

February 11th, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Winans Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Tim Lyman for assistance.

The AER is available for you to review electronically by visiting the following website **<https://mischooldata.org/annual-education-report-1/>** or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not been given one of these labels.

State law requires that we also report additional information. Winans Elementary students are drawn from our identified boundary area within the Waverly Community Schools. We also accept Schools of Choice students who are assigned to Winans based on the available space in each grade level. We have four school improvement goals in our plan: a reading goal, a writing goal, a science goal and a math goal that cover reading, writing, science, and math. These goals are worked on throughout the school year and reviewed and revised annually. Our PTO is given updates on our progress several times during the school year. The curriculum we use at Winans Elementary are based on the Common Core State Standards for math and language arts. These documents can be accessed on waverlyschools.net. We are adopting the Next Generation Science Standards and use the Michigan State Objectives for social studies. Each of these are the Michigan- approved guidelines/curriculum for schools to follow.

The reading curriculum that Winans uses is Reading Street. English language arts teachers implement the curriculum on a daily basis as they help students build reading skills like vocabulary, comprehension, and fluency. Assessments – quizzes, tests, and authentic reading and writing tasks – are given throughout each unit to track students' academic progress. Reading Street covers Michigan's state standards for English language arts.

Go Math is the core mathematics curriculum at Winans. Math teachers provide instruction using Go Math materials each day to teach skills like computation, problem solving, and algebraic and arithmetic thinking. Teachers monitor student progress through the use of in class practice (both online and in writing), quizzes and tests, and projects. Michigan's state standards in math are covered in the Go Math curriculum.

In partnership with families and with our community, the entire staff at Winans is committed to assisting each student in achieving her or his academic best. I would like to commend our students, staff, and families for their continued hard work and support toward making Winans a great place to learn and grow.

Sincerely,

Tim Lyman
Principal
Winans Elementary School