



WINANS ELEMENTARY SCHOOL
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2015 2016 School Annual Education Report (AER) Cover Letter

March, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Winans Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Helene McNeilly, principal at Winans Elementary, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/hTaZeW> or you may review a copy in the principal's office at your child's school.

Winans elementary students are drawn from our identified boundary area within the Waverly Community Schools. We also accept school of choice students who are assigned to Winans based on the available space in each grade level. To read our most recent School Improvement Report, please visit our district website: <http://winanselementary.net>.

For the 2016-2017 year, no new Priority of Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A focus school is one that has a large achievement gap in between the highest and lowest achieving 30% or schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. While Winans has not been given one of these labels.

Our School Improvement goals are reviewed and refined annually. Winans' current School Improvement Plan includes a writing goal and a math goal. Details regarding the implementation of these goals are presented throughout the year at our Parent Teacher Organization meetings.

Winans serves approximately 425 first through fourth grade students for Waverly Community Schools. We are located on Michigan Avenue, just west of Waverly High School. We welcome our students as members of a diverse community of learners. We emphasize cooperation, building good character, a love of learning, and respect for all in a nurturing environment. Our integrated curriculum meets the developmental needs of each student, providing a quality education rooted in excellence.

We are very proud to report that we average 95% of our parents who attend parent teacher conference each year. We welcome parent volunteers both during the day and after school for activities. Parents who are interested in volunteering must complete the proper paperwork. We have a very active Parent Teacher Organization. This parent organization sponsors our field trips, book fairs, special student events, as well as taking an active role in after school events such as Open House and Family Picnic nights.

The curriculum that we use at Winans is Common Core for math and language arts and Michigan State Objectives for science and social studies. These documents may be viewed on our district website.

Our most recent M Step state scores are:

3rd grade: ELA - 50% proficient MATH - 39% proficient

4th grade: ELA - 52% proficient MATH - 41% proficient SCI - 12% proficient

In partnership with families and with our community, the entire staff at Winans is committed to assisting each student in achieving her or his academic best. I would like to congratulate our students, staff, and families for their continued hard work and support. Winans continues to be a great place to learn.

Sincerely,

Helene McNeilly

Principal, Winans