



WAVERLY COMMUNITY SCHOOLS  
Administrative Center  
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February 12th, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Waverly High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal Tony Terranova for assistance.

The AER is available for you to review electronically by visiting <https://bit.ly/4pHOQyF> , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for Targeted Support and Improvement since our Students with Disabilities scored in the bottom 25<sup>th</sup> percentile on all scored categories of the School Index. We will improve by using data to identify specific learning gaps for Students with Disabilities and providing targeted, evidence-based interventions aligned to those needs. Through the EWIMS process we will increase progress monitoring and collaboration among general education teachers, special education staff, and support personnel to adjust instruction in a timely manner.

State law requires that we also report additional information:

**Process to Assign Pupils to the School:**

Our school is a public school and pupils attending live within the district boundaries or are enrolled through the school-of-choice program.

**School Improvement Plan:**

Waverly High School's School Improvement Plan focuses on increasing student achievement in core content areas through enhanced instructional strategies. The plan emphasizes equity and inclusion, the Super Six strategies, and the four cornerstones of the Thoughtful Classroom—building a culture of thinking and learning, fostering positive relationships with students, maintaining clear organization, rules/procedures, and promoting student engagement and enjoyment. Together, these efforts aim to improve academic outcomes schoolwide.

**School Curriculum:**

The WHS Program of Studies, which outlines the curriculum and course offerings, is available on the school's website: [www.waverlyhighschool.net](http://www.waverlyhighschool.net) WHS requires students to meet all of the Michigan Merit Curriculum requirements and to exceed those expectations by earning 4 additional credits. The core curriculum follows Michigan State Standards. For access to specific materials or curricula, please contact Director of Teaching and Learning Chris Huff at 517-319-3030.

**SAT Test Scores:**

The SAT is a standardized college admissions test developed by the College Board. The State of Michigan requires all 11th grade students to take the test in the Spring. The PSAT test is administered to students in the Spring of each year. The PSAT is a practice version of the SAT designed to prepare students for the SAT.

	<b>PSAT 9 Score/Test Date</b>	<b>PSAT 10 Score/Test Date</b>	<b>SAT 11 Score/Test Date</b>
Class of 2025	821- April 2022	848-April 2023	899-April 2024
Class of 2026	802- April 2023	817-April 2024	881-April 2025
Class of 2027	777- April 2024	806-April 2025	April 2026
Class of 2028	796- April 2025	April 2026	April 2027

**NWEA Results:**

Students in Waverly Community Schools in grades 9 and 10 take the NWEA MAP Growth assessments, which measure what students know and inform what they are ready to learn next. The tests reveal how much growth has occurred between testing events and, when combined with national norms, show projected proficiency. Educators can track growth through the school year and over multiple years.

**2023-24**

Reporting Category	Language Usage Fall RIT	Math Fall RIT	Language Usage Spring RIT	Math Spring RIT
9th Grade	211	214	210	222
10th Grade	217	224	220	229

**2024-25**

Reporting Category	Language Usage Fall RIT	Math Fall RIT	Language Usage Spring RIT	Math Spring RIT
9th Grade	213	224	219	234
10th Grade	212	222	219	232

**Parent Teacher Conference Attendance-Percentage:**

Year	Percentage of Students Represented-Fall	Percentage of Students Represented-Spring
2023-24	50%	37%
2024-25	48%	35%

**Other Information:**

	Dual Enrollment	AP Courses Offered	Number of students enrolled in AP	Number of AP tests taken with a score of 3 Higher/College Credit
23-24	Less than 1%	8	234	125 Students
24-25	Approx 4%	10	248	87 Students

Waverly High School is proud to be among the most diverse schools in the state of Michigan. As such, WHS students have the opportunity to engage in deep cultural experiences that are unique to our school. These experiences complement the education in the classroom and prepares students for success in the modern global society. Whether students will enroll in a college or university or seek employment after high school, WHS is a leader in preparing students for all aspects of the post-secondary society in which they will be expected to contribute.

Sincerely,

Tony Terranova, Principal

Waverly High School