

# Strategic Planning Update 2006-2007

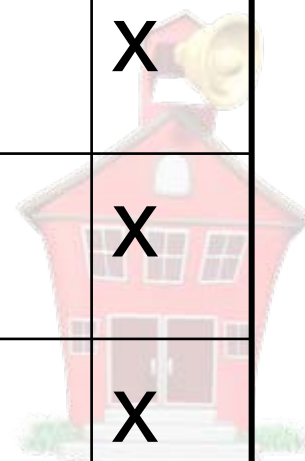
Waverly Community Schools



# Strategy 1: Curriculum, Instruction & Assessment

We will continue our efforts to provide instruction and assessment that will prepare our students to meet or exceed state standards on all areas tested and demonstrate Waverly Essential Skills.

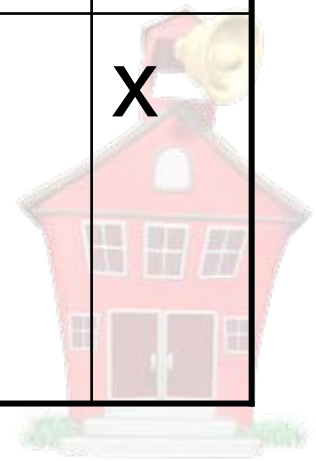
<b>Action Step</b>	<b>New</b>	<b>Ongoing</b>	<b>Specific Result</b>	<b>Mission</b>	<b>Vision</b>	<b>Parameters</b>	<b>Objectives</b>
Assessment Walls	<b>X</b>		1-5 Identify and implement effective interventions to help each student achieve her or his academic best	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
District Spring Assessments		<b>X</b>	1-1 Align curriculum with state standards 1-2 Develop and implement common assessments K-12 that include critical thinking, communication, and technological skills	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Study Island		<b>X</b>	1-1 Align curriculum with state standards 1-2 Develop and implement common assessments K-12 that include critical thinking, communication, and technological skills	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Joint Staff Meetings		<b>X</b>	1-1 Align curriculum with state standards 1-2 Develop and implement common assessments K-12 that include critical thinking, communication, and technological skills	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
MI-Tracker Training Feb.		<b>X</b>	1-2 Develop and implement common assessments K-12 that include critical thinking, communication, and technological skills 1-5 Identify and implement effective interventions to help each student achieve her or his academic best	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>



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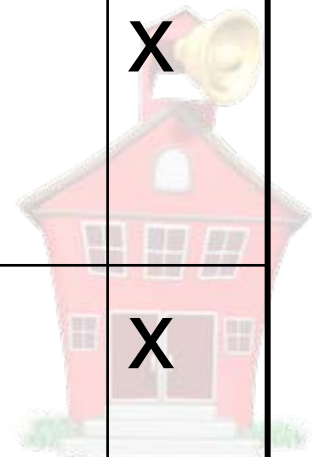
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HS alignment of World History /Geography		<b>X</b>	1-1 Align curriculum with state standards	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
K-8 alignment of new Social Studies and Science GLCE's	<b>X</b>		1-1 Align curriculum with state standards	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
ACT- Explore (8 <sup>th</sup> ) and Plan (10 <sup>th</sup> )	<b>X</b>		1-1 Align curriculum with state standards 1-2 Develop and implement common assessments K-12 that include critical thinking, communication, and technological skills 1-3 Implement a consistent method of reporting and communicating student progress to stakeholders to reflect student learning 1-6 Integrate Career pathways instructional goals into the curriculum	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>



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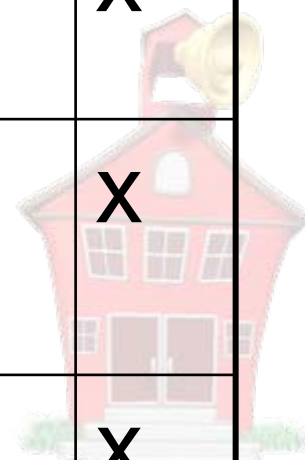
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World Language K-4	X		1-1 Align curriculum with state standards	X	X	X	X
Special Schedule: K-4 tutoring periods, team planning	X		1- 5 Identify and implement effective interventions to help each student achieve her or his academic best	X	X	X	X
MS/HS alignment of new HSCE: adjustments to program of studies	X		1-1 Align curriculum with state standards	X	X	X	X
KAP: summer training for childcare and three summer activities	X		1- 5 Identify and implement effective interventions to help each student achieve her or his academic best	X	X	X	X



