

*Waverly Community Schools*

**Periodic Review Committee Meeting**

Thursday, May 19<sup>th</sup>, 2011

# **Strategy 3**

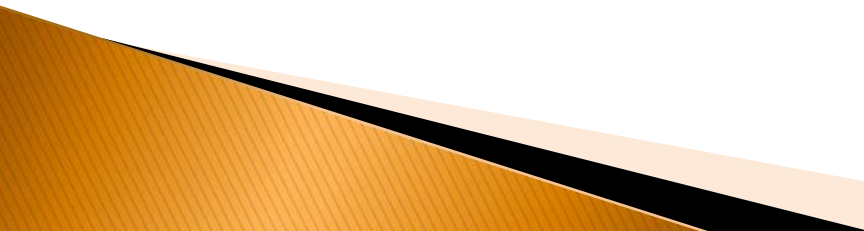
## **Instruction**

“We will enhance the quality of classroom instruction.”

## **Action Plan #1:**

**Specific Result** – Implement and monitor specific research based instructional methods which increase student engagement.

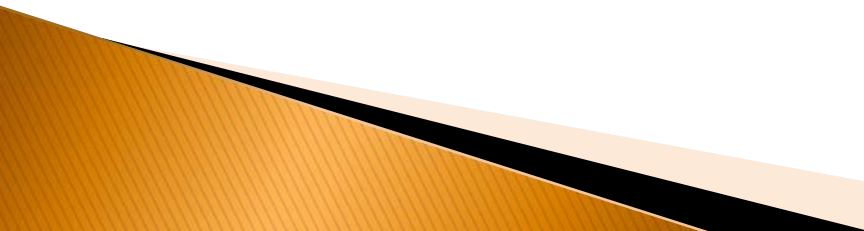
### **Action Steps:**

- ▶ Identify research based instructional engagement methods.  
(Archer, Feldman)
  - ▶ Decide which engagement method(s) are appropriate to each grade level/building.
  - ▶ Provide professional development to support these instructional engagement methods to appropriate staff.
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## **Action Plan #1:**

**Specific Result** – Implement and monitor specific research based instructional methods which increase student engagement.


### **Action Steps:**

- ▶ Each building will designate a team leader to design and communicate the implementation plan.
  - ▶ Each building will design a fidelity tool to monitor the use/success of engagement methods (peer/and or principal).
  - ▶ Each building will schedule ongoing whole group meetings to discuss, modify, and evaluate the success of the engagement methods.
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## **Action Plan #2:**

**Specific Result** – Increase and monitor the use of direct and explicit vocabulary instruction within our K-12 classrooms.

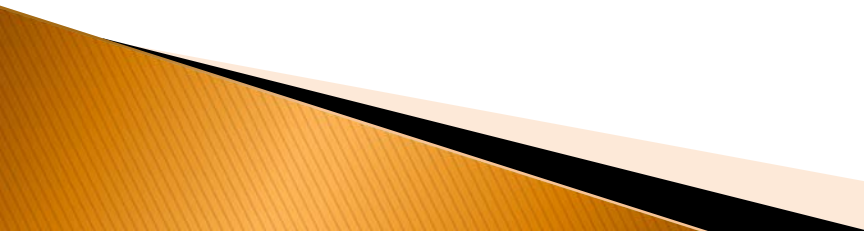
### **Action Steps:**

- ▶ Provide professional development to demonstrate the value of direct and explicit vocabulary instruction and also provide tools/background/methods to help teachers implement and/or enhance vocabulary instruction.
  - ▶ Each department/grade level/or individual will design a monitoring/fidelity tool to evaluate the effectiveness of the vocabulary instruction methods which were implemented.
  - ▶ Each building will schedule ongoing meetings to discuss, modify, and evaluate chosen vocabulary instructional methods.
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## **Action Plan #3:**

**Specific Result** – Implement and monitor Marzano's grade level appropriate research-based instructional strategies to enhance instruction and increase student achievement.

## **Action Steps:**

- ▶ Using Marzano's principles that guide instruction, each school/department/or grade level will choose at least two of Marzano's instructional strategies to put into place.
  - ▶ Each school/department/or grade level will design a tool to evaluate and monitor the effectiveness of the Marzano principles of effective instruction that were implemented.
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## **Action Plan #3:**

**Specific Result** – Implement and monitor Marzano's grade level appropriate research-based instructional strategies to enhance instruction and increase student achievement.

## **Action Steps:**

- ▶ Each school/department/or grade level will schedule ongoing meetings to discuss, modify, and evaluate chosen instructional methods.

## **Action Plan #4:**

**Specific Result** – Utilize available data from a universal screener, to guide, plan, and differentiate instruction for learners.

### **Action Steps:**

- ▶ Each building/department will designate an individual or team to track building wide assessment data.
  - ▶ Each building/department/or grade level will identify the specific academic needs of individuals or groups of students.
  - ▶ Appropriate methods of intervention instruction will be chosen for individual and/or groups of students.
  - ▶ Student progress/gains will be monitored and data will continue to be collected (cyclical process).
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