett and April 27 against Haslett. JV contests begin at 5:00 and Varsity games are played at 6:30 PM. Go Warriors!

VARSITY BOYS GOLF

The Varsity Boys Golf team will be led by senior Zack Beavers this spring. Last year Zach was all league honorable mention, and qualified for the Regional tournament.

The team has 3 juniors who should help the team this year. Cameron Smith, Brett Roth and Dylan Plaunt.

The boys should be more competitive this year in the league and we hope to improve on last years tie for 5th place finish.

MARK YOUR CALENDARS:
Home matches are at Royal Scot golf course. Those early match dates for the team include April 18 at Meridian Sun, April 19 at Bonnie View and April 21 at Marshall Country Club. Go Warriors!
Welcome New Staff Members

Susan Friend — Director of Human Resources — Admin.

Ann Marie Lindsay - Admin. Asst. to Director Of Human Resources

Tarra Boris
School Social Worker
Elmwood

Jeffry Parks—WHS
Science Teacher

Kim Zanola
Custodian

Chad Brooks
Custodian

Jenna Davis—WHS
Teacher
District Contact Information

Waverly High School
Main Office—323-3831
Counseling Office—321-2189
Attendance—321-3307

Waverly Middle School
Main Office—321-7240
Attendance—323-2133

East Intermediate
Main Office—484-8830, Option 4
Attendance—484-8830, Option 2

Elmwood Elementary
Main Office—321-3383
Attendance—321-3385

Winans Elementary
Main Office—321-2371
Attendance—321-2645

Colt Early Childhood Education Center
Main Office—323-3777
Attendance—323-3777, Option 2

Administrative Center
Main—321-7265
Transportation and Maintenance Building
Main—321-1088

Childcare/Student Centers
Colt—Phone: 517-321-1255
Elmwood—517-321-6896
Winans—517-321-6809
East—517-321-3987

The Waverly Community Schools Board of Education meeting Calendar for the 2016-17 school year has been established as follows:

2017
April 17
May 15
June 19

All regular meetings will begin at 6:30 p.m. and will be held in the Administrative Center’s Board room unless noted otherwise. A special organizational meeting of the Board of Education for the 2017-2018 school year will be held on Monday, July 10, 2016 at 6:00 p.m.