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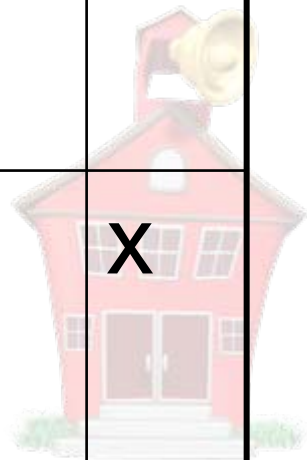
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Realigned EDP lessons by grade levels 6 <sup>th</sup> -12 <sup>th</sup>	X		1-1 Align curriculum with state standards 1-2 Develop and implement common assessments K-12 that include critical thinking, communication, and technological skills 1-5 Identify and implement effective interventions to help each student achieve her or his academic best	X	X	X	X
Technology Special: grades 5 <sup>th</sup> -6 <sup>th</sup> for preparation of 8 <sup>th</sup> grade assessment	X		1-1 Align curriculum with state standards 1-2 Develop and implement common assessments K-12 that include critical thinking, communication, and technological skills	X	X	X	X
Nat'l Career Readiness Certificate: Work Keys, Key Train	X		1-1 Align curriculum with state standards 1-2 Develop and implement common assessments K-12 that include critical thinking, communication, and technological skills 1- 6 Integrate Career pathways instructional goals into the curriculum	X	X	X	X
LIFT for struggling reader grades 6 <sup>th</sup> -12 <sup>th</sup>	X		1-4 Design models for delivering integrated instruction district-wide 1- 5 Identify and implement effective interventions to help each student achieve her or his academic best	X	X	X	X



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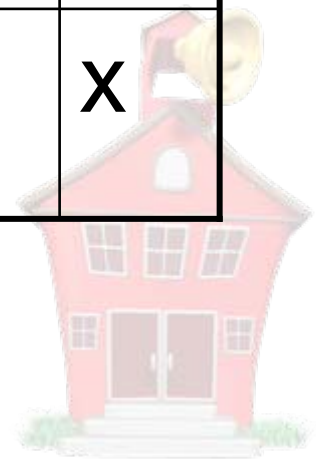
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Courageous Leadership Training with ISD grades 7 <sup>th</sup> -12 <sup>th</sup>	X		1-5 Identify and implement effective interventions to help each student achieve her or his academic best	X	X	X	X
Credit Recovery/ Career position 9 <sup>th</sup> -12 <sup>th</sup> with online curriculum	X		1-1 Align curriculum with state standards 1-2 Develop and implement common assessments K-12 that include critical thinking, communication, and technological skills 1-5 Identify and implement effective interventions to help each student achieve her or his academic best 1- 6 Integrate Career pathways instructional goals into the curriculum	X	X	X	X
RM math curriculum software: smart boards and computers MS and 2 East classrooms Training this summer	X		1-1 Align curriculum with state standards 1-2 Develop and implement common assessments K-12 that include critical thinking, communication, and technological skills	X	X	X	X



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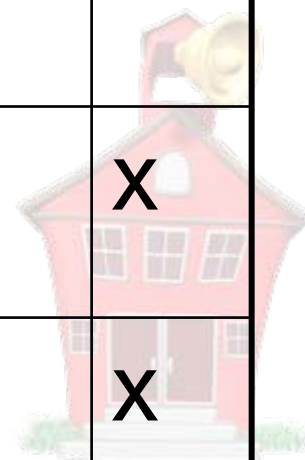
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Electronic Reporting	X		1-3 Implement a consistent method of reporting and communication student progress to stakeholders to reflect student learning	X	X	X	X
Summer Academy		X	1-5 Identify and implement effective interventions to help each student achieve her or his academic best	X	X	X	X



