

January 27, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Colt Early Childhood Education Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Allison Orwat for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3GezPj5>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Colt Early Childhood Education Center, we ensure that all students receive effective Tier I instruction in all core academic areas daily. We assess all students in reading and math three times a year using a universal screener to identify students in need of additional support. Additional formative and diagnostic assessments help us pinpoint specific areas of need. We analyze the data, isolate lagging skills and provide daily targeted intervention to close the achievement gap. We continue to focus our attention on raising scores for the bottom 30% our students in ELA and Mathematics. We established "WIN TIME", a 25-minute time block when students are sorted into skills-based groups to receive a targeted intervention at their "just right level". We continue to monitor data to ensure that the academic interventions are accelerating students' achievement and closing the achievement gap.

Our school is a public school and pupils attending live within the district boundaries or are enrolled through the schools-of-choice program.

EL Education and Go Math are our material resources for ELA and Math Tier I instruction. The core curriculum follows Michigan State Standards. For access to specific materials or curricula, please contact Director of Teaching and Learning Chris Huff at 517-319-3030

## **Student Achievement Results**

Colt Early Childhood Education Center assesses student achievement in reading and mathematics with FastBridge early Reading and early Math composites. See chart below for results by assessment period.

Percent of Students Scoring At/Above the Grade Level Norm					
	Fall 2021	Winter 2022	Spring 2022	Fall 2022	Winter 2023
Reading	32	33	38	31	40
Math	56	45	54	52	54

### **Parent-Teacher Conference Attendance**

Colt Early Childhood Education Center schedules parent-teacher conferences in the fall and spring of each year. Ninety-seven percent of our students were represented at conferences during the 2021/22 school year.

The staff of Colt ECEC embraces continuous improvement and strives to create an inclusive school community rich in opportunities for all students to learn and grow through explicit instruction and active participation and exploration. We value and appreciate your partnership in our efforts to provide the best educational experience for every child.

Sincerely,

Allison Orwat  
Principal