

February 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Colt Early Childhood Education Center (Colt ECEC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Shawn Lewis for assistance.

The Colt ECEC team is a caring, dynamic community of educators who joyfully celebrate teaching and learning. We have approximately 300 students, ages three to seven years old. All learners feel protected, safe, respected, understood, valued, and loved. We support everyone with dignity and care, and stress the unique worth of each individual and the acceptance and appreciation of differences. We emphasize cooperation, building good character, and a commitment toward the larger community.

Colt ECEC draws its population from within the Waverly Community School district and houses all the pre-kindergarten and kindergarten students. We also accept Schools of Choice and tuition students through an open enrollment process based on available space. Having the youngest learners in the district, clustered between ages 3 – 7 allows our staff the ability to take a developmental approach to students' academic and social needs.

Teachers in our building have worked collaboratively to review our annual School Improvement Plan each year in order to develop an instructional calendar that provides a framework for the consistency of the delivery of the curriculum. The curriculum are based on the Common Core State Standards for language arts and math. You can access this information via the district website at www.waverlycommunityschools.net/. We have adopted the Next Generation Science Standards and use the Michigan State Objectives for social studies. Each of these are the Michigan approved guidelines/curriculum for schools to follow.

Reading Street is the material resource used to deliver our literacy instruction. Reading Street covers Michigan's state standards for English Language Arts. On a daily basis staff help students build the following foundational reading skills: phonemic awareness, phonics, vocabulary, comprehension, and fluency. Formative and summative assessments are administered throughout each unit to track students' academic progress.

Our core mathematics curriculum is Go Math, which covers Michigan's math state standards. Our staff provides instruction using Go Math materials each day to teach the following skills: Counting and Cardinality, Geometry, Operations & Algebraic Thinking, and Numbers and Operations in Base 10. Teachers support student progress using individual as well as small and whole group instruction and monitor learning using formative and summative assessments.

In addition to meeting our students' academic needs, we are committed to building the social-emotional aptitude of our students! In order to accomplish this, we use a series called "We Thinkers!" to implement consistent social-emotional learning lessons. The "We Thinkers!" series help children:

- * Build fundamental social competencies.
- * Improve their social performance.
- * Improve their academic performance.

There are four (4) big ideas taught that help students increase their social-emotional regulation skills.

- * Expected Behaviors vs. Unexpected Behaviors
- * Group Plan vs. Own Plan
- * Flexible Thinking vs. Stuck Thinking
- * Thoughts & Feelings are Connected

The aim of the Social Thinking – We Thinkers! Series is to help our learners develop the skills they need to be flexible social thinkers and social problem solvers. Through the experiences of character storybooks, lessons, and follow-up from staff, students are learning about the social mind and social expectations. Children will learn about their own thinking and that of others to help them make better decisions when in the midst of social play and social interactions.

I would like to congratulate our students, staff and parents for their continued hard work and support of our efforts. We are very proud of our parent participation rate – over 97% of our parents participated in parent/teacher conferences. It is our duty as parents, community members, and educators to help each of our children discover their gifts and strengths so that they can grow into a contributing member of society. We value and appreciate your partnership in our efforts to provide the best educational experience for every child.

In the Interest of Children,

S. Lewis

Shawn Lewis, Principal

Colt Early Childhood Education Center