



WINANS ELEMENTARY SCHOOL
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for Winans Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Helene McNeilly (hmcneilly@waverlyk12.net) for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2GjKR9k> , or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Winans was identified as having none of these possible state identified labels.

Winans Elementary students are drawn from our identified boundary area within the Waverly Community Schools. We also accept school of choice students who are assigned to Winans based on the available space in each grade level. Our School Improvement goals are reviewed and refined annually. Winans' 2017-2018 School Improvement Plan includes a writing and a math goal. Details regarding the implementation of these goals are presented throughout the year at our Parent Teacher Organization meetings. To read our most recent School Improvement Report, please visit our district website: <http://www.waverlycommunityschools.net/our-schools/winans-elementary-school/>.

Winans implemented the Go Math curriculum at the start of the 2016-2017 year toward improving our math scores and contributing toward our math SI goal. We pursued additional Go Math coaching and curriculum implementation support from the Ingham ISD staff throughout the year. Toward our writing SI goal, staff members collaborated to create common writing units with pre and post assessments for opinion, informational, and narrative writing. We also implemented ELA MAISA Common Core-aligned units of study for writing.

Our 2017-2018 M-STEP scores are:

3rd grade:

- ELA – 36% proficient
- MATH – 34% proficient

4th grade:

- ELA – 44% proficient
- Math – 27% proficient

We are very proud to report that on average, 93% of our parents attend parent teacher conferences for fall and spring. We welcome parent volunteers both during the day and in support of after school activities. Parents who are interested in volunteering must complete the proper paperwork. We have a very active Parent Teacher Organization. This parent organization sponsors our field trips, book fairs, special student events, as well as taking an active role in after school events such as Open House, field day, and Family Carnival Night.

In partnership with families and with our community, the entire staff at Winans is committed to assisting each student in achieving her or his academic best. I would like to commend our students, staff, and families for their continued hard work and support toward making Winans a great place to learn and grow!

Sincerely,

Helene McNeilly, principal