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Career Fairs, The Art of Giving, Classroom presentations, Field Trips, Materials	X	X	1-6 Integrate Career Pathways instructional goals into the curriculum	X	X	X	X
Career Interest surveys, presentations, MSU work force exhibit, labor photo display	X	X	1-6 Integrate Career Pathways instructional goals into the curriculum	X	X	X	X
Job Shadows, LCC tour life skills, library learning packets, mock interviews, Youth Corps		X	1-6 Integrate Career Pathways instructional goals into the curriculum	X	X	X	X
Reality Store, assemblies, presentations, career cruising, LCC tour West Campus		X	1-6 Integrate Career Pathways instructional goals into the curriculum	X	X	X	X

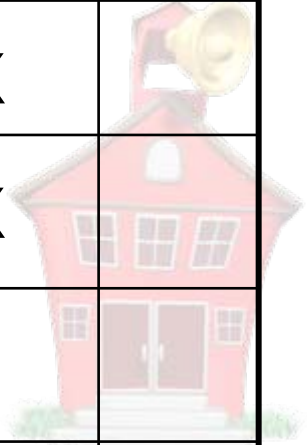




## Strategy 2: Communications

We will enhance communications within the district and with the community to improve relationships among all key constituent groups to better achieve our mission.

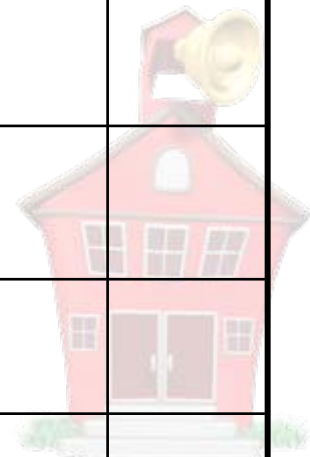
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Study Buddy was used by 25 teachers for online homework assignments		<b>X</b>	2-1 Utilize technologies, e.g.: Study Buddy for staff to provide homework content and class information online.			<b>X</b>	
PowerSchool was investigated and could be introduced in 2007-2008	<b>X</b>		2-1 Utilize technologies, e.g.: Study Buddy for staff to provide homework content and class information online.			<b>X</b>	
E-Train professional development was reviewed and revised.	<b>X</b>		2-1 Utilize technologies, e.g.: Study Buddy for staff to provide homework content and class information online.			<b>X</b>	
NEOLA guidelines were reviewed as related to communications	<b>X</b>		2-2 Review Board policies and administrative regulations related to communications and marketing annually.			<b>X</b>	
Technology/communication dept. structure was modified.	<b>X</b>		2-2 Review Board policies and administrative regulations related to communications and marketing annually.			<b>X</b>	
Lines of accountability were re-drawn.	<b>X</b>		2-2 Review Board policies and administrative regulations related to communications and marketing annually.				
New dept. structure was reported to staff	<b>X</b>		2-2 Review Board policies and administrative regulations related to communications and marketing annually				



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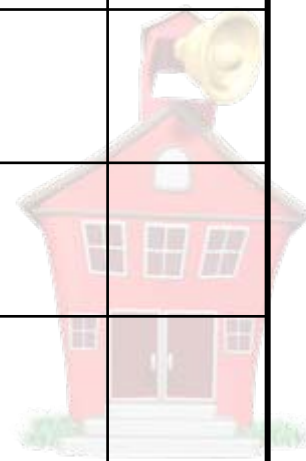
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185 news stories were placed on the website in 2006-2007	X		2-3 Update district web sites so that they are current, interactive and responsive to school and community expectations.				
Superintendent's blog	X		2-3 Update district web sites so that they are current, interactive and responsive to school and community expectations.				
Streaming video	X		2-3 Update district web sites so that they are current, interactive and responsive to school and community expectations.				
Elementary technology featuring student work and pod casts	X		2-3 Update district web sites so that they are current, interactive and responsive to school and community expectations.				
Addition of a pre-school section	X		2-3 Update district web sites so that they are current, interactive and responsive to school and community expectations.				
Picture of the day was restored and upgraded	X		2-3 Update district web sites so that they are current, interactive and responsive to school and community expectations.				
3943 digital photos added to the web site photo gallery	X		2-3 Update district web sites so that they are current, interactive and responsive to school and community expectations.				



