

January 25, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Elmwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Molly Francis for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Z9HtE8>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information. Elmwood Elementary students are drawn from both identified boundary areas and School of Choice students. While one of the challenges we see in student achievement is due to the impacts of Covid on education, we are also working hard to fill any gaps we identify. We are using both reading and math intervention at all grade levels throughout the year, and classroom teachers are focusing on small group instruction in both reading and math as well. We continue to select curriculums that challenge our students, including our new language arts program, EL Education. Curriculums are based on the Common Core State Standards.

We screen student growth three times each year. We recently switched to the Fast Bridge testing program, and consequently, do not yet have longitudinal data to share. We also use assessments, both formative and summative, from our curriculums. The PTO is given updates on our progress and growth several times during the school year. Parents receive written report cards twice a year, and they are invited to attend conferences twice a year as well. Our conference attendance for our most recent conferences was 90%!

Parents are a critical part of our success and they are welcome to volunteer in a variety of ways. Our Parent Teacher Organization sponsors a number of events that provide students and families with extracurricular activities. Parents who are interested in volunteering should fill out the proper paperwork and contact the main office, respond to requests in classroom newsletters or sign up for a specific event at our annual Open House. We are all proud members of the Waverly Warrior family!

Sincerely,

Molly Francis, Principal
Elmwood Elementary School