Waverly Community Schools

Periodic Review Committee Meeting

Thursday, May 19th, 2011

Strategy 4 Character Development

"We will encourage the development of good citizenship by embracing and incorporating the Waverly Character Clusters, the Waverly Way and the Warrior Pride."

Action Plan #1:

Specific Result - Decrease inappropriate behavior by 10% annually.

- Display and create awareness of the Waverly Way and Waverly Character Clusters in all buildings.
- Read the Waverly Way at the start of every school event.
- Enforce the Student Code of Conduct as approved by the Board of Education.
- Integrate Positive Behavior Intervention System (PBIS) and RtI positive behavior professional development into the existing professional development plan.

Action Plan #1:

Specific Result – Decrease inappropriate behavior by 10% annually.

- Integrate behavior/social skills lesson plans into current curriculum.
- Monitor behavior with at least pre and post assessment through the schools current reporting systems. (i.e. PowerSchool, School Wide Info System (SWIS), Michigan Profile of Healthy Youth (MiPHY)
- Involve student groups in the self monitoring/assessment.

Action Plan #2:

Specific Result – Identify and implement improvements to each campus, which include safety, appearance, and making the campus more welcoming.

- Create a district wide assessment/rubric tool to be used by volunteer groups to evaluate student and building environment.
- At district level recruit service/community groups to conduct assessments at building level.

Action Plan #2:

Specific Result – Identify and implement improvements to each campus, which include safety, appearance, and making the campus more welcoming.

- Building will start welcoming initiatives (i.e. suggestion box, building greeters, community volunteers, landscape improvements, greener entry)
- Review current data on camera systems to determine if there are any further needs.

Action Plan #3:

Specific Result – Increase professional appearance by staff and appropriate dress by students.

- Staff model and teach appropriate dress to students.
- Create incentive program for appropriate dress.
- Enforce Student Code of Conduct as approved by the Board of Education.
- Pre and post surveys for staff and students on appearance to measure growth.