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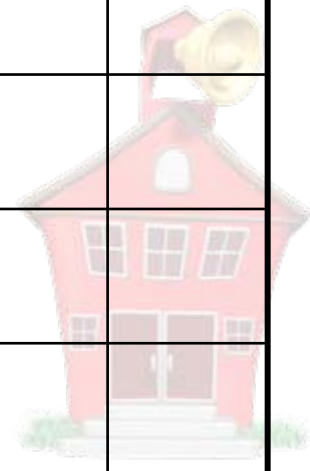
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RSS news feeder for passive messaging to subscriber	X		2-3 Update district web sites so that they are current, interactive and responsive to school and community expectations.				
Addition of the Waverly Weather Station	X		2-3 Update district web sites so that they are current, interactive and responsive to school and community expectations.				
K-8 Curriculum Guides; K-6 progress reports and informational links	X		2-3 Update district web sites so that they are current, interactive and responsive to school and community expectations.				
Board Book link	X		2-3 Update district web sites so that they are current, interactive and responsive to school and community expectations.				
List serve for public to receive PDF copies of images	X		2-3 Update district web sites so that they are current, interactive and responsive to school and community expectations.				
Common Format for: •Web site article •Calendar •Digital logos	X		2-4 Standardize district-wide communication guidelines				



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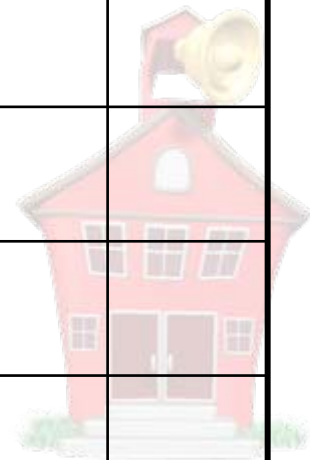
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Administrative Center lobby: •Activity photos •Alumni posters •Events monitor	<b>X</b>		2-5 Increase student focus and involvement in district communications				
WHS internal channel managed by students	<b>X</b>		2-5 Increase student focus and involvement in district communications	<b>X</b>			
Broadcast of concerts and athletic events		<b>X</b>	2-5 Increase student focus and involvement in district communications				
Increased role of student production assistants	<b>X</b>		2-5 Increase student focus and involvement in district communications				
Reorganization of Tech Society	<b>X</b>		2-5 Increase student focus and involvement in district communications				
Feedback section added to web site	<b>X</b>		2-6 Gather information from constituents				



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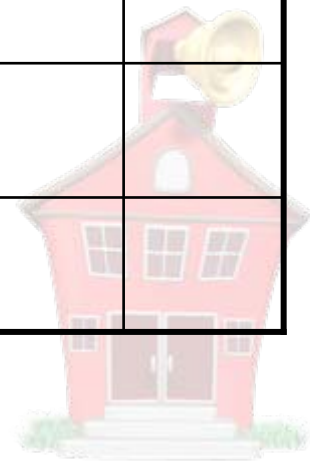
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Plan to initiate computer on every teacher's desk	X		2-7 Increase the availability of communication resources				
SmartBoard project with Middle School	X		2-7 Increase the availability of communication resources				
Increasing use of GroupWise		X	2-8 Publish internal communication resources for staff				
Development of eWaverly	X		2-8 Publish internal communication resources for staff				
Waverly Flyer in electronic version	X		2-8 Publish internal communication resources for staff				
Increase in recorded broadcasts	X		2-9 Update Channel 21 to highlight activities that are going on in the buildings and showcase student accomplishments and achievements				
Introduced events monitor in lobby of Administration Center	X		2-9 Update Channel 21 to highlight activities that are going on in the buildings and showcase student accomplishments and achievements				



