March 10th, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Waverly High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Christopher Huff for assistance.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/irbCsn, or you may review a copy in the main office at your child’s school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a “Focus” school.

Waverly Community Schools participates in the Northwest Evaluation Association (NWEA) Measures of Academic Progress program. This assessment provides WHS with information regarding our students’ achievement level in relation to the Common Core Standards. Currently, WHS assesses our 9th and 10th grade students. During our last round of assessment, 9th grade students produced scores of 224.8 in Math, 216.1 in Language Usage, and 216.6 in Reading. The National Norm scores in these areas are 232.2 in Math, 219.7 in Language Usage, and 221.3 in Reading. 10th grade students produced scores of 226.2 in Math, 216.4 in Language Usage, and 215.8 in Reading. The National Norm scores in these areas are 231.5 in Math, 219.7 in Language Usage, and 221.0 in Reading. Initiatives aimed at supporting students behind the national norm are offered during the PRIDE Period.

All students of High School age within Waverly Community Schools are placed at either Waverly High School or in our Alternative Education Program. Students attending the Alternative program are placed there due to credit deficiencies or other special circumstances on a referral basis. Waverly High School’s School Improvement Plan is updated annually, and seeks to increase student achievement in the core content areas. Enhanced instructional strategies, methods to produce a climate of achievement, and the implementation of technology are the cornerstones for achieving those goals. The WHS Program of Studies, which outlines the curriculum and course offerings, is available on the school’s website,
WHS requires students to meet all of the Michigan Merit Curriculum requirements and to exceed those expectations by earning 5 additional credits. The mean score on the SAT for WHS students was 923.9 this past year. 51% of WHS parents attend Parent-Teacher Conferences. WHS offers 6 Advanced Placement courses in which students can gain college credit: Psychology, US History, Calculus, Biology, Chemistry, and English. 144, or 15%, of WHS students took advantage of these advanced programs. Less than 1% of WHS students participate in dual enrollment.

Waverly High School is proud to be among the most diverse schools in the state of Michigan. As such, WHS students have the opportunity to engage in deep cultural experiences that are unique to our school. These experiences complement the education in the classroom and prepares students for success in the modern global society. Whether students will enroll in a college or university or seek employment after high school, WHS is a leader in preparing students for all aspects of the post-secondary society they will be expected to contribute in.

Sincerely,

Christopher J. Huff
Principal