



January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-19 educational progress for the Waverly Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Michael Moreno (mmoreno@waverlyk12.net) for assistance.

The AER is available for you to review electronically by visiting the following web site -<http://bit.ly/2RBrhLa> - or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was not given one of these labels.

All 7th and 8th grade students from Waverly Community Schools attend Waverly Middle School. We also accept Schools of Choice and Tuition students at the Middle School based upon available space in each grade level. To read our most recent School Improvement Report, please visit our district website:

<http://www.waverlycommunityschools.net>. Our School Improvement goals are reviewed and refined annually. Waverly Middle School's 2018-19 current School Improvement Plan includes reading, math, science, social studies, and behavior goals. Details regarding the implementation of these goals are presented throughout the year at our Parent Teacher Organization and Staff Meetings. Waverly Middle School serves approximately 450 seventh and eighth grade students for Waverly Community Schools. We are located at 620 Snow Road in Delta Township.

Waverly Middle School has a very active PTO who provide volunteers and support for after-school events. Approximately 82% of our parents attend parent-teacher conferences each year. At Waverly Middle School, everyone is a teacher and everyone is a learner. We build on the strengths of every individual by using a variety of teaching methods and styles. We follow the Common Core curriculum in English and Math and State Objectives for Science and Social Studies. We seek to balance the academic and social needs of students and provide them with strategies and resources to be successful as learners. Waverly Middle School offers targeted interventions in reading and math during our school day.

Go Math is the core mathematics curriculum at Waverly Middle School. Math teachers provide instruction using Go Math materials each day to teach skills like computation, problem solving, and algebraic and arithmetic thinking. Teachers monitor student progress through the use of in-class practice (both online and in writing), quizzes and tests, and projects. Michigan's state standards in math are covered in the Go Math curriculum.

Our science teachers implement a new curriculum called Amplify Science, which is aligned with Michigan's state standards for science. The curriculum is phenomena-based, which encourages students to observe natural phenomena (such as a glass shattered by sound or changes in the moon's appearance) and investigate why they occur. Students read, write, and talk about science, and their assessments are often performance tasks rather than traditional tests.

To access any of these core curricula, please contact Lara Slee, Director of Teaching and Learning ([lslee@waverlyk12.net](mailto:lslee@waverlyk12.net), 517-321-7265 ext. 3030).

#### **State Standardized Assessment Results for 2018-19**

##### 7<sup>th</sup> grade – M-STEP

- ELA – 35.0% advanced or proficient
- Math – 21.1% advanced or proficient

##### 8<sup>th</sup> grade - PSAT

- ELA – 55.9% advanced or proficient
- Math – 26.6% advanced or proficient

Students in Waverly Community Schools in grades 2 through 10 take the NWEA MAP Growth assessments, which measure what students know and inform what they are ready to learn next. The tests reveal how much growth has occurred between testing events and, when combined with national norms, show projected proficiency. Educators can track growth through the school year and over multiple years.

#### **NWEA Results for 2018-19**

##### 7<sup>th</sup> Grade

- Math: 31.5% of students are at or above the national norm
- Reading: 43.3% of students are at or above the national norm
- Language Usage: 37.1% of students are at or above the national norm

8<sup>th</sup> Grade

- Math: 31.8% of students are at or above the national norm
- Reading: 48.3% of students are at or above the national norm
- Language Usage: 50.0% of students are at or above the national norm

**NWEA Results for 2017-18** – Not available

At Waverly Middle School, all students will receive a quality education rooted in excellence. I would like to congratulate and thank our students, staff and parents for their continued hard work and support of our efforts.

Sincerely,

Michael Moreno  
Principal  
Waverly Middle School

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