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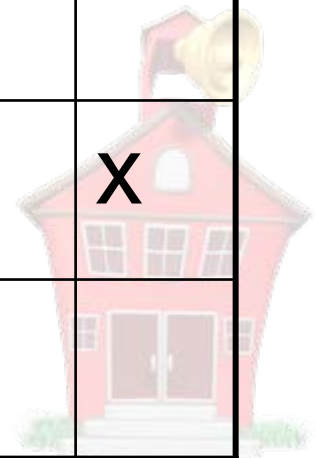
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Student/staff developed commercials	X		2-9 Update Channel 21 to highlight activities that are going on in the buildings and showcase student accomplishments and achievements				
Waverly Connection revised	X		2-9 Update Channel 21 to highlight activities that are going on in the buildings and showcase student accomplishments and achievements				
New technology to support cable channel	X		2-9 Update Channel 21 to highlight activities that are going on in the buildings and showcase student accomplishments and achievements				
Seeking to create passive data base system	X		2-10 Increase opportunities for volunteering in the school system				



# Strategy 3: Diversity

We will develop and implement plans to capitalize on the benefits of diversity to better achieve our mission and objectives.

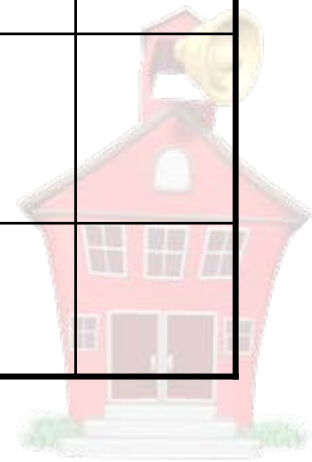
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Provide professional development to certified and support staff based on their diversity needs assessment from previous spring		<b>X</b>	3-1 Promote an environment responsive to the needs of our diverse community by increasing awareness, sensitivity, and respect for diversity in its many forms.	<b>X</b>		<b>X</b>	
Plan the Wavapalooza Block Party	<b>X</b>		3-2 Identify, implement and improve ways to appreciate, honor, and celebrate diversity in our buildings and community. We will provide our stakeholders with opportunities to recognize and acknowledge.	<b>X</b>			<b>X</b>
Hiring staff		<b>X</b>	3-3 Increase diverse representation on our administration, instructional, and support staff throughout the district to reflect the diverse composition of the student body, as attrition allows.				



# Strategy 4: Character Development

We will develop and implement plans that will fully integrate and model our character traits to building caring communities at each school and foster learning.

<b>Action Step</b>	<b>New</b>	<b>Ongoing</b>	<b>Specific Result</b>	<b>Mission</b>	<b>Vision</b>	<b>Parameters</b>	<b>Objectives</b>
Student Code of Conduct		x	4-2 Develop and implement a plan to educate and encourage support and participation from the community for our Character Traits	x	x	x	x
District enrollment process		X	4-2 Develop and implement a plan to educate and encourage support and participation from the community for our Character Traits	X	X	X	
HS flag pole dedication	X		4-2 Develop and implement a plan to educate and encourage support and participation from the community for our Character Traits.	X	X		
HS weight room	X		4-2 Develop and implement a plan to educate and encourage support and participation from the community for our Character Traits	X		X	





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Board policy development		x	4-2 Develop and implement a plan to educate and encourage support and participation from the community for our Character Traits	x	x	x	x
Non violent crisis prevention (CPI)		X	4-3 Provide ongoing staff development necessary to develop skills that integrate and hold all accountable for demonstrating our character traits.	x	x		
Relay for life	X		4-2 Develop and implement a plan to educate and encourage support and participation from the community for our Character Traits	x	x		
Staff PD regarding diversity		X	4-3 Provide ongoing staff development necessary to develop skills that integrate and hold all accountable for demonstrating our character traits.	x	x	x	x

