Waverly Community Schools

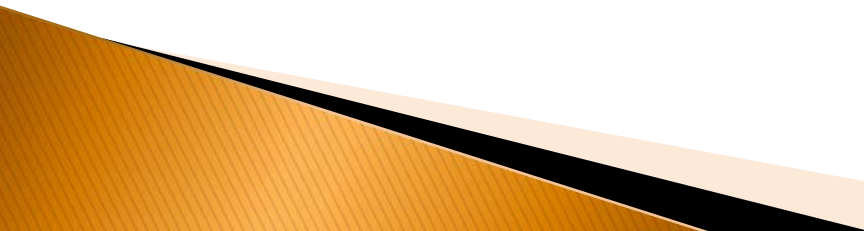# Strategy 2
Professional Development

"We will provide classroom staff (teachers and parapros) with professional development and support to ensure quality instruction and assessment."

Action Plan #1:

Specific Result – Implement effective instruction resulting in student engagement.

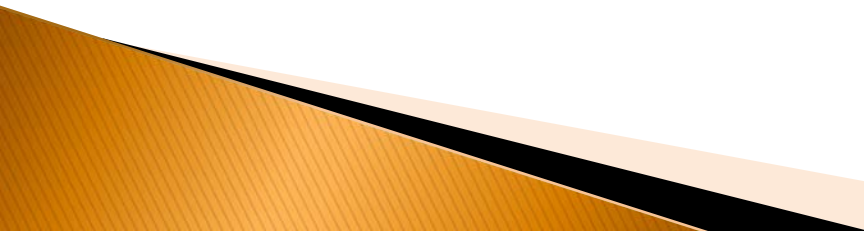## Action Steps:

- Identify research based instructional engagement methods.

- Decide which engagement method(s) are appropriate to each building/grade level and district.

- Provide professional development to support these instructional engagement methods to appropriate staff.

Action Plan #1:

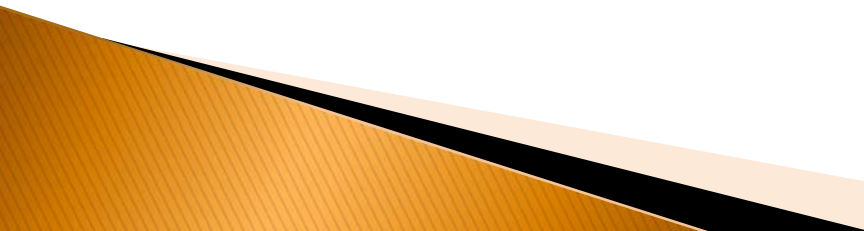## Specific Result – Implement effective instruction resulting in student engagement.

Action Steps:

▸ Designate a team or use an existing team to design and communicate the implementation plan in each building.

▸ Utilize fidelity tools such as learning walk to monitor the use/success of engagement methods.

▸ Schedule ongoing whole group meetings to discuss, modify, and evaluate the success of the engagement methods.

Action Plan #1:
Specific Result – Implement effective instruction resulting in student engagement.

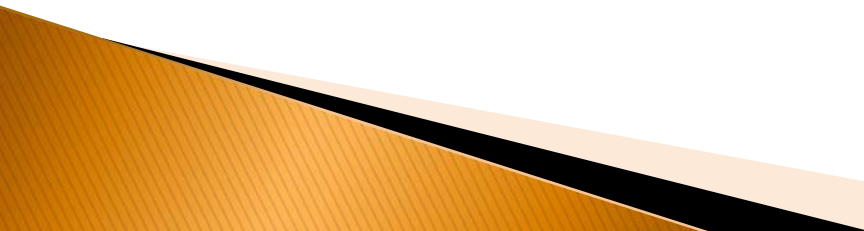## Action Steps:

- Set expectations for all staff in the hiring process, new staff orientation, mentor program, evaluation.

- Develop common visual aids for classrooms and staff lounges to be posted.

- Identify individuals to create and manage shared folder on server to disseminate strategies.

Action Plan #1:

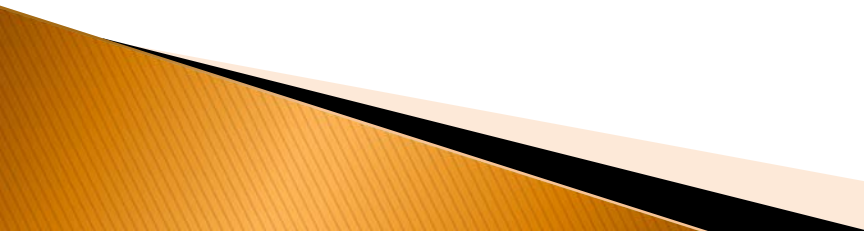## Specific Result – Implement effective instruction resulting in student engagement.

Action Steps:

▸ Train staff and administrators to build skills as discussion leaders.

▸ Provide PD for staff and administrators to build skills as discussion leaders.

▸ Build time into staff meetings and create calendar to discuss/build capacity given district/building wide effective instructional strategies.

Action Plan #2:
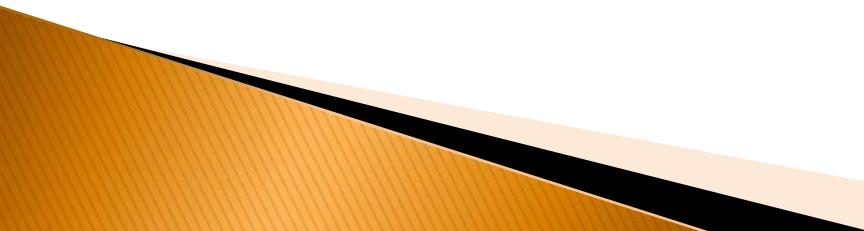**Specific Result** – Support all staff collaboration across and at grade level for professional development.

Action Steps:

- Build time into staff meetings and create calendar to discuss/build capacity given district/building side effective instructions strategies.

- Schedule meetings between transition years to discuss strengths and weaknesses of incoming students.

- Use various technology for meetings.

Action Plan #2:

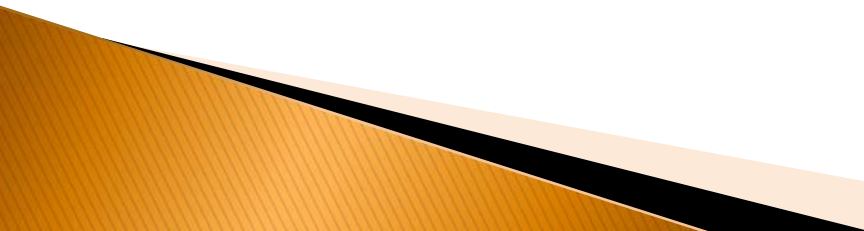**Specific Result** – Support all staff collaboration across and at grade level for professional development.

Action Steps:

- Provide training to use technology for meetings.

- Plan a delayed start one day a month for professional development.

- Designate a staff person at each building to research, develop, and support, Teachers Learning Together teams.

Action Plan #3:
Specific Result – Employ Response to Intervention (RtI) for all students.

Action Steps:

- Identify RtI interventions (Archer, Feldman, Marzano), previous RtI coaches and interventions specialists within our own district.

- Decide which RtI interventions are appropriate to each grade level and content area.

- Provide professional development to support these interventions.

Action Plan #3:

Specific Result – Employ Response to Intervention (RtI) for all students.

Action Steps:

- Select appropriate tools/universal screeners to acquire student data.

- Create RtI teams to track student data.

- Have professional development time dedicated to what to do